

MARIO EINAUDI
CENTER FOR
INTERNATIONAL
STUDIES



Annual Report
2011-2012

Cover Art from Einaudi Center events and the Fall 2011 graduate students photo competition (from top left, photo credits in parenthesis):

Cornell University President David Skorton (by University Photography); “Wadi-Rum,” Jordan (by David Bishop); Director of Einaudi Center Fredrik Logevall (by Shai Eynav); Edouard François de Lencquesaing, Valerie Bunce, Thomas Pepinsky, Antonio de Lecea, Petia Kostadinova, and Robert Hockett (by University Photography); “Temple in the Sea Kids,” Trinidad and Tobago (by Miguella Mark-Carew); Peter Beinart (by Nicole Koschmann); Peter Bergen (by Heike Michelsen); Nicolas van de Walle, Stephen Rosen, Jonathan Kirshner, and Peter Beinart (by Shai Eynav); “Rower on the Arno River - Il Ponte Vecchio,” Italy (by Victoria Ehrlich); Lord Skidelsky (by Nicole Koschmann); Robert Keohane (by Nicole Koschmann); Gilbert Levine (by University Photography); Valerie Bunce and Muna Ndulo (by University Photography); Abbas Maleki (by Walt Baschnagel).

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1. Report of the Director of the Mario Einaudi Center for International Studies

The Mario Einaudi Center for International Studies is the primary forum for interdisciplinary study of international affairs at Cornell, and an important sponsor of research, teaching, and outreach on campus and abroad. Celebrating its 50th anniversary in 2011, the Center has made a major contribution to our understanding of how the world works and allowed Cornell to contribute to solving problems of international concern such as economic development, agricultural and rural development, food security and nutrition, environmental sustainability, democratization, peace studies, nuclear proliferation, human rights and law, gender issues, tourism, immigration, trade, and globalization.

Center Administration

Fredrik Logevall, Director and J.S. Knight Professor of International Studies

Gilbert Levine, Fulbright and Fulbright-Hays Advisor, Professor Emeritus of Biological and Environmental Engineering

Stefan Senders, Fulbright Advisor

Nishi Dhupa, Associate Director

Heike Michelsen, Director of Programming

Nicky Koschmann, Outreach Coordinator

Mark Wilson, Web Master

Walter Baschnagel, Computer Systems Manager

Elizabeth Edmondson, Office Coordinator

Robin Nichols, Administrative Assistant

Faculty

Four faculty chairs are under the Center's jurisdiction. The John S. Knight Professor of International Studies resides in the Center, occupied in five-year terms by the Center Director. The three other professorships devoted to international studies were established in the Center in cooperation with the College of Arts and Sciences. These are:

- C. Marks Professor of International Studies (currently held by Prof. Kaushik Basu, Economics)
- Walter S. Carpenter, Jr., Professor of International Studies (currently held by Prof. Peter Joachim Katzenstein, Government)
- Aaron Binenkorb Professor of International Studies (currently held by Prof. Valerie Bunce, Government)

In addition, over 800 faculty from departments in every college of the university are affiliated with the Einaudi Center and its associated Programs.

Center Highlights

The Center continued in 2011-12 to organize and sponsor a wide range of activities in the area of international studies and to do its part to make Cornell the exemplary transnational university in

an increasingly interconnected world. It was a very successful year with many highlights and filled auditoriums. The Center focused on three interdependent, complementary areas: programming, support, and outreach.

Programming

The Center engages in activities that cut across scholarly disciplines and complement the work of existing international programs. During the 2011-2012 academic year the Center organized an international symposium at Cornell to celebrate its 50th anniversary, invested in several initiatives including the Foreign Policy Initiative; the Henry E. and Nancy Horton Bartels World Affairs Fellowship; alumni relationships; the 12th annual International Education Week; and the Cornell International Education Network (CIEN).



On November 14-15, 2011, the Center under the leadership of Fredrik Logevall (see photo left) hosted a symposium to mark its **50th Anniversary** and to coincide with International Education Week, on the theme of "International Studies in the American Research University: The Path Ahead." The objective of the symposium was to celebrate the Einaudi Center's achievements, reflect on the changing role of international studies in the American research university, and consider how best to chart a course for the future. Distinguished guests from peer universities and institutions including Craig Calhoun (SSRC); Barbara Hill (ACE);

Stephen Hanson (College of William and Mary); and Donald Filer, (Yale University) (see photo below) and Cornell's senior leadership—including President David Skorton and Provost Kent Fuchs—as well as faculty and students, elaborated on a range of issues: area studies and their relationship to thematic studies; interdisciplinary programs vis-à-vis disciplinary departments; language study; international education; and the so-called internationalization of the campus. President Skorton kicked things off with an address affirming his strong support for the Einaudi Center, and more broadly his commitment to bolstering Cornell's international dimension. The symposium was a first step in looking at ways to respond to the challenges international studies at Cornell faces—not least of those involving resources—and to identify opportunities.



As part of its **Foreign Policy Initiative**, the Einaudi Center coordinated a network of Cornell faculty, brought experts to campus to speak on topical themes, provided funding for activities in foreign policy studies, encouraged faculty to publish on related topics, and mobilized additional funding for the Initiative.

The *Foreign Policy Network* currently has about 40 faculty members from across campus. The network serves to facilitate information exchange as well as to enhance scientific consultation and collaboration among Cornell faculty and students. As part of the network, the Center this year maintained a web page on foreign policy studies at Cornell with information on faculty

expertise, courses, research, events etc. (see http://einaudi.cornell.edu/foreign_policy_initiative). During the academic year, it hosted two breakfast meetings for the Foreign Policy Network to exchange updates from the initiative and individual network members, plan the current event class, and discuss suggestions for other network activities and funding proposals.

Furhtermore, the Center assisted in organizing a 2-credit *undergraduate course*, “Issues behind the News: An Interdisciplinary Analysis of International Current Events” (GOVT 3553), during the 2012 Spring Semester, with Professor Nicolas van de Walle, Chair of the Government Department, as the lead professor and the assistance of a Graduate Teaching Assistant. The course enrolled 72 students (plus several auditors) from colleges across the university, including the Hotel School, the College of Agriculture and Life Sciences, the College of Human Ecology, and the Arts College. Prior to the semester, twelve topics on world affairs were selected, and faculty experts from across campus invited to present on them—among them professors from the departments of Near Eastern Studies, Applied Economics and Management, Government, Science & Technology Studies, History, Development Sociology, Philosophy and Sociology. The subjects under discussion included: South Sudan: a new sovereign state in Africa; politics and gender in the Third World; the Arab spring; the global food security challenge; the left turn in Latin America; after? the global financial crisis; the future of energy after Fukushima; the international dimensions of the U.S. election; world population issues; China and East Asian security; the French presidential election; Mali’s presidential election; and global warming.

Our partnership with the Torino World Affairs Institute (T.wai) in Italy is maturing nicely. During his visit to Cornell in March, Stefano Ruzza from T.wai had several discussions with Chuck Geisler, Sociology, and other members of the planning committee of the Emerging Patterns of Insecurity Dialogue (EPID) project to outline plans for the future. The second EPID workshop is now planned for May 2013. EPID aims to create a long-term venue for analyzing and discussing the role of non-state armed organizations in today's world, and its implications for the political and social landscape. It has created a trans-Atlantic network of scholars and practitioners that was built around our partnership.

During the 2011-2012 academic year, the Center welcomed five speakers who have positions of prominence in international affairs. All addressed topical issues from a variety of perspectives as part of our *Foreign Policy Distinguished Speaker Series*. These were Robert Keohane, Professor of International Affairs in the Woodrow Wilson School of Public and International Affairs at Princeton University; Peter Bergen, CNN National Security Analyst and bestselling author; Abbas Maleki, Robert E. Wilhelm Fellow at the Center for International Studies at the Massachusetts Institute of Technology (MIT) and Associate Professor of Energy Policy at Sharif University of Technology in Tehran; Lord Skidelsky, Emeritus Professor of Political Economy at the University of Warwick and Andrew D. White Professor-at-Large at Cornell University; and Peter Beinart, Schwartz Senior Fellow at the New America Foundation and Associate Professor of Journalism and Political Science at the City University of New York.

On September 12, 2011 the Einaudi Center organized its fourth *Lund Critical Debate*, “9/11 @ 10: What Have We Learned?” The panelists included Peter Beinart (Associate Professor of Journalism and Political Science at the City University of New York and Schwartz Senior Fellow at the New America Foundation), Stephen Rosen (Beton Michael Kaneb Professor of National

Security and Military Affairs at Harvard University), and Jonathan Kirshner (Professor of Government and Director of the Reppy Institute for Peace and Conflict Studies at Cornell University). The debate was moderated by Nicolas van de Walle (Professor of Government at Cornell and a Non-Resident Fellow at the Center for Global Development). The panelists offered insights into the U.S. response to 9/11 and the meaning of 9/11 for world politics. The Center plans one debate each year, typically with two outside experts and a Cornell faculty member as moderator.

During the spring semester, we organized an international public forum entitled "The EU Financial Crisis – Implications Inside and Outside the Euro-Zone" on March 30, 2012. The forum brought together international experts across multiple disciplines to discuss the Euro-Zone financial crisis, assess present and future institutional arrangements, and examine the impact of the crisis within and beyond the EU. The first part of the event saw three presentations from international experts: Antonio de Lecea, Minister for Economic and Financial Affairs in the European Delegation to the United States; Edouard François de Lencquesaing, Managing Director at the European Institute of Financial Regulation; and Petia Kostadinova, Assistant Professor in the Department of Political Science at the University of Illinois at Chicago. The second part featured a panel with four Cornell professors: Robert Hockett, Law School; Jonathan Kirshner, Government and Director of the Judith Reppy Institute for Peace and Conflict Studies; Thomas Pepinsky, Government; and Richard Swedberg, Sociology. The panel discussion was moderated by Valerie Bunce, Government and Director of the Cornell Institute for European Studies.

All these events were very well attended and videos are featured on Cornell Cast. The external speakers also interacted with students and faculty in specially organized meetings.

During the Fall semester, the Einaudi Center announced the creation of a new postdoc program, with a likely emphasis on security studies, as part of our Foreign Policy Initiative. This *postdoctoral fellowship in global affairs* will be a highly important asset for the Center and for Cornell in the years ahead and will complement the Lund Debate, the Bartels World Affairs Fellowship, and the Foreign Policy Distinguished Speaker Series as programming centerpieces. Thanks to the tremendous generosity of the Bartels family, the Einaudi Center is now in a position to have two postdoctoral fellows on campus in the fall 2013 semester, each of whom will teach an undergraduate course.

The Einaudi Center gratefully continued to receive support for the Foreign Policy Initiative. This generous support was garnered through the Einaudi family and the San Giacomo Charitable Foundation, an anonymous donor, and the Bartels family. The Center is working to mobilize additional funding for the Initiative and related activities through Cornell's development office and external donors. Fred Logevall has met twice with groups of gift officers during the spring semester and "international programs" has been added as a fundraising priority for the Cornell Now! capital campaign.

For almost 30 years, the Einaudi Center has managed the **Henry E. and Nancy Horton Bartels World Affairs Fellowship**, which was established in 1984 to bring prominent international leaders to Cornell. Two distinguished speakers have accepted the Center's invitation for becoming Bartels Fellows during the upcoming 2012-13 academic year: Michele Bachelet, Executive Director of UN Women and President of Chile 2006-2010, who will be here on September 4 as 2012 Bartels Fellow, and Kishore Mahbubani, Professor in the Practice of Public Policy and Dean of the Lee Kuan Yew School of Public Policy at the National University of Singapore and former President of the United Nations Security Council, who will be here on February 13, 2013 as 2013 Bartels Fellow.

The Einaudi Center organized additional events to improve its **Alumni Relationships**. In collaboration with the Cornell Club of Washington, Cornell in Washington, and Cornell on the Road, the Einaudi Center organized a *roundtable discussion* on March 22, 2012 at the Woodrow Wilson International Center for Scholars in Washington, D.C. Fred Logevall moderated the discussion featuring panelists Kathleen Vogel; Rocco Casagrande '95, Ph.D. '01; and Amanda Ripley '96. They discussed U.S. national security priorities, what the U.S. government is currently doing to address potential threats, and the feasibility of a mass-death scenario (see <http://www.news.cornell.edu/stories/March12/DCterrorPanel.html>). The video is available on CornellCast (<http://www.cornell.edu/video/>). We are making plans to offer these roundtable discussions annually during spring break in Washington DC and in New York City during the fall break.

During the *2012 Cornell Reunion*, the Einaudi Center hosted its annual public roundtable discussion on "America and the World" in Hollis E. Cornell Auditorium, Goldwin Smith Hall. America's evolving economic and political relations with the world and the critical challenges facing President Obama during this election year was discussed by Fred Logevall, Peter Katzenstein, and Gustavo Flores-Macías.

In addition, the Einaudi Center coordinated the twelfth annual **International Education Week** November 14-18 to celebrate the benefits of international education and exchange. In addition to the 50th anniversary symposium, the Center and its associated programs, as well as many other groups supporting international education, marked the week through talks, presentations, and activities at Cornell and beyond which were widely publicized by the Center. The Center also organized its annual reception that was attended by more than 300 faculty, staff, and students as a highlight of the 50th anniversary celebrations.

The Center also continued to host the **Cornell International Education Network (CIEN)** which was co-chaired this year by Kristin Ramsay (Associate Director, The Cornell Commitment) and Sydney Van Morgan (Associate Director, Cornell Institute for European Studies). CIEN, created in 1991, is a network of international education professionals across the University, who meet monthly for informative programs on topical themes. This year's programs included language programming at Cornell and results from a survey of language lecturers, Cornell's international initiatives highlighting African partnerships, global initiatives of the Johnson School; ILR International Programs; the new Center for International Engagement; and a new course on engaging other cultures: Learning how to learn about cultural differences.

Support for Academic Units, Programs, Faculty, and Students

The Einaudi Center supports and encourages academic units, programs, faculty, and students to enhance their international studies activities. The Center offers an international relations minor for undergraduates, supports 17 international programs, provides grants for research and curriculum development, advises and supports graduate students, releases numerous publications to represent and showcase Cornell's international programs, prepares several publications informing students and faculty about funding opportunities for international studies, as well as maintains and supports many websites.

The **International Relations Minor (IRM)** is an inter-disciplinary program of the Einaudi Center that allows undergraduates across all seven Cornell colleges to complement their majors with courses specific to international affairs and foreign languages. Approximately 180 Cornell students are enrolled in the minor. In 2011-12, 40 seniors successfully completed the IRM. This year's IRM graduates majored in widely varying fields such as government, economics, psychology, classics, Spanish, international agriculture and rural development, anthropology, sociology, philosophy, urban and regional studies, applied economics and management, hotel administration, Asian studies, chemistry, French studies, as well as Science of Natural and Environmental Systems. Their accomplishments were celebrated at a reception on May 24. More details are described later in this report by the Minor's Director, Prof. David R. Lee.

The Center provides a home to seven core programs, supports eleven thematic international programs and serves as their umbrella organization. The activities of the associated programs are described in detail later in this report grouped under Area Studies Programs, Development Studies Programs, and Thematic Programs. During the last year, the Comparative Societal Analysis Program (CSA) was officially closed. Also, the Cornell International Food, Agriculture, and Development Program (CIIFAD), a former associated program of the Einaudi Center, is reporting directly to the Vice Provost for International Relations.

These associated programs receive significant financial and logistical support from the Einaudi Center. In 2011-2012, the Center provided over \$228,000 in core budgetary support particularly to the Area Studies Programs and the Reppy Institute for which the Einaudi Center assumes administrative responsibility. The Center's staff also provided a wide range of services including public awareness, web development and maintenance, coordination of outreach events, computer system and software support, event support, audio visual services, office equipment and supplies, accounting services, human resource services, facilities coordination, support for grant writing, and identification of funding opportunities.

The Center organizes a bi-annual **Seed Grant and Small Grant Competition**. The seed grant program awards proposals that request "seed funding" for the preparation of external funding requests, while the small grant program is designed to award support for international studies events. During this academic year, we received 24 proposals from faculty across seven of Cornell's colleges and awarded nine seed grants totaling \$62,000. The Center works closely with faculty to support their efforts in mobilizing additional external support for their projects, notably through the Center's Director of Programming. In addition to these seed grants, the Einaudi

Center provided small grants to individual faculty and programs, mainly for international travel and for organizing conferences. We awarded ten small grants during the academic year, totaling \$43,000.

The Center also continued to **co-sponsor international events and projects** organized by programs, faculty, and student groups totaling \$4,600.

The **Fulbright U.S. Student Fellowships** for education and cultural exchange are sponsored by the U.S. Department of State to facilitate cultural exchange and to provide support for career-launching study and research abroad. The program is administered by the Institute for International Education (IIE) and provides full support to U.S. citizens who are recent graduates or graduate students who are successful in the annual award competition. A dedicated faculty advisor at the Einaudi Center provides intensive counseling, and faculty committees representing the various geographic regions evaluate all applications before they are submitted for review by the IIE national panels. Professor Emeritus Gilbert Levine and Stefan Senders, served as the Einaudi Center Fulbright Advisors for the 2012-2013 competition, providing not only advice, but encouragement and support to the applicants. For the Fulbright U.S. Student program, of the 53 applicants, 21 were recommended by IIE, 13 had been selected by the host country Fulbright Committee, and 11 students accepted the award.

The **Fulbright-Hays Doctoral Dissertation Research Abroad Program**, sponsored by the U.S. Department of Education, provides grants to colleges and universities for support of doctoral students conducting dissertation research on modern languages, area studies (exclusive of Western Europe) and development-related topics. The program is open to U.S. citizens and permanent residents who plan to pursue a teaching career. The Einaudi Center's Fulbright Advisor also provided counseling to these applicants. The very late budget reconciliation action of the Congress for this fiscal year had the effect of providing only one month for application to this year's Fulbright-Hays Program. Notwithstanding the short time for submission, 10 Cornell students applied. In a normal application cycle, Cornell students secure between three and six grants each year. The Fulbright-Hays program is one of the few programs of the Federal Government to enhance the country's understanding of other cultures and languages. The new additional emphasis on development-related topics provides a substantive encouragement to a broader spectrum of doctoral students.

The Einaudi Center **international research travel grants** provide support for Cornell graduate students conducting short-term research and/or fieldwork in countries outside the United States. The Einaudi Center with support from the Tinker Foundation and the Carol Rattray Travel Fund awarded 67 graduate research international travel grants for the 2012-2013 academic year, a total of \$63,000. This represented 55% of all applicants. The students came from a variety of graduate fields. Most students (45%) are headed to Latin America. A sizable number are traveling to Asia (30%), Africa (16%), the Middle East (6%), and Europe (3%) respectively (see Appendix 1.4). Please note that the

The Center's annual **photo competition** was very successful this year. The Center selected three top winners and honored seven more out of about 43 photos submitted by 15 graduate students

conducting research abroad. The winners were determined by a panel representing the Cornell community, including faculty, staff, and graduate students. Selected photos are displayed on the Center's home page at www.einaudi.cornell.edu and were exhibited in Uris Hall.

Hundreds of new and returning Cornell students attended the **Language and International Studies Fair** on August 23 to learn more about the numerous international programs and foreign language learning opportunities at Cornell and abroad. The Einaudi Center, six area studies programs, two thematic programs, the Language Resource Center, Cornell Abroad and 32 foreign languages taught at Cornell were represented and on hand to answer questions and offer guidance. In addition, students could receive information on the language house, foreign language across the curriculum, academic English for graduate students, outreach opportunities, and international library resources.

In collaboration with its associated Programs, Cornell Career Services, Cornell Graduate School, the Einaudi Center held a series of 13 **information sessions** to help graduate students who are searching for funding opportunities for international studies and would like to increase their chances of success. Offered both in the fall and spring semester, these sessions covered an overview of funding opportunities for graduate international research, advice for proposal writing, specifics of the Fulbright and Fulbright-Hays Programs, the Foreign Language and Area Studies Fellowships, and the Center's Research Travel Grants.

Regarding **web-related activities**, the Einaudi Center completed the transition from using website publishing software that was built in-house over the past decade to a new, state-of-the-art open source content management platform called Drupal. This platform allows subject matter experts to easily create content for their websites and is built on more secure and robust web server technology. This new technology also allows the Einaudi Center and its related programs to provide automated updates via social networks like Facebook and Twitter, and integrates seamlessly with Cornell University's new Localist campus-wide web calendar project and Kaltura video hosting service.

The Einaudi Center and the Office of the Vice Provost for International Relations continued to develop the International Gateway, a portal that links to international resources across the entire university. The core website as well as the international agreements database were rebuilt in Drupal to allow office staff to more easily add new agreements, and for the general public to more easily find existing agreements by using additional search tools to better 'filter' their search results.

Throughout 2011, the Einaudi Center website received an average of 4,550 unique visits and 14,400 page views a month, and the websites of the associated area studies and thematic programs averaged from 650 unique visits and 2,620 page views to 2,750 unique visits and 9,758 page views a month. On average, the International Gateway received 2,650 unique visits and 6,180 page views per month in 2011. On average, all websites averaged 15 percent more traffic than in the prior year.

During 2011-2012, the Einaudi Center released numerous **publications and materials** to represent and showcase Cornell's international programs on campus and beyond the University:

- *Annual flyer*: This compact brochure features the 2011 highlights of the Center, the 50th Anniversary Symposium "International Studies in the American Research University: The Path Ahead," as well as area, thematic, and development programs.
- *Foreign policy flyer*: This new flyer features the Einaudi Center's focus on foreign policy including the Bartels World Affairs Fellowship, the Lund Debate, the Foreign Policy Distinguished Speaker Series, international forums, roundtable discussions, and the current events class. It also highlights plans for strategically investing in the future.
- *Newsletter*: Every month during the academic year, the Center has published an electronic newsletter with upcoming events, funding information, news from the Center and associated Programs, and timely issues related to international studies at Cornell. It is distributed to over 2,100 Cornell faculty, staff, and students.
- *The Einaudi Center and Associated Programs – Facts and Figures*: This annual document includes one-page statements from the Center and all associated Programs to increase visibility and support the overall fundraising activities. Each statement describes the Program, highlights research, teaching, and outreach activities, and summarizes available resources.
- *Annual Report*: A comprehensive annual report of the Center and associated Programs is published online (www.einaudi.cornell.edu/initiatives/ar.asp) and can be downloaded as a PDF file.

The Center also prepared several publications informing students and faculty about funding opportunities for international studies including an electronic funding newsletter for faculty, on-campus funding opportunities for faculty and visiting scholars; post-doctoral opportunities; fellowships for international graduate students; and handouts on funding opportunities for graduate international studies research.

Outreach Activities

This year the Einaudi Center Outreach Coordinator and Cornell Educational Resources for International Studies (CERIS) outreach team continued successful collaborations with University and off-campus constituencies. Projects continued to encourage and support the inclusion of international studies in local Pre-K to 12 classrooms, support educator professional development, and create new collaborations with community organizations and academic institutions. During the 2011-2012 year, CERIS:



- Organized the 2011 International Studies Summer Institute for rural middle and high school teachers in end of June 2011. Fifty-two teachers came to Cornell from 24 different counties in the state of New York to attend the ISSI with the topic being Fast Food/Slow Food: Culture and Traditions Around the World (see photo left).
- Offered 18 Language and Culture classes at 8 locations including the urban Greater Ithaca Activities Center, Southside Community Center, Caroline Elementary

School, Beverly J. Martin Elementary School, and the 4H West Village afterschool. Eleven languages were taught by Cornell international students and other members of the Cornell

community including Japanese, Macedonian, Polish, Hindi, Tagalog, Burmese, Khmer, Spanish, Arabic, Swahili and Lingala. CERIS reached over 150 students with this program this year.

- Organized many classroom visits and events. From performances by internationally renowned musicians, scholarly presentations, and global studies lessons, these events impacted thousands of students in the local and regional area. The photo shows a class visit to the Johnson Museum.
- Collaborated with the East Asia Program, Southeast Asia Program and South Asia Program on providing local schools and the Ithaca community with Lunar New Year festivities and the local Asian Heritage Celebration at the Greater Ithaca Activities Center.
- Collaborated with other Cornell outreach programs to bring a Cornell/Ithaca City School District Networking and Resource Fair to the K-12 teachers in the district. This event was attended by over 500 elementary-, middle-, and highschool teachers (see photo above).
- CERIS was recognized in the Cornell University application for the President's Honor Roll as part of the university's outreach efforts. The Corporation for National and Community Service has named Cornell to its President's Higher Education Community Service Honor Roll, With Distinction, for the university's exemplary outreach efforts.



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2. International Relations Minor

The Einaudi Center's International Relations Minor (formerly the International Relations Concentration), is an interdisciplinary program for undergraduate students in any of Cornell's seven undergraduate colleges. The IR Minor provides a structured yet flexible program for undergraduates to take advantage of the vast resources available at Cornell to study subjects related to international affairs, including the politics, economics, history, languages and cultures of the countries and regions of the world. In addition, because of Cornell's diversity, undergraduates may take courses in many applied fields – for example, agriculture, regional science, natural resource management, biotechnology, industrial relations, and other fields – that are not commonly available in many liberal arts programs.

The International Relations Minor is not a major or a department, but a university-wide program offering a selection of courses extending across all of Cornell's colleges and departments. Students pursue the IR Minor in addition to their regular degree, which may be earned in any of Cornell's recognized major fields. International coursework and language study add a global and cross-cultural dimension to these majors. Many IR students spend a semester (or year) studying abroad, which can contribute to meeting the course requirements of the IR Minor, including the language requirements. IR students also benefit from participating in the numerous international-oriented seminars, workshops, conferences and other similar events held throughout the year on the Cornell campus.

Recent graduates of the program have gone on to pursue further education and careers in a wide range of fields including international law, medicine, economics, agricultural and international development, international finance, and government service, among others. Graduates have gone on to work in international institutions, nongovernmental organizations, the foreign service, the private sector, in cross-cultural affairs, in journalism and in education.

Program Administration

David R. Lee, Director, Professor, Charles H. Dyson School of Applied Economics and Management

Don Leonard, Administrative Coordinator

Faculty

As the International Relations Minor is fully dependent on existing course offerings rather a stand-alone curriculum, faculty participation in the program is achieved largely through serving as instructors of courses taken by IR students. Course requirements for the IR Minor consist of taking one "core" and one "elective" course in each of four subject areas: 1) International Economics and Development; 2) World Politics and Foreign Policy; 3) Transnational Processes and Policy; and 4) Cultural Studies. Course requirements, particularly for electives, are revised periodically as course offerings change.

There is also a language requirement, which consists of completing two languages at "proficiency" level or one language at a higher "facility" level. Many instructors of IR Minor "core courses" have taught Cornell International Relations students for many years. In addition,

faculty participation is also achieved through academic advising of IR Minor students, and through input and advice provided by faculty in the design and occasional revisions of the IR Minor curriculum.

Students

Participation in the International Relations Minor is open to any Cornell undergraduate. Currently, there are about 180 students enrolled in the Minor. In the May 2012 graduating class 36 students were recognized as having completed the IR Program. Another four students graduated in December 2011, for a total of 40 students in the 2011-2012 academic year (see photo below). In the past five years, IR Minor graduates have numbered between 40 and 56 students a year. The large majority of IR students – 80+ percent of graduating seniors – come from the College of Arts and Sciences. The two most common majors of IR students are Government and Economics in the College of Arts and Sciences; other popular majors include Anthropology (Arts and Sciences), Applied Economics and Management (College of Agriculture and Life Sciences), Industrial and Labor Relations, and various language programs. Continuing efforts are being made to promote the IR Minor and recruit students from outside the College of Arts and Sciences. The language requirement, however, remains a practical obstacle to participation by many students outside Arts & Sciences students, who must already meet a college-level language requirement for graduation.



We put a good deal of effort into recruiting students into the IR Minor through various mechanisms. These include general campus-wide informational meetings, providing information about and promoting the Minor through individual classes taken by students with international interests, participation in occasional informational and student recruiting events through the Einaudi Center, recruiting events directed toward first-year students, and joint recruiting activities with Cornell Abroad. The latter is important because many IR students choose to study abroad, and many students who study abroad elect to strengthen their international interests by enrolling in the IR Minor. We customarily have two joint recruiting events annually, once each semester, typically attracting between 15-30 students.

Program Highlights

Student interest in relations and international affairs continues to be strong. Enrollments in some courses taken by IR students – for example, *Introduction to International Relations* – are strong; enrollment in the introductory *International Trade and Finance* course taken by most IR Minor

students also remains exceptionally high. Student interest in International Relations has leveled off somewhat following a surge of interest a decade ago following “9/11”. For instance, the largest class of IR Minor students – 57 graduates in the Class of 2005 – were freshmen during “9/11.”

Our main student recruiting efforts center on offering informational events each semester at the beginning of the course enrollment period for the following semester. A principal recruiting mechanism for these sessions is through announcements in selected classes of particular interest to prospective IR Minor students. We advertise the sessions widely – in flyers distributed around campus, through the Einaudi Center, through various listservs, etc. We also invite Cornell Abroad staff to join our recruiting events; this serves both as a “draw” for prospective internationally-oriented students, and also benefits Cornell Abroad as we tend to recruit many of the same types of students. As mentioned above, we also participate in occasional Einaudi Center recruiting events when these are held, typically early in the fall semester.

Last year we completed a comprehensive program review of our program within the context of the “top 20” undergraduate International Relations programs at major colleges and universities around the country. This has helped to better distinguish the unique attributes of Cornell’s program relative to other peer universities. Undergraduate IR programs nationally are highly varied in structure and format. The options can include: an IR major; IR offered as a second major; an IR Minor (like Cornell’s program); an IR “specialization” within another major, especially political science; an IR certificate program; or a five-year program, offering a Master’s degree in addition to a Bachelor’s degree. The specific program structure at each institution often reflects its unique strengths. Since Cornell’s is a Minor program – taken in addition to each student’s primary Major field – Cornell undergraduates have the benefit of both a strong disciplinary focus in their Major and a broad interdisciplinary experience through their IR Minor. We continue to monitor peer programs as we consider possible future changes in Cornell’s program. We also plan to introduce a social networking website (LinkedIn) to assist IR Minor graduates by offering information from past graduates regarding possible job opportunities as well as general networking. Any efforts along these lines would be coordinated with the Einaudi Center.

A highlight for IR students each year is the opportunity to meet and interact with distinguished campus visitors who work in fields related to international relations. This year, opportunities were provided for IR students to meet with several visitors, including: Robert Keohane, Professor of International Affairs in the Woodrow Wilson School of Public and International Affairs at Princeton University; Peter Beinart, Senior Political Writer for *The Daily Beast*, contributor to *Time*, and writer for many news publications; Stephen Rose, Beton Michael Kaneb Professor of National Security and Military Affairs at Harvard University; and best-selling author Peter Bergen, CNN National Security Analyst, Research Fellow at New York University’s Center on Law and Security, and a member of the Bipartisan Policy Center’s National Security Preparedness Group.

Many IR Minor students are involved with two campus student organizations, the Cornell International Affairs Society and the *Cornell International Affairs Review*. The IR Minor Director, also with several other faculty members, serves on the Faculty Advisory Committee for

the *Review*. Both organizations help support the large number of active and energetic students who have interests in promoting international affairs on campus. In addition to publishing the *Review*, these student groups sponsor occasional seminars, dinners, and other events.

Contact Information

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http://www.einaudi.cornell.edu/international_relations_minor

Area Studies Programs

3. Cornell Institute for European Studies

The Cornell Institute for European Studies (CIES) promotes and coordinates multidisciplinary teaching, research projects, initiatives, outreach activities and events centering on Europe. The Institute seeks to both broaden the Cornell community's view of Europe and to make the study of European languages, culture, and society an integral part of graduate and undergraduate education and research activities at Cornell. Through our program of lectures, conferences, seminars, international exchanges and scholarships, CIES focuses particular attention on transnational European issues, encouraging new approaches to the study of an area whose contours are constantly being redefined.

CIES administers the Luigi Einaudi Chair in European and International Studies, hosts scholars-in-residence and Regional Visiting Fellows whose work focuses on Europe, and manages an active program of fellowships and grants for undergraduates, graduate students, language instructors, faculty and teachers.

Program Administration

Valerie Bunce (Government), Director

Sydney Van Morgan (Sociology), Associate Director

Gail Holst-Warhaft (Comparative Literature/Biological and Environmental Engineering),
Director, Mediterranean Studies Initiative

Liane O'Brien, Accounts and Grants Manager

Cindy Greco, Administrative Coordinator

Catherine Perkins, Outreach Coordinator

Faculty

Executive Committee, 2011-2012

Leslie Adelson (German Studies; Director, Institute for German Cultural Studies)

Anindita Berejee (Comparative Literature)

Mabel Berezin (Sociology)

Valerie Bunce (Government; Director, CIES)

Andrew Chignell (Philosophy)

Dick Feldman (Director, Language Resource Center)

Andrew Karolyi (Johnson School of Management)

Gail Holst-Warhaft (Comparative Literature/Biological and Environmental Engineering;
Director, Mediterranean Studies Initiative)

Sydney Van Morgan (Sociology; Associate Director, CIES)

Pat Wasylw (College of Arts and Sciences)

Christopher Way (Government)

Minor in European Studies Advisors, 2011-2012

David L. Brown (Development Sociology)

Timothy Campbell (Romance Studies)

Susan Christopherson (City and Regional Planning)

Gary Fields (Industrial and Labor Relations)
Davydd Greenwood (Anthropology)
Nancy Pollak (Comparative Literature)
Anette Schwarz (German Studies)
Daniel Schwarz (English)
Sydney Van Morgan (Sociology; Associate Director, CIES)
John Weiss (History)
Neal Zaslaw (Music)

Funding Review Committees

Fulbright Fellowship Committee, 2011-2012

Adam Arcadi (Anthropology)
Valerie Bunce (Government; Director, CIES)
Dick Feldman (Director, Language Resource Center)
Davydd Greenwood (Anthropology)
John Henderson (Anthropology)
Gail Holst-Warhaft (Comparative Literature/Biological and Environmental Engineering;
Director, Mediterranean Studies Initiative)
Jean-Yves Parlange (Biological & Environmental Engineering)
Keith Porter (Earth & Atmospheric Sciences)
Antonia Ruppel (Classics)
Jeannine Suzanne Routier-Pucci (Romance Studies)
Susan Tarrow (Romance Studies)
Mike Thompson (Materials Science & Engineering)
Sydney Van Morgan (Sociology; Associate Director, CIES)
Larry Walker (Biological & Environmental Engineering)

FLAS Fellowship Committee, 2011-2012

Dick Feldman (Director, Language Resource Center)
Wayles Browne (Linguistics)
Sydney Van Morgan (Sociology; Associate Director, CIES)

Luigi Einaudi & Mario Einaudi Fellowship Committee, 2011-2012

Don Fredericksen (Theatre, Film & Dance)
Pamela Tolbert (Industrial and Labor Relations)

Michael J. Harum Award for Students of Slavic Languages, Summer 2012

Slava Paperno (Russian Language Program)

Wood/Tarrow Undergraduate Fellowship Committee, Summer 2012

Susan Tarrow (Romance Studies)
Sydney Van Morgan (Sociology; Associate Director, CIES)

Visitors

Luigi Einaudi Chair in European and International Studies

Enzo Traverso (Fall 2011)

Université de Picardie Jules Verne, Amiens, France

Visiting Scholars

Pawel Krzyworzeka (Fall 2011 – Spring 2012)

Assistant Professor, Chair of International Management, Kozminski University, Warsaw, Poland

Andrea Mariuzzo (Spring 2012)

Einaudi Fellow in History of Political Thought, Luigi Einaudi Foundation, Turin, Italy

Brettschneider Cornell-Oxford Exchange Program

James Macmillen, Transport Studies Unit, School of Geography and the Environment,
University of Oxford

Eirik Bjorge, Corpus Christi College, University of Oxford

Sweta Chakraborty, Centre for Socio-Legal Studies, University of Oxford

Regional Visiting Fellows, 2011-2012

The Cornell Institute for European Studies offers appointments as Regional Visiting Fellows (RVF) to faculty at two- and four-year colleges in upstate New York who are engaged in teaching or research in any area of modern European studies. The RVF program supports individual research as well as curriculum development in European Studies by putting rare library resources at the fellows' fingertips and increasing opportunities for collegiality through Cornell affiliation.

Juan Arroyo (Politics, Ithaca College)

Elizabeth Hall (Modern Languages and Literature, Ithaca College)

Mark Hall (Department of Modern Languages and Literature, Ithaca, College)

Matthew Kadane (History, Hobart and William Smith College)

David Ost (Political Science, Hobart and William Smith College)

Ann Theobald (Modern Languages and Literature, Ithaca College)

Program Highlights

Outreach and Getting to Know the New Europe Grant Events

ISSI 2011: Slow Food/Fast Food: Food Cultures Around the World (June 27-30): A 3-day workshop for rural school teachers held on campus and organized in collaboration with CERIS. 54 teachers from 24 school districts attended.

Educator Tour of Central and Eastern Europe (July 28-August 3): A nine-day educational tour of East Central Europe attended by seven educators from rural New York. The tour was designed to

foster an understanding of the politics, social diversity, and culture of the East Central European countries that have joined the European Union since 2004—in particular, the Czech Republic, Hungary and Poland—and to enhance instruction on Europe at the K-12 level.



E-twinning project between South Seneca Middle School, Ovid, and elementary schools in Warsaw, Poland and Presov, Slovakia (2011-12 Academic Year): The e-twinning project linked local rural schools in New York with schools in Poland and Slovakia. Through this collaborative learning project, participants learned about another culture and community through distance learning activities (see photo).

Other outreach and Getting to Know the New Europe Grant events included:

- Afterschool programs in Polish, Macedonian and Spanish held at the Greater Ithaca Activities Center, and Trumansburg, Ridge Road, and Lansing Elementary Schools (2011-12)
- Teacher exchange to Poland and Slovakia (Fall 2011)
- Polish Film Festival (Fall Semester, 2011)
- “Voices Beyond Borders” workshop with Film Director Neco Celik (February 11)
- Memories of Milosz: Exhibit of photographs and publications and talk by Pawel Bakowski (March 3)
- Memories of Milosz: Poetry reading (April 1)
- Hungarian and Eastern Roma Film Series (Spring Semester)
- Europe Day reception (May 9)

Mediterranean Studies Initiative

Norooz: A Celebration of Spring (March 29): Norooz is the celebration of the solar New Year and stems from ancient Zoroastrian and Persian traditions. In the modern day, it is the most important holiday in Iran but is also observed by numerous ethnic and religious groups worldwide. This cultural event had Iranian food, drinks, music, and authentic Persian dance music. The Cornell Middle Eastern and Mediterranean Ensemble also performed live.

Water Scarcity and Policy in the Middle East and Mediterranean International Conference (November 4-6): The conference focused on the Middle East, the Mediterranean Basin, and the Nile Basin, where population increase and climate change threaten to exacerbate regional conflicts and human suffering. Among the topics addressed were sustainable technology, law and governance, indigenous rights, privatization, public policy, and education.

WSKG’s “Off The Page” Radio Show (May 4) featured CIES Mediterranean Studies Director and Tompkins County Poet Laureate Gail Holst-Warhaft in live broadcast from Buffalo Street Books in downtown Ithaca. The topic was the immigrant experience and the influence it continues to have on individuals, on American society and on life in the Finger Lakes region.

The Mediterranean Studies Initiative continues to collaborate with the Cornell Middle Eastern and Mediterranean Music Ensemble (CMEMME). This ensemble stresses the ability of music to build bridges between cultures and is offered as a one-credit course by the Music Department. The ensemble performed two conferences, one in November and the other in May. Other Mediterranean Studies Initiative events included:

- Middle Eastern Culture Night (November 3)
- The Armenian-Italian diaspora: An afternoon talk with Antonia Arslan (February 16)
- Student arts showcase reception featuring Cornell Mediterranean and Middle Eastern Ensemble (April 21)

Other CIES Events

Russian Presidential Election Roundtable (April 5): This panel brought together the foremost experts of Russian politics to discuss the post-election uncertainty in Putin's Russia. Speakers included: Graeme Robertson (University of North Carolina), Brian Taylor (Syracuse University) and Josh Tucker (New York University).



Becoming Authoritarian Workshop (October 1): This workshop focused on the question on how democratic political systems transition to authoritarian regimes. Specialists on interwar Italy and Eastern Europe, along with scholars who work on Hungary, Zimbabwe, Bolivia, Russia and Venezuela presented papers (see photo above). Some of these specialists will be presenting a panel on this topic at the American Political Science Association meetings in New Orleans in early September, 2012.



Cornell in Turin Summer Program (June 2012): The Cornell in Turin program offered the interdisciplinary program course, GOVT 3323 European Politics, which was taught by Cornell faculty and hosted at the Einaudi Foundation in the majestic Palazzo d'Azeglio in downtown Turin (see photo left).

Seminars and Lectures

- Pawel Krzyworzeka (Kozminski University, Poland; Visiting Scholar, Cornell Institute for European Studies) "Organizational Anthropology as Direct Sales: A Comparative Occupational Study"(August 26)
- Dr. Marek Zaleski (Polish literary critic, essayist, journalist, and university lecturer) "Milosz: Using Poetry to Settle into Reality" (September 9)
- Marek Hendrykowski (Polish Film Expert, University Lecturer, and Film Theorist) " Were Polish Films During the Communist Era (1944-1989) Better than Contemporary Polish Films?" (September 23)

- Professors Marek and Malgorzata Hendrykowski “Munk’s ‘The Passenger and Cinematic Treatment of the Holocaust and of Trauma’” (September 24)
- Bela Greskovits (Professor, Department of International Relations and European Studies, Central European University) and Dorothee Bohle (Associate Professor, Political Sciences Department, Central European University) “Polanyian Varieties of Capitalism” (September 30)
- Anna Dolidze (Cornell Law School, Leiden University, Tbilisi State University) “The Human Rights of Migrants” (October 16)
- Dr. Busso von Alvensleben (Consul General of the Federal Republic of Germany, New York) “Germany's Role in Europe: Challenges and Opportunities” (October 25)
- Enzo Traverso (Professor, University of Picardie-Jules Verne, Amiens) “Historical Time and the Politics of Memory” (November 8)
- Paul Hayward (Fellow, Institute for Advanced Studies, Princeton University) “The Genesis and Argument of Henry of Huntingdon's *Historia Anglorum*” (November 10)
- Paul Hayward (Fellow, Institute for Advanced Studies, Princeton University) “The Gregorian Reform Movement, Commentaries on the Liturgy, and the Development of the Monastic Chronicle in Germany, Normandy, and England” (November 11)
- Enzo Traverso (Professor, University of Picardie-Jules Verne, Amiens) “European Memories, Entangled Perspectives” (December 2)
- Sid Tarrow (Emeritus Maxwell M. Upson Professor of Government, Cornell University; Visiting Professor, Cornell Law School) “What's in a Word? Revolutions in Words: 1688-2011” (March 2)
- International Forum: “The EU Financial Crisis Implications Inside and Outside the Eurozone” (organized by the Einaudi Center, March 30)
- Peter Fenves (Northwestern University), “Temporal Entanglements around 1935: Benjamin, Heidegger, and Schroedinger” (March 31)
- Paul Julian Smith (CUNY, Graduate Center) “Almodovar’s Women: Cinema, Television, Theatre” (April 3)
- Rupert Spies (School of Hotel Administration, Cornell University) and Carole Counihan (Millersville University) “Exploring Representations of the Culinary in Culture” (April 14)
- Samuel Weber (Professor, Northwestern University) “Futurity Now: Interdisciplinary German Studies in 20th and 21st Century Perspectives” (April 14)
- Judith M. Barringer (Department of Classics, University of Edinburgh/UK) “Gods, Heroes, Athletes, and Warriors: The Quest for Immortality at Olympia” (April 17)
- Laurent Ferri (Professor, French Studies) and Mabel Berezin (Professor, Sociology) “France's Political Landscape: 2012 Presidential Elections” (April 25)
- Ian Hancock (Professor of Linguistics at the University of Texas-Austin) “Roma and the Holocaust” (April 27)
- Katalin Papp (Roma Artist) “Roma Pals Exhibition” (April 28)

Contact Information

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4. East Asia Program

As Cornell's focal point for research, teaching, and outreach on East Asia, the East Asia Program (EAP) serves as the hub of a campus-wide network of specialists and as a forum for the interdisciplinary study of contemporary and historical East Asia. EAP traces its origin back to 1950, with the founding of the China Program. It became the China-Japan Program in 1972 and eventually assumed its present name and scope in 1988, with the incorporation of the Korea Program. Today, the Program draws its membership of 41 core faculty, 17 language instructors, and 51 affiliated and associated faculty from ten of Cornell's twelve schools and colleges.

EAP's core commitment is to foster and facilitate East Asia-oriented intellectual communication and cross-disciplinary collaboration between departments and programs across the university. EAP also advocates the advancement of knowledge of East Asia beyond the Cornell community through sponsoring and coordinating events such as workshops, colloquia, conferences and film series that serve to increase understanding of East Asian cultures in the larger community, including elementary and secondary schools, other universities and scholars, the business community, the media, and the general public. It is recognized by the U.S. Department of Education as a National Resource Center on East Asia for its outstanding record of serving the nation's strategic needs.

Program Administration

Hiro Miyazaki (Associate Professor, Anthropology), Director
Qi Wang (Professor, Human Development), Associate Director
Joshua Young, Program Manager
Mai Shaikhanuar-Cota, Managing Editor, Cornell East Asia Series (CEAS)
Suzanne Kolodziej, Outreach Coordinator
Doreen Silva, Administrative Assistant and Fellowship/Travel Grant Coordinator

Faculty

Committees

Executive Committee

Katsuya HIRANO (History), Assistant Professor
TJ HINRICHS (History), Assistant Professor
An-Yi PAN (History of Art), Associate Professor
Daniel MCKEE (Library), Adjunct Assistant Professor

Library Committee

Katsuya HIRANO (History), Assistant Professor
An-Yi PAN (History of Art), Associate Professor

CEAS Editorial Board

Victor KOSCHMANN (History), Professor
Daniel BOUCHER (Asian Studies), Associate Professor
Hirokazu MIYAZAKI (Anthropology), Associate Professor

Fulbright Committee

Jane Marie LAW (Asian Studies), Associate Professor
Steve SANGREN (Anthropology), Professor

Fellowship Committee

Hirokazu MIYAZAKI (Anthropology), Associate Professor
Lorraine PATERSON (Asian Studies), Assistant Professor
Bruce RUSK (Asian Studies), Assistant Professor
Naoki SAKAI (Asian Studies), Professor

Travel Grant Committee

Dan MCKEE (Asian Studies & Wason Collection), Adjunct Assistant Professor, Japanese Bibliographer
Hirokazu MIYAZAKI (Anthropology), Associate Professor
An-Yi PAN (History of Art), Associate Professor

Core Professorial Faculty

EAP has 41 core professorial faculty (including 2 language faculty*).

Daniel BOUCHER: Asian Studies, Associate Professor. H. Stanley Krusen Professor of World Religions; Director of Graduate Studies for MA/PhD in East Asian Literature China, Buddhist Studies, East Asian Religions.

Allen R. CARLSON: Government, Associate Professor. China, international relations, Asian security, Chinese foreign policy, Chinese politics.

Jian CHEN: History, Michael J. Zak Chair of History for U.S.-China Relations. China, Chinese-American relations, Cold War.

Zhihong CHEN: History, Adjunct Associate Professor; Senior Research Associate, China and Asia Pacific Studies Program. China.

Yun Jung (Ellie) CHOI: Asian Studies, Assistant Professor. Korea, Modern Korean literature and intellectual history.

Sherman G. COCHRAN: History, Hu Shih Professor of Chinese History. China.

Brett DE BARY: Asian Studies, Professor; Comparative Literature, Professor. Modern Japanese literature and film.

*Stephanie A. H. DIVO: Asian Studies, Senior Lecturer; Chinese FALCON Program, Director. China, Chinese language (Mandarin Chinese).

Gary S. FIELDS: Industrial and Labor Relations (Labor Economics), Professor; John P. Windmuller Chair of International and Comparative Labor. China, Taiwan, Korea, labor economics.

Magnus FISKESJÖ: Anthropology, Assistant Professor. China, ethnic relations, political anthropology, archaeology, museum studies.

Eli FRIEDMAN: Industrial and Labor Relations, Assistant Professor. China, migrant workers, unions, and the state in contemporary China

Edward M. GUNN: Asian Studies, Professor. China, modern Chinese literature.

T.J. HINRICHS: History, Assistant Professor. China, pre-modern Chinese history.

Katsuya HIRANO: History, Assistant Professor. Japan, cultural and intellectual life in premodern and early modern Japan.

Janice KANEMITSU: Asian Studies, Assistant Professor. Japan, Japanese literature.

Peter J. KATZENSTEIN: Government, Walter S. Carpenter, Jr. Professor of International Studies. China, Japan, international relations, comparative politics, political economy, security.

J. Victor KOSCHMANN: History, Professor. Modern Japan, Japanese intellectual and cultural studies.

Jane Marie LAW: Asian Studies, Associate Professor; Director of Graduate Studies for PhD in Asian Religions. Japan, Tibet, religion and ritual studies.

Petrus LIU: Comparative Literature, Assistant Professor. China, Chinese literature, critical theory, Cold War aesthetics, film, popular culture, gender.

Thomas P. LYONS: Economics, Professor. China, economic development.

Sherry MARTIN: Government, Associate Professor; Core Faculty Advisory Committee member: Feminist, Gender, & Sexuality Studies (FGSS) Program Japan, Japanese politics, comparative politics, mass political behavior, gender.

Daniel McKEE: Kroch Library Wason Collection, Japanese Bibliographer; Asian Studies, Adjunct Assistant Professor. Japan, verbal-visual relations, Tokugawa period art and literature.

Robin McNEAL: Asian Studies, Associate Professor. Chinese History, Language & Literature.

Andrew MERTHA: Government, Associate Professor. China, Chinese politics, bureaucracy.

Hirokazu MIYAZAKI: Anthropology, Associate Professor; East Asia Program Director. Japan.

Victor NEE: Sociology, Frank and Rosa Rhodes Professor of Sociology; Center for Study of Economy and Society, Director. China.

An-Yi PAN: History of Art, Associate Professor and Director of Graduate Studies. China, Chinese art history, Buddhist art, modern Chinese and Taiwanese art.

Lorraine PATERSON: Asian Studies, Assistant Professor. China, Southeast Asian literature.

Annelise RILES: Law School, Professor; Anthropology, Professor; Clarke Program in East Asian Law and Culture, Director; Jack G. Clarke Chair in Far East Legal Studies. Japan, China, transnational regulatory practices.

Bruce RUSK: Asian Studies, Assistant Professor. China, Chinese literature.

Naoki SAKAI: Asian Studies, Goldwin Smith Professor; Comparative Literature, Professor. Japan, Japanese history and literature.

P. Steven SANGREN: Anthropology, Professor. China, Taiwan, socio-cultural anthropology, religion and ritual, gender, psychoanalysis.

*Robert SUKLE: Asian Studies, Senior Lecturer; Japanese FALCON Program, Director. Japan, Japanese language.

Keith TAYLOR: Asian Studies, Professor and Chairperson. China, Sino-Vietnamese history, literature and cultural studies.

Henry Y. WAN: Economics, Professor. China, East Asia, trade.

Qi WANG: Human Development, Associate Professor; East Asia Program, Associate Director. China, intersections of cognitive and social development.

Ding Xiang WARNER: Asian Studies, Associate Professor. Pre-modern Chinese literature.
 John B. WHITMAN: Linguistics, Professor. Japan, Korea, East Asian linguistics, syntax.
 Xin XU: Government, Adjunct Associate Professor; China & Asia-Pacific Studies Program, Director; History, Senior Lecturer. China, East Asian international relations, Chinese foreign policy, the Taiwan issue, identity, grand strategies.
 Haiping YAN: Theatre, Film & Dance, Professor; Graduate Field in Theatre Studies, Director, China. *Note: Professor Yan left Cornell as of December 31, 2011.*
 Liren ZHENG: Kroch Library, Wason Collection, Curator; Asian Studies, Adjunct Assistant Professor. China.

Emeritus Faculty

EAP has 11 emeritus faculty.

Randolph BARKER: Applied Economics and Management, Professor Emeritus. China, agricultural economics.
 Karen BRAZELL: Asian Studies, Goldwin Smith Graduate Professor Emerita of Japanese Literature and Theatre; Global Performing Arts Consortium (GloPAC), Director. Japan, pre-modern Japanese literature and theatre. *Note: Professor Brazell passed away on Jan. 18, 2012.*
 T. Colin CAMPBELL: Nutritional Science, Jacob Gould Schurman Professor Emeritus. China, biochemistry, nutritional sciences, toxicology.
 Tsu-Lin MEI: Asian Studies, Hu Shih Professor Emeritus. China, Chinese literature and philology.
 Charles PETERSON: History, Professor Emeritus. China, premodern Chinese history.
 Vivienne SHUE: Government, Frank and Rosa Rhodes Professor Emerita. China, state and society in China, Chinese politics, Chinese political economy.
 Robert J. SMITH: Anthropology and Asian Studies, Goldwin Smith Professor Emeritus. Japan, East Asia.
 Martie YOUNG: History of Art, Professor Emeritus. China.
 Walter LaFEBER: History, Tisch Distinguished University Professor Emeritus; M.U. Noll Professor Emeritus of American History. East Asia, America, U.S. foreign policy 1750 to the present.
 Gilbert LEVINE: Center for the Environment, Professor Emeritus; Agricultural and Biological Engineering, Professor Emeritus, Mario Einaudi Center for International Studies, Fulbright /Fulbright-Hays Fellowship Advisor. East Asia.
 Charles PEARMAN: Architecture, Professor Emeritus. Japan.

Language Faculty

EAP has 17 language faculty (*Also listed as EAP core faculty).

Misako Terashima CHAPMAN: Asian Studies, Senior Lecturer. Japan, Japanese language literature.
 *Stephanie A. H. DIVO: Asian Studies, Senior Lecturer; Chinese FALCON Program, Director. China, Chinese language (Mandarin).
 Yasuko Yawasaki FUJITA: Asian Studies, Teaching Associate. Japan, Japanese language.
 Weiqing Su GEORGE: Asian Studies, Lecturer. China, Chinese language (Mandarin).
 Hong HUANG: Asian Studies, Senior Lecturer. China, Chinese language (Cantonese).

Sahoko ICHIKAWA: Asian Studies, Lecturer. Japan, Japanese language.
 Yukiko KATAGIRI: Asian Studies, Senior Lecturer. Japan, Japanese language.
 Naomi Nakada LARSON: Asian Studies, Senior Lecturer. Japan, Japanese language.
 Fangfang LI: Asian Studies, Teaching Associate. China, Chinese language (Mandarin).
 Chenlin LIAO: Asian Studies, Teaching Associate. China, Chinese language (Mandarin).
 Frances Yufen Lee MEHTA: Asian Studies, Senior Lecturer. China, Chinese language (Mandarin).
 Kyeong-min PARK: Asian Studies, Lecturer. Korea, Korean language.
 Meejeong SONG: Asian Studies, Lecturer. Korea, Korean language.
 *Robert J. SUKLE: Asian Studies, Senior Lecturer; Japanese FALCON Program, Director. Japan, Japanese language.
 Misako SUZUKI: Asian Studies, Senior Lecturer. Japan, Japanese language.
 Qiuyun (Felicia) TENG: Asian Studies, Senior Lecturer. China, Chinese language (Mandarin).

Affiliated Faculty

EAP has 32 affiliated faculty.

Iwan AZIS: City and Regional Planning, Professor and Director of Graduate Studies; Johnson Graduate School of Management, Adjunct Professor. East Asia, financial economics, economic modeling.
 Warren BAILEY: Johnson Graduate School of Management, Professor. China, Japan, international finance, international securities markets, emerging capital markets.
 John BISHOP: Industrial and Labor Relations, Human Resource Studies, Associate Professor. East Asia.
 Ho Yan (Nancy) CHAU: Applied Economics and Management, Professor. East Asia, international trade, regional economics, development economics.
 Ralph D. CHRISTY: Applied Economics and Management, J. Thomas Clark Professor of Entrepreneurship & Personal Enterprise. East Asia, agricultural marketing, public policy, economic development.
 Kevin CLERMONT: Law School, Robert D. Ziff Professor of Law. East Asia.
 Douglas GURAK: Developmental Sociology, Professor; Polson Institute for Global Development, Director. East Asia, international development, human migration.
 Valerie HANS: Law School, Professor of Law. Japan, Korea.
 Martin HATCH: Music, Asian Studies, Associate Professor. East Asia, performing arts of Southeast Asia.
 Yongmiao HONG: Economics, Professor; Statistical Science, Associate Professor. China, economics of China, econometric theory, financial econometrics.
 Ming HUANG: Johnson Graduate School of Management, Professor. China, East Asia.
 Elena IANKOVA: Johnson Graduate School of Management, Senior Lecturer. East Asia.
 Jan KATZ: Hotel Administration, Senior Lecturer. Japan.
 Chris Y. KIM: Music, Associate Professor, Director of Orchestras. East Asia.
 Sarah KREPS: Government, Assistant Professor. East Asia, international relations, international conflict and cooperation, alliance politics, proliferation of WMD.
 Sarosh KURUVILLA: Industrial and Labor Relations, Professor. Korea, China, Asian studies, comparative industrial relations.

Steven C. KYLE: Applied Economics and Management, Associate Professor. East Asia, macroeconomic policy, developmental economics.

James LASOIE: Natural Resources, Professor. China, international development, agriculture.

Joseph LIN: Music, Assistant Professor. China.

Peng (Peter) LIU: Hotel Administration, Real Estate, Assistant Professor. China, asset pricing, real estate finance, commodity futures, derivatives, REITs.

Robert MASSON: Economics, Professor. Korea, China.

Alan McADAMS: Johnson Graduate School of Management, Professor. Japan, managerial economics.

Leonard MIRIN: Landscape Architecture, Associate Professor. Japan.

Timothy MURRAY: Comparative Literature and English, Professor; Society for the Humanities, Director. China, new media, visual studies, critical theory.

Lisa NISHII: Industrial and Labor Relations, Assistant Professor. Japan, human resources.

Porus OLPADWALA: City and Regional Planning, Professor. China, political economy of East Asia, comparative international development, international urbanization.

Christian OTTO: Architecture, Professor. China, urban cultural history.

Young-Hoon PARK: Johnson Graduate School of Management, AmorePacific Professor of Management & Associate Professor of Marketing. East Asia.

Eswar PRASAD: Applied Economics and Management, Nandlal P. Tolani Senior Professor of Trade Policy. China, India, emerging markets.

Norman SCOTT: Biological and Environmental Engineering, Professor. East Asia, sustainable energy systems, renewable energy.

Eric TAGLIACOZZO: History, Associate Professor. East Asia, Modern Southeast Asia.

Michael TOMLAN: City and Regional Planning, Professor; Historic Preservation Planning Program, Director. China, history of urban development, contemporary planning preservation practice.

Lowell TURNER: Industrial and Labor Relations, Professor. East Asia, collective bargaining, international and comparative labor.

In addition, the East Asia Program constituency includes 18 Associated Faculty from across six Cornell Colleges/Schools and 50 Associates in Research (AiRs) representing 29 different institutions of higher education and museums located in IN, NY, MA, and TX.

Visitors

EAP had 19 visiting scholars in residence all or part of 2011–12.

Jun ANDO (Graduate School of Economics, Waseda University, 2000) is an Associate Professor in the Department of Information Culture at Niigata University of International and Information Studies.

Philip CUNNINGHAM (Ph.D., Chinese History, University of Michigan, 1986) is a Professor of Media Studies at Doshisha University in Kyoto, Japan.

Lexian FANG (Ph.D., Political Science, Renmin University of China, 2003) is an Associate Professor in International Relations in the School of International Studies at Renmin University of China in Beijing, China.

Xiaolian HE (Ph.D., Chinese History, Fudan University, 2001) is a Professor in the School of Liberal Arts at Tongji University in Shanghai, China.

Lijun JIA (Ph.D., Psychology, Nanjing Normal University, 2007) is an Associate Professor in the Business School of East China Normal University in Shanghai, China.

Naoki KASUGA (Ph.D., Human Sciences, Osaka University, 1999) is a Professor of Social Anthropology in the Graduate School of Social Sciences, Hitotsubashi University in Tokyo, Japan.

Marc Peter KEANE (B.S., Landscape Architecture, Cornell University, 1979) is a garden designer, writer, and a research fellow at the Research Center for Japanese Garden Art.

Byung-kwon KO (Ph.D., Sociology, Seoul National University, 2005) is a Professor in the Center for Culture and Information Studies at Sung Kong Hoe University in Seoul, Korea.

Jianxin LI (Ph.D., Oriental Philosophy, Graduate School of the Chinese Academy of Social Sciences, 1996) is an Associate Professor in the Institute of World Religions at the Chinese Academy of Social Sciences in Beijing, China.

Junjiu LI (Ph.D., Economics, Jilin University, 2007) is an Associate Professor of Economics in the School of Economics, Jilin University in Changchun City, China.

Yan LIN (Ph.D., Chinese Classical Literature, Fudan University, Shanghai, China, 2002) is an Associate Professor in Chinese Classical Literature in the College of Humanities at Central China Normal University in Wuhan, China.

Jianchong NAN (Ph.D., Comparative Poetics, Chinese Academy of Social Sciences, 2008) is an Associate Professor of English at the Xi'an International Studies University (Zhen Hua Campus) in Xi'an, China.

Nissim OTMAZGIN (Ph.D., Asian and African Area Studies, Kyoto University, 2007) is a Lecturer at the Hebrew University of Jerusalem.

Jacqueline PAK (Ph.D., History, University of London, 2000) is a faculty member of Liberal Education at Seoul National University in Seoul, Korea.

Mark SELDEN (Ph.D., History, Yale University, 1967) is a Professor of Sociology and History and research associate of the Fernand Braudel Center at Binghamton University.

T. Joshua YOUNG (Ph.D. East Asian Literature, Cornell University, 2003) was a Post-doctoral Research Associate and Projects Coordinator for the Global Performing Arts Consortium at Cornell University. His research focused on the Global Performing Arts Database and the Japanese Performing Arts Resource Center.

Ying ZENG (Ph.D. Journalism and Communication, Communication University of China, 2007) is a Lecturer at the College of Journalism and Communication at Shandong University in Weihai, China.

Jan Morgan ZESERSON (Ph.D., Anthropology, Cornell University, 1996) is an independent scholar working with the Cornell Prison Project.

Zhong ZHENG (Ph.D., Modern Chinese History, Nanjing University, 2000) is a Professor of History at Nanjing Normal University in Nanjing, China.

Program Highlights

Academics

The East Asia Program's core is constituted by its 41 core professorial, 17 language, and some 50 affiliated and associate faculty from 10 different schools/colleges. Together, these faculty offer four East Asia languages (Mandarin, Cantonese, Japanese, Korean) through advanced levels and over 200 area courses with at least 25% East Asia content, drawing students from all 12 of Cornell's schools/colleges.

EAP, through its National Resource Center grant, directly supported in part five **language lecturer** lines teaching intermediate and advanced levels in the East Asian languages. The enrollments for these courses totaled over 55 students for the Fall 2011 semester alone. In particular the Korean classes continue to have strong enrollments. The enrollments also show the diversity of students' career paths, with undergraduate enrollments coming from all seven schools within the University (Ag and Life Sciences, Engineering, Arts and Sciences, Human Ecology, Industrial and Labor Relations, Hotel Administration, and Architecture), and graduate enrollments coming from three of the four graduate programs (Management, Graduate School, and Law).

Support of graduate studies and research remains a program priority. In 2011–12, EAP provided four categories of **fellowships** (total funding: \$454,407) for graduate students concentrating on East Asia. From the federally funded Foreign Language and Area Studies (FLAS) grant, EAP awarded 6 academic year FLAS fellowships to students pursuing study of Mandarin, Japanese, or Korean at the intermediate or advanced levels as well as other aspects of East Asian studies, and 4 summer FLAS fellowships to those undertaking intensive language study at the intermediate or advanced level. From EAP's own endowment funds, the Program awarded 6 Robert J. Smith Fellowships in Japanese Studies, 2 Lee Teng-hui Fellowships in World Affairs, and 5 C. V. Starr Fellowships in East Asian Studies. In addition, EAP also supplemented ECIS with \$9,900 in travel grants.

EAP also continued its financial and administrative support of the **East Asian Studies Graduate Students' Steering Committee** activities, allowing them to bring Professor Bruce Cumings of the University of Chicago as a guest lecturer in the Speaker Series as well as to hold six brown bag lunch lectures by local professors and several professional workshops. The Bruce Cumings lecture, "Apocalypse, Absence, Amnesia - and Kim Jong Il: Why the Korean War Is 'Forgotten'", was given to an overflowing audience of several hundred people from a wide spectrum of Cornell constituencies. Professor Cumings challenged the forgotten place of the Korean War in the collective American imaginary.

Hosted Conferences

EAP hosted and sponsored four two-day conferences as well as several single-day workshops during the 2011-12 academic year.

In late October EAP hosted a two-day workshop ***Rewriting Modern and Contemporary Intellectual History: Civil Society in Modern and Contemporary Japan*** that brought to campus 10 prominent scholars of Japanese intellectual history to engage with professors and graduate students at Cornell. Based on a decade-long collaboration between faculty at Cornell and Tokyo University of Foreign Studies that has produced several well-regarded volumes of essays in both English and Japanese, this workshop took up the important issue of the history and stability of civil society, an issue critical to the moment in the wake of the March 2011 natural and nuclear disasters In Japan.

March 11-12, 2012 EAP hosted a two-day conference on the one-year anniversary of the 3.11.2011 disasters in Japan: ***Japan's Earthquake and Tsunami One Year Later: How Can We Bring Closure to Crises?*** This conference, funded in part by an Einaudi Seed Grant and co-sponsored by the Cornell Law School's Clarke Program in East Asian Law and Culture, brought together a wide spectrum of Japanese, U.S., and European specialists in social and material reconstruction, history, law, and religion to discuss the effects of the many



crises and the role of academics and specialists in addressing these. The photo above shows EAP Director Hiro Miyazaki at the conference. Conference topics were prepared in the month previous to the physical conference through discussion forums on the Clarke Program's tri-lingual Meridian180.org (<http://meridian-180.org>) and the proceedings of the conference were video-Webcast live as well as being video-recorded and archived on the EAP Web site (http://eap.einaudi.cornell.edu/3-11-2012_conference/presentations_list).

Finally in late April EAP hosted and sponsored two international conferences in conjunction with the Cornell Jeffrey Lehman Fund for Scholarly Exchange with China, conferences that contributed to the on-going reconfiguration of the cultural and historical outlines of China. One conference, ***The Everyday Life of Islam: Focus on Islam in China***, brought to Cornell five scholars from China, including experts in the Hui, Han, and Uyghur ethnic groups. Additionally, one expert from Taiwan and six U.S. experts participated. Lastly, six Cornell faculty and scholars in residence acted as discussants. The conference was organized around several panels (e.g., sectarianism, politics, shrines, pilgrimage, scholarship, etc.) each featuring a Chinese expert, US scholar, and Cornell discussant. The other conference, ***Re-envisioning Migration: the Past and the Present***, brought together from across the globe ten former and current students of retiring professor Sherm Cochran, Hu Shih Professor of Chinese History, to share their work on the migrations of texts, people, languages, and other cultural phenomena. The Jeffrey Lehman Fund awarded grants of \$14,000 and \$10,000, respectively to these two conferences. EAP coordinated the Migration workshop under the leadership of two of EAP's Executive Committee faculty—Katsuya Hirano (History) and TJ Hinrichs (History)—and co-sponsored the Islam in China conference with \$4,500 from its National Resource Center federal grant and from its own endowment funds.

Publications

Cornell East Asia Series (CEAS)

The East Asia Program publishes the Cornell East Asia Series, a niche press that has evolved from its beginnings as a venue for publishing China-Japan papers in 1973. The year 2012 sees over one hundred and sixty volumes of scholarly work being published, with more than one hundred in print and about two dozen available digitally through CU Library. Five volumes were published in 2011–2012 with six currently planned for 2012–2013.

Awards

Over the years CEAS titles have secured numerous book prizes and author recognitions. The 2011 Japan-US Friendship Commission Prize awarded by the prestigious Donald Keene Center

for Japanese Studies was awarded to Matthew Fraleigh (Brandeis University) for his translated and annotated volume, *New Chronicles of Yanagibashi and Diary of Journey to the West: Narushima Ryūhoku Reports from Home and Abroad*. The Korean Literature and Translation Institute in 2011 also recognized CEAS publication titled *A Moment's Grace: Stories from Korea in Transition*, translated by John Holstein from Sungkyunkwan University, as best-translated volume.

CEAS New Titles Fall 2011 – Spring 2012

Vol 155: Tomoko Aoyama and Barbara Hartley, trans., *Indian Summer by Kanai Mieko*

Vol 156: Lynne Kutsukake, *Single Sickness and Other Stories by Masuda Mizuko*

Vol 157: Takako U. Lento, trans., *Tanikawa Shuntarō: The Art of Being Alone, Poems 1952–2001*

Vol 160: Michiko Wilson and Michael Wilson, *Minako Ōba: Of Birds Crying*

Vol 162: Petrus Liu, *Stateless Subjects: Chinese Martial Arts Literature and Postcolonial History*

Wason Collection on East Asia, Kroch Library

The Wason Collection on East Asia continues to be an important pillar of the East Asia community at Cornell. The Wason Collection currently holds over 608,300 volumes in Chinese, Japanese, Korean, Tibetan, and 16 Western languages. In addition to print volumes, Wason maintains strong China-Japan-Korea holdings of CD-Rom, DVD and VHS, audio CD and cassettes, maps, newspapers, microfilm, manuscript and archival collections. Wason is especially renowned for its rare manuscript and historical materials. It is also at the forefront of U.S. institutions in providing electronic access to East Asia-related primary materials and information. EAP support is fundamental to the continued growth of the Cornell Wason Collection on East Asia. EAP funding in 2011-12 directly enabled the acquisition of several key multi-volume collections of primary sources, digital archives, and subscriptions to important journals and databases that would have been difficult for Wason to maintain otherwise. The electronic resources, in particular, provide Cornell library users on and off campus with access to essential and in some cases unique East Asian archives.

Outreach

In 2011–12, EAP maintained robust outreach programming with a wide variety of initiatives and activities. EAP sponsored and co-sponsored on- and off-campus events, attracting thousands of people from the Cornell and local communities and well beyond. The Program also provided workshops, demonstrations and presentations for the K-12 constituency. We include here a few highlights of EAP's 2011–12 outreach efforts.

EAP Speaker Series and Faculty Lunches

The **EAP Speaker Series** presented 10 public lectures in the past year, covering topics from ethnology in Northwest China to the particular colonial history of Okinawa in relation to the states of Japan and the U.S. The invited speakers were all internationally known in their fields and came to speak in Ithaca from countries in Asia, including Australia, North America, and Europe. Additionally, the EAP Director this year instituted a program of lunch talks at the monthly EAP faculty lunches. These talks covered topics such as population statistical analysis

on and in China; the comparison of environmental and energy-efficient design policy in Japan, China, and the U.S.; and the influence of Cornell's educational approach on the modern philosophy of Hu Shih. These lunches were regularly attended by 25-30 people and engaged the EAP community with diverse projects going on in and around the university.

Educational Outreach

In 2011–12, EAP continued its endeavor to fulfill its outreach mission through a broad range of educational and cultural programs, with an objective to provide enriched and expanded programming for a wide range of constituencies with diverse interests and needs, in particular underserved communities such as rural and urban schools and area community centers.



The Ithaca Public Education Initiative funded Jing Liang Carlson, EAP outreach educator, as an artist-in-residence at Belle Sherman Elementary School in March 2012. The residency explored the history and practice of Chinese paper cutting. The program reached 100 fourth- and fifth-graders and will result in an exhibition of the students work.

Additionally, continuing its long-standing collaboration with the Johnson Art Museum, EAP co-sponsored the museum's **OMNI Program** (Objects and their Makers New Insights), which offers annual hands-on workshops for K-12 students on Chinese, Japanese, and Tibetan art and artifacts, reaching approximately 680 students and over 30 educators in area and regional school districts. The photo above shows the local artist Momoko Takeshita Keane presenting Japanese pottery.

The East Asia Program collaborated with the Russell Doig Middle School in Trumansburg, New York to provide speakers and resources for the school's **community reading event**, reaching over 320 students and 45 teachers. All fifth through eighth grade students read *The Big Wave* by Pearl S. Buck and then experienced the arts and culture of Japan via an all-day school assembly.

Annually EAP, in collaboration with the Asian and Asian American Center, Southeast Asia Program, and Ithaca Asian American Association offers **Lunar New Year: Celebrations across Asia**. Under the guidance of Patricia C. Nguyen, Assistant Dean of Students and Director of the Asian and Asian American Center, the Cornell Lion Dancers performs a traditional Lion dance, explains the legend behind the lion dance, answers questions posed by the children (see photo below). In 2012, the in-school program and community event reached over 1150 students and over 100 teachers and staff. In addition, **Learning through EA Celebrations**, provides undergraduate and graduate presenters for local schools to introduce lessons on the Chinese Moon Festival, the Chu'sok Harvest Celebration, and Children's Day.

The **After-school Language and Culture Program** began in fall of 2009, as part of EAP's commitment to world language acquisition (Mandarin, Japanese, Korean, and



Tibetan programs for elementary and middle school students). Since its inception, the After-school Language and Culture Program has delivered classes in Japanese, Korean, Mandarin Chinese, and Tibetan in rural and urban areas. During this academic year 2011-2012, EAP hosted Japanese at the Greater Ithaca Activities Center. The outreach sites include Enfield Elementary School, Beverly J. Martin Elementary School, Belle Sherman Elementary School, Southside Community Center, and the Greater Ithaca Activities Center. In October 2011, EAP Outreach Coordinator Suzanne Kolodziej presented Using National Resource Centers to 40 pre-service students in “Integrating the Arts for Individualized Needs”, a course at Nazareth College of Rochester. An additional pre-service workshop included Ithaca College Social Studies pre-service teachers on the same topic.

The East Asia Program held an inaugural campus/community outreach event, **Martial Arts in Performance, Health, and Practice**. This campus/community event opened with a performance of Beijing Opera Combat Choreography by New York City actors Chunnuan Liu



and Jun Dai of New York Chinese Traditional Art Center (see photos). This performance was co-sponsored by the Cornell East Asia Program and the Confucius Institute of Chinese Opera at Binghamton University; the performance drew over 80 audience members. The following day academic lectures organized by TJ Hinrichs, Professor of History, Cornell University, covered topics such as “Aikido as an Auxiliary Intervention for Adolescents with Post-Traumatic Stress Disorder” presented by Sioux Hall, Chief Instructor, Harvard Aikikai, and “Research on Neurophysiology of Qigong and Mindfulness,” presented by Dr. Catherine Kerr, Department of Family Medicine, Brown University. The academic lectures attracted over 60 participants from the Ithaca and Cornell

community. Professor Katsuya Hirano, History Department, Cornell University opened the martial arts demonstrations with a lecture on the history of Karate. The martial arts demonstrations were the combined efforts of Cornell martial arts student organizations, community martial arts schools, and the Taoist Tai Chi Society. The Cornell Wushu, Karate, Kendo, Aikido, and Judo clubs all participated in the event by providing informative demonstrations along with historical information. In addition to performances, lectures and demonstrations, the Martial Arts event offered a Martial Arts Artifact tour at the Johnson Museum of Art (JMA). The tour was led by Carol Hockett, Outreach Coordinator at JMA and Larry E. Bieri, Chief Instructor, Finger Lakes Koryu-kai and Finger Lakes Aikido. “Martial Arts between Literature and Action” was a film screening of *Swordsman II* and a discussion lead by Dr. Petrus Liu, Department of Comparative Literature at Cornell University, who ended the evening with a book signing of his new Cornell East Asia Series publication, *Stateless Subjects: Chinese Martial Arts Literature and Postcolonial History* (December 2011). The martial arts demonstrations, tour, and film screening reached a combined audience of over 290 university and community members.



The East Asia Program expands its general public outreach effort by working closely with **community organizations** such as the Ithaca Taoist Society, Ithaca Association for Asian Americans (IAAA), the Greater Ithaca Activities Center, the Tompkins County Public Library, Tompkins County Cooperative Extension, and the Ithaca Children's Garden. Partnered with the IAAA and the Southeast Asia Program, the annual community Lunar New Year celebration draws 200 members of the community to experience performances by Chinese, Korean, and Japanese dancers, musicians, martial artists, and lion dancers.

Contact Information

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5. Institute for African Development

The Institute for African Development (IAD) focuses Cornell's interests, research, and outreach in the study of Africa. It seeks to strengthen and expand the depth and breadth of the instruction on Africa within the University community and build a faculty and student constituency that is knowledgeable about issues of African development.

IAD has continued to maintain its diverse programs in African related development issues while at the same time further developing new programs to carry out its objectives. Our major achievements for the 2011-2012 academic year are listed after the program administration and affiliated faculty.

Program Administration

Muna Ndulo (Law School), Director, Professor
Jackie Sayegh, Program Manager
Evangeline Ray, Assistant Program Coordinator
Sloka Tankala, Student Assistant

Faculty

Christopher Barrett (Applied Economics and Management), Stephen B. and Janice G. Ashley
Professor of Applied Economics and Management
Larry Bush (Law), Executive Director of the Clarke Center for International and Comparative
Legal Studies at Cornell Law School
Ralph Christy (Applied Economics and Management), J. Thomas Clark Professor of
Entrepreneurship and Personal Enterprise
Ronnie Coffman (Plant Breeding and Genetics), Director of International Programs (IP) for the
College of Agriculture and Life Sciences (CALS)
Parfait Eloundou-Enyegue (Development Sociology)
Jeremy Foster (Landscape Architecture)
Kifle Gebremedhin (Biological and Environmental Engineering)
Vernon Gracen (Plant Breeding)
Sandra Greene (History)
Douglas Gurak (Development Sociology)
Laura Harrington (Entomology)
Salah Hassan (Africana Studies and Research Center), Goldwin Smith Professor
Ravi Kanbur (Economics; Applied Economics and Management), T.H. Lee Professor of World
Affairs
Jan Katz (Hotel Administration)
Steve Kyle (Applied Economics and Management)
Stacy Langwick (Anthropology)
Joann McDermid (Nutritional Sciences)
Amanda Miller-Ockhuizen (Linguistics)
Carmen Moraru (Food Science)
Muna Ndulo (Law School)
Alice Pell (Animal Science), Vice Provost for International Relations

Henry Richardson (Architecture)
David Sahn (Economics; Nutritional Science), International Professor of Economics
Rebecca Schneider (Natural Resources)
Dotsevi Sogah (Chemistry and Chemical Biology)
Stephen Morgan (Sociology), Director of the Center for the Study of Inequality
Rebecca Stoltzfus (Nutritional Science), Director of the International Nutrition Program and the Global Health Program
James Turner (Africana Studies and Research Center)
Nicolas van de Walle (Government)
Stephen Younger (Nutritional Sciences), Associate Director for Cornell Food and Nutrition Policy Program

Emeritus Faculty

Royal Colle (Communication)
Milton Esman (Government)
Robert Kent (Law School)
Erik Thorbecke (Nutritional Sciences)
Norman Uphoff (Government)

Visitors

The Institute hosts a number of Research Fellows each year. Fellows conduct research on Africa in various disciplines and hold lectures and discussions on topical issues affecting the continent. A core faculty associate of the Institute with similar interests serves as host for each scholar and provides assistance when needed. The current visiting fellows are:

Marcel Kitissou, a historian and political scientist, and a member of the public policy faculty at the Union Institute and University;
Judith Van Allen, independent scholar;
James Mason, Doctoral Candidate, Stevens Institute of Technology; School of Systems and Enterprise, Center for Complex Adaptive Socio-technological Systems;
Marian Zeitlin, Associate Director, EcoYoff and CRESP, Senegal;
Haley J. Swedlund, Assistant Professor, Center for International Conflict Analysis and Management (CICAM) Nijmegen School of Management, Radboud University Nijmegen.

Program Highlights

Although Ithaca serves as home, the institute's impact spans the globe. More than twelve students from six different African countries were funded through the IAD tuition fellowship program. Recognizing the collaborative alliances, IAD cosponsored events critical to its mission of African development.

IAD Seminar Series - Issues in African Development

The Institute for African Development seminar series CRP 477 / 677 focuses on topical developmental issues related to Africa. It encourages exploration and cultivates dialogue in an environment that is engaged, supportive, and challenging. The main objective of the series is to

inform discussion and debate as well as to provide a forum for participants to explore alternative perspectives on areas related to development. The seminar is offered for academic credit for those who wish to enroll formally at either the graduate (CRP 677) or undergraduate levels (CRP 477), but the public is invited to attend as well. It is held every Thursday from 2:30pm to 4:20 p.m. in G-08 Uris Hall.

Consolidation of Democracy in Africa: Governance, Accountability, and Elections was the theme of the fall 2011 series. Examination and discussions on North Africa's democratic uprising—lessons for sub-Saharan Africa; mass movements, democratic awakening and reform in Africa; the judiciary as a mechanism for accountability; gender equality and governance; and National Human Rights Commissions and accountability engaged the audience week after week. The seminar topics and speakers included:

- Constitution Making in Africa: The Challenges (*Muna Ndulo, Professor of Law, Cornell*)
- Corruption and State-Building: Politics in Sierra Leone – (*Pablo Yanguas, Ph.D. Candidate, Government, Cornell*)
- Building Democratic Political Institutions in Africa – (*Stephen Orvis, Professor of Government, Hamilton College*)
- Institutionalizing Democracy in Africa? Early Findings from the African Legislatures Project (*Joel Barkan, Senior Associate, Center for Strategic and International Studies; Professor Emeritus, Political Science, University of Iowa*)
- Violence, Partisanship and Transitional Justice in Zimbabwe (*Michael Bratton, University Distinguished Professor of Political Science and African Studies, Michigan State University*)
- Pictures, Party Symbols, and Votes: The Effect of Ballot Design on Vote Outcomes (*Devra Moehler, Assistant Professor, Annenberg School for Communication, University of Pennsylvania*)
- Land-grabbing and Transparency in Africa (*Anuradha Mittal, Founder and Director, The Oakland Institute*)
- Foreign Interventions and Democratization (*Mamoudou Gazibo, Professor of Political Science, University of Montreal*)
- Gender and Democracy: Challenges and Contradictions (*Judith van Allen, IAD Visiting Fellow*)

The Spring 2012 series focus emphasized *Security, Land-grabbing, Conflict, and the Roles of Regional, Inter-governmental, and Non-governmental Organizations in Addressing these Issue*. The complex and multi-dimensional issue of security in its broadest sense was at the core of the theme for this series. The current controversy over large-scale land acquisitions by foreign investors and sometimes by armed organizations has put the security of land rights, issues of access to food and water, and responsible agricultural investment back on the global agenda more visibly.

The seminar discussions allowed participants to consider a wide variety of issues, such as identification and evaluation of the mechanisms African regional organizations have put in place to tackle the continent's challenges, and the policies and roles of these organizations in the promotion of development, peace and security in Africa. Topics and speakers for this series included:

- Foreign Investment in Land and Natural Resources: Panacea or Recipe for Disaster? Evaluating the Situation in Sierra Leone (*Joan Baxter, Senior Research Fellow, Oakland Institute*)
- Land-grabbing and Urbanization in Africa: Lessons from Nairobi (*Jacqueline Klopp, Associate Research Scholar, Earth Institute, Columbia University*)
- Giving up the Guns: Rebel to State Transformations in Africa's Great Lakes (*Cara Jones, Visiting Diversity Fellow, Political Science, University of Rochester*)
- African Initiatives in Global Governance: the Nascent African Union Supra-state (*Rita Kiki Edozie, Associate Professor of International Relations; Director, African-American and African Studies, Michigan State University*)
- Private Security and the State in Africa (*Rita Abrahamsen, Associate Professor, School of International Development & Global Studies; University of Ottawa*)
- Historicizing Land-grabbing and Insecurity: A Southern African Perspective (*Robin Turner, Assistant Professor of Political Science, Butler University*)
- African Economic Empowerment in South Africa's Agribusiness Sector: Lessons from case Studies (*Edward Mabaya, Research Associate, Applied Economics and Management, and Krisztina Tihanyi, Visiting Scholar, IAD and CIIFAD, and Chief Operating Officer, Market Matters*)
- China and Africa in the Context of African Security (*Scott D. Taylor, Director of African Studies, School of Foreign Service, Georgetown University*)
- U.S. Security Interests in Africa and AFRICOM (*Stephen Burgess, Associate Professor of International Security, U.S. Air-War College*)
- Marriage of Convenience: UN-African Union Security Cooperation (*Thomas Kwasi Tieku, Lead Researcher, Africa Initiative Program, Centre for International*)

Publications

The Institute disseminates information on instruction, research, and outreach in various ways including its quarterly news journal *Africa Notes*, its peer reviewed publication, Occasional Paper Series, and published books.

Africa Notes serves as a source for Africa-related topics and happenings at Cornell and other educational institutions. Development specialists within and outside of Cornell are featured along with their research. The news journal also has information on fellowships, conferences, and employment. The journal is now sent to almost all university libraries in Sub-Saharan Africa and to more than 46 libraries and educational institutions in the U.S.

The Occasional Paper Series is a peer reviewed publication that now has over 35 subscribers, primarily libraries. Going by library subscriptions and purchases, it has attracted strong interest from readers of African affairs. Titles include *United States – Africa Relations in the Age of Obama* by Thomas Kwasi Tieku (2012); *Japan-African Relations: Applying the Asian Development Experience to Sub-Saharan Africa* by Bertha Z. Osei-Hwedie and Kwaku Osei-Hwedie (2010); *Sexual Violence in Eastern Democratic Republic of Congo: Obstacles to Prosecution* by Joanna Mansfield, (2008); *The Role of Traditional Leaders (Chiefs) in the Administration of Justice in Africa* by Keshav C. Sharma (2007); *Negotiating Identities: Voices of African Women in Alberta* by Denise Spitzer, (2006); *Public Mental Health Care and Public*

Policy in Kenya: A Case Study by Pauline Ginsberg (2005); *The Legality and Legitimacy of Constitution-Making: The East African Experience* by Issa Shivji (2004); and, *Religion and Politics in Malawi* by Sam Mchombo (2003).

IAD books are multidisciplinary yet with the overarching topic of African development. Currently, the Institute has eight books published: *The Food and Financial Crises in Sub-Saharan Africa: Origins, Impacts and Policy Implications* (March 2012); *Failed States and Failing States: The Experience of Africa* (April 1, 2010); *Power, Gender and Social Change in Africa* (Jun 1, 2009); *Africa's Finances: The Contribution of Remittances* (January 8, 2008); *Security, Reconstruction, and Reconciliation: When the Wars End* (January 2, 2007); *Democratic Reform in Africa: The Impact on Governance & Poverty Alleviation* (Nov. 15, 2006); *Meeting the Information Challenge: The Experience of Africa* (June 1, 2006); and, *The Hydropolitics of Africa: A Contemporary Challenge* (February 1, 2007).

Spring Symposium

Our annual spring symposium has now been firmly established as a tradition. This year's conference on *Elections, Accountability, and Democratic Governance in Africa* was held from April 20-21 here at Cornell. Jointly organized by IAD and the University of Montreal, co-sponsors of the conference included the Department of Government, Polson Institute, Institute for the Social Sciences, the Atkinson Center, the Einaudi Center, and the Berger Law Program. The symposium premise that governance is at the heart of Africa's challenges and that it impacts on the continent's economic development and security.

This calls for a critical examination of the record in order to understand the challenges to good governance in Africa and to identify the obstacles (both structural and human) in the path while at the same time identifying approaches to establishing systems of governance that promote accountability and transparency while giving political space to all.

Leading academic experts and practitioners from around the globe met to discuss and engage the audience in critically examining governance, development and security issues in Africa (see photo).



Session I: Democratization, Accountability, and Transparency - Moderator: Professor Locksley Edmondson, Professor, Africana Studies, Cornell University

- Democratization and Political Governance in Africa – (Mamoudou Gazibo, Professor, Dept. of Political Science, University of Montreal)
- In Between Nations: Liminality, Citizenship and the State in Africa - (Jennifer Riggan, Assistant Professor, International Studies, Arcadia University)
- Making in Anglophone Africa: We the People? – (Christina Murray, Professor of Constitutional and Human Rights Law, University of Cape Town)

Introduction of the Keynote Speaker: Erik Thorbecke, H.E. Babcock Professor Emeritus of Economics, Cornell University

Key Note Address: *Challenges to Studying Governance in Africa: What to Look for in Africa and How* - Goran Hyden, Professor, Department of Political Science, University of Florida (see photo)



Session II: Elections, Representation, and Participation – (Moderator: Dotsevi Sogah, Professor, Chemistry and Chemical Biology, Cornell University)

- Where do Elections Lead in Africa? – (Michael Bratton Professor, Political Science and African Studies, Michigan State University)
- Insurgents, Institutions and Post-Conflict Elections – (Chelsea Johnson, Ph.D. Candidate, Political Science, Univ. of California, Berkeley)
- Duverger's Law in Africa: Voter Coordination in 20 African Single Member District Elections – (Michael Wahman, University of Lund, Sweden)

Session III: Session III: Democracy, Accountability, and Institutions Promoting Checks and Balances – (Moderator: Sandra Greene, Professor of History, Cornell University)

- The Expansion of Judicial Power in Africa and Democratic Consolidation: Opportunities, Challenges and Future Prospects – (*Charles M. Fombad, Professor, Public Law, University of Pretoria*)
- The Persistence of Political Violence in Electoral Regimes: Organizations and Attitudes – (*Adrienne LeBas, Assistant Professor, Department of Government, American University*)
- Insurgents, Institutions and Post-conflict Elections – (*Chelsea Johnson, Ph.D. Candidate, Political Science, University of California, Berkeley*)
- Is Post-authoritarian Africa's Imperial President Inevitable? – (*Henry Kwasi Prempeh, Professor, Law, Seton Hall University*)

Session IV: Governance, Democracy, and Development – (Moderator: Marcel Kitissou, Professor, Public Policy, Union Institute and University, and Visiting Fellow, Institute for African Development)

- Economic Growth and Democracy in Africa: What, if anything, the last 20 years tell us? (*Antoinette Handley, Associate Professor, University of Toronto*)
- Explaining the Emergence of Entrepreneurial Governance across Different Regime Types in Africa – (*Anne Pitcher, Professor, Dept. of Political Science, University of Michigan*)
- Corruption, The Legal Framework and the Civil Service – (Muna Ndulo, professor, Law, Cornell University)

Session V: Accountability, Local Government, and Devolution Structures – (Moderator: Judith Van Allen, Senior Visiting Fellow, Institute for African Development, Cornell University)

- Federal Developments and Accountable Government Structures in East Africa – (Jan Amilcar Schmidt, Research Fellow Africa Projects, Max Planck Comparative Public Law and International Law)
- Party Systems and Decentralization in Africa – (Rachel Riedl, Asst. Professor, Political Science, Northwestern University)
- Traditional Leaders in Democratic Africa: Accountability and State-Building at the Local Level - (Kate Baldwin, Assistant Professor, University of Florida)
- Local Government and Social accountability in Ghana – (Cyril K. Daddieh, Department of Political Science, Miami University)

Closing Remarks: Nicolas van de Walle, Professor and Chair, Department of Government, Cornell University

Distinguished Africanist Scholar

Each semester, the Institute for African Development (IAD), Cornell University, sponsors a Distinguished Africanist Scholar visit to Cornell. The invited Scholar makes a public presentation (free and open to the Cornell and surrounding community) that goes beyond stimulating discussion to providing exciting perspectives on contemporary African issues, challenges and future policy directions. In addition, the Scholar participates in one or more classes as appropriate for his/her broad span of competence and experiences, meets with students and faculty, and as the need may arise, joins the Africanist faculty for a more intensive workshop/seminar.

The fall 2011 Distinguished Africanist Scholar (nominated by the Clarke Center for International and Comparative Legal Studies, Cornell Law School) was Sandra Liebenberg, the H.F. Oppenheimer Chair in Human Rights Law in the Law Faculty of the University of Stellenbosch. Dr. Liebenberg is also academic director of the Faculty's post-graduate research project on Combating Poverty, Homelessness and Socio-Economic Vulnerability Under the Constitution. She previously served as a member of the Technical Committee advising the Constitutional Assembly on the Bill of Rights in the 1996 Constitution of South Africa. In 1997, she founded and directed the Socio- Economic Rights Project based at the Community Law Centre (University of the Western Cape) where she was involved in research, advocacy and supporting litigation in the area of socio-economic rights. Professor Liebenberg has published widely in the field of socio-economic rights, and is the author of the recently published book entitled *Socio-Economic Rights: Adjudication under a Transformative Constitution* (2010, Juta & Co).

Guest Lectures

The Institute implemented a guest lecturer series with the objective of providing a forum for distinguished persons to share with the Cornell community the diverse issues as well as perspectives on African development. This past year, the Institute hosted Ali Mazrui, director, Institute of Global Cultural Studies and Albert Schweitzer Professor in the Humanities, Binghamton University, and the Andrew D. White Professor-at-Large Emeritus served as a Guest Lecturer and spoke on *Arab Awakening and Democratization South of the Sahara*.

Collaboration

A new initiative for IAD is a collaborative one with the Cornell Global Health Program. IAD and the Cornell Global Health program entered into negotiations with the University of Zambia to establish opportunities for internships for Cornell students in the global health field of study. A requirement of the program is that students spend six weeks working on health issues in a developing country and the two Cornell units have established a memorandum of understanding where the University of Zambia Medical School to arrange internships in Zambia. Similar agreements with several other universities elsewhere in Africa are in the works.

In March of this year, the Institute hosted the Liberian Studies Association, a non-profit, scholarly organization created to provide a means for effective cooperation among persons interested in furthering research in all scholarly disciplines relevant to the Liberia. The Liberian Studies Association produces the second oldest African studies journal published continuously in the United States, the *Liberian Studies Journal*. More than a hundred professors, Liberian government officials, practitioners, and students participated and presented papers on *Building a Capable State: Looking Back, Moving Forward in Liberia's Development*. Cornell's participation included presentations by Nic Van De Walle (professor, Government), Tom Mills (Cornell Law School), Lance Salisbury (Cornell Law School) and Pedro Yanguas (Government). The IAD Director, Muna Ndulo delivered the keynote address on "*Diversity, Inclusivity, and the Challenge of Democratic Governance: In a Pluralistic State*."

Outreach

IAD is part of CERIS (Cornell Educational Resources for International Studies) Afterschool Language and Culture program) which brings to the Ithaca and over 11 different afterschool programs introductory classes in over twenty languages. The classes are taught by Cornell students, faculty, staff and community members. Along with language acquisition, a goal of this program is to expose students to cultures and languages they may not be exposed to in their daily life. An additional objective is to create an interest in studying foreign languages in the future when offered the opportunity. The language classes are currently five to eight weeks long, and can be once or twice a week. Over the past years, IAD graduate fellows, students and Humphrey fellows have taught Hausa, Swahili, Arabic, and Lingala.

The IAD Outreach Program has grown to become part of the CERIS Rural Schools Initiative and students continuously participate in school visits and cultural programs. The International Studies Summer Institute (ISSI) teachers' workshop has been held over the summer for the past three years. The focus recently has been on teachers in the rural schools. Teachers receive professional credit for taking part and usually about 40-50 teachers participate.

Contact Information

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6. Latin American Studies Program

Cornell's Latin American Studies Program (LASP), founded in 1961, is part of the Mario Einaudi Center for International Studies. LASP provides a focus for activities oriented toward Latin American countries. Latin Americanists are active in most colleges and schools. Diverse strengths include agricultural sciences, anthropology, art history, city and regional planning, government, history, labor relations, language, literature, and nutrition.

The LASP mission is to facilitate learning about Latin America. It blends the Cornell curriculum, functional pathways bringing together students from diverse colleges, and fruitful collaborations with other institutions in the U.S. and Latin American countries. LASP enriches formal instruction with experiential learning abroad, film and seminar series, visiting scholars, sponsored events, faculty and student research, and ready access to scholarly resources through campus repositories and loan programs. LASP offers minors in Latin American Studies for undergraduate and graduate students.

Program Administration

Debra A. Castillo (Professor, Comparative Literature), Director
Cecelia Lawless (Senior Lecturer, Romance Studies), Associate Director
Tim DeVoogd (Professor, Psychology), Assistant Director for International Initiatives
Rebecca Snyder (Administrative Assistant)
Jacqueline Rivera (Undergraduate, CALS), Student Administrative Assistant
Jasmine Escutia (Undergraduate, Arts & Sciences), Student Administrative Assistant
Mariela Nahir Arias (Undergraduate, HE), Student Administrative Assistant
Stephanie Guaba (Undergraduate, ILR), Student Administrative Assistant

Outreach Members

Carolina Osorio Gil- Director of Outreach
Annelisse Santiago Pintado – Outreach Coordinator
Jessica Custer Bindel- Project Leader: “El Museo de Latino Americano” (Latin American Museum)
Ana C. Ortiz- Project Leader: “Latino Kids Farmer’s Market”
Yvette Mendez (Undergraduate) - Student Project Leader

Steering Committee

Debra Castillo (Romance Studies) LASP Director
Maria Cook, (ILR), Professor
John Henderson, (Anthropology), Professor
Cecelia Lawless, (Romance Studies), Senior Lecturer
Ken Roberts (Government), Professor
Raymond Craib (History) Associate Professor
Tim deVoogd (Psychology) Professor

Faculty

Faculty participation in the Latin American Studies Program is either as core or affiliate membership. The teaching and research foci of core faculty are concentrated on Latin America-related topics while affiliates may also undertake other interests. LASP comprised 35 core and 47 affiliate and 11 emeritus faculty members in 2011-2012.

Core Faculty

Gerard Aching (Romance Studies) Professor
Bruno Bosteels (Romance Studies), Associate Professor
Debra Ann Castillo (Comparative Literature; Comparative Literature), Professor
María Lorena Cook (ILR, Collective Bargaining; Law and History), Associate Professor
Raymond Craib (History), Associate Professor
Tim DeVoogd (Psychology) Professor
Pedro Erber (Romance Studies) Assistant Professor
Jane Fajans (Anthropology) Associate Professor
Maria Fernandez (History of Art), Assistant Professor
Gary Fields (International Labor Relations; Economics), Professor
Gustavo Flores-Macias (Government), Assistant Professor
María Antonia Garcés (Romance Studies), Associate Professor
Chris Garces (Anthropology) Assistant Professor
María Cristina García (History), Associate Professor
Frederich Gleach (Anthropology), Senior Lecturer
William W. Goldsmith (City and Regional Planning), Professor
Angela Gonzalez (Development Sociology), Assistant Professor
Marcela Gonzalez (City and Regional Planning) Visiting Assist. Professor
John S. Henderson (Anthropology), Professor
Eduardo Iñigo-Elias (Laboratory of Ornithology), Research Associate
Steven Kyle (Applied Economics and Management), Associate Professor
Cecilia Lawless (Romance Studies), Senior Lecturer
Veronica Martinez-Matsuda (ILR, Collective Bargaining; Law and History), Visiting Professor
Jura Oliveira (Romance Studies), Senior Lecturer
Edmundo Paz-Soldán (Romance Studies), Associate Professor
Pedro Perez (Applied Economics & Management), Professor
Ken Roberts (Government), Professor
Eloy Rodríguez (Plant Biology), Professor
Jeannine Routier-Pucci (Romance Studies), Senior Lecturer
Vilma Santiago-Irizarry (Anthropology), Professor
Amy Villarejo (Theater, Film, Dance) Professor
Sofia Villenas (Education) Associate Professor
Monroe Weber-Shirk (Civil & Environmental Engineering), Senior Lecturer
Wendy Wolford (Development Sociology), Professor
Stephen Younger (Human Ecology Nutritional Science), Senior Research Associate

Affiliated Faculty

Hector Abruna (Chemistry and Chemical Biology), Professor
Arthur M. Agnello (Geneva Entomology), Professor
John Barcelo (Law School), Professor
Mary Pat Brady (English), Associate Professor
Moncrieff Cochran (Human Development), Professor
Ronnie W. Coffman (Plant Breeding), Professor
Lance Compa (ILR, Collective Bargaining; Law and History), Senior Lecturer
Stephen D. De Gloria (Crop and Soil Sciences), Professor
John Duxbury (Crop and Soil Sciences), Professor
Locksley Edmondson (Africana Studies and Research Center), Professor
Timothy Fahey (Natural Resources), Professor
Richard Feldman, (Language Resource Center), Director
Alexander Flecker (Ecology and Evolutionary Biology), Associate Professor
William Fry (Plant Pathology), Professor
Charles C. Geisler (Development Sociology), Professor
Michelle Goman (Earth and Atmospheric Sciences), Research Associate
Douglas T. Gurak (Development Sociology), Professor
Jere D. Haas (Nutrition), Professor
Michael Jones-Correa (Government), Associate Professor
Teresa Jordan (Earth and Atmospheric Sciences), Professor
Jan Katz (ILR), Professor
Barbara Knuth (Natural Resources), Dean, Graduate School; Professor
James P. Lassoie (Natural Resources), Professor
David R. Lee (Applied Economics and Management), Professor
Johannes Lehmann (Crop and Soil Sciences), Assistant Professor
William Lesser (Applied Economics and Management), Professor
Nilsa Maldonado-Mendez (Romance Studies), Senior Lecturer
Barry Hamilton Maxwell (Comparative Literature; American Studies), Senior Lecturer
Ian Merwin (Plant Science), Professor
Jane Mt. Pleasant (Horticulture), Associate Professor
Rebecca Nelson (Plant Pathology), Associate Professor
Gretel Peltó (Human Ecology Nutritional Science), Professor
Max J. Pfeffer (Development Sociology), Professor
Steven Pond (Music), Assistant Professor
Marvin Pritts (Horticulture), Professor
Jeremy Rabkin (Government), Associate Professor
Kathleen M. Rasmussen (Human Ecology Nutritional Science), Professor
Mary Kay Redmond (Romance Studies), Senior Lecturer
Karel Schat (Microbiology and Immunology), Professor
Margaret E. Smith (Plant Breeding), Associate Professor
Tammo S. Steenhuis (Biological and Environmental Engineering), Professor
Brisa Teutli (Romance Studies), Senior Lecturer
Terry Ticker (CALIS International Programs), Director
Harold Van Es (Crop and Soil Sciences), Professor

Michael F. Walter (Biological and Environmental Engineering), Professor
Kelly Zamudio (Ecology and Evolutionary Biology), Associate Professor

Emeritus Faculty

Billie Jean Isbell (Anthropology), Professor Emerita
Gilbert Levine (Agricultural and Biological Engineering), Professor Emeritus
Joseph Mayone Stycos (Development Sociology), Professor Emeritus
María Stycos (Romance Studies), Senior Lecturer
Terence Turner (Anthropology), Professor Emeritus
David Bates (Plant Biology), Professor Emeritus
Jean Pierre-Habicht, (Nutritional Sciences), Professor Emeritus
Joseph Hotchkiss (Food Science), Professor Emeritus
Luis Morato-Pena (Romance Studies), Senior Lecturer
Porus Olpadwala (College of Architecture, Art and Planning), Professor Emeritus

Program Highlights

LASP activities included a facilitated film series in collaboration with Cornell Cinema and a weekly seminar series each semester, as well as supporting a wide range of outreach events, and cosponsoring many other initiatives. Instead of our annual Syracuse University - Ithaca College - Cornell conference, during this 50th anniversary year we hosted a local celebration of LASP's anniversary with distinguished guest speakers and a graduate student poster session. We also sponsored a major conference "Latin American and Latino Voices for the New Century" in collaboration with LASP core member Edmundo Paz-Soldan. LASP co-sponsors the New York State Latin American Historian Workshop, and the Lake Erie Latin American Culture Studies Workshop. Other LASP program highlights include:

- **Experience Latin America, Chiapas Edition:** This year Cornell has decided to substantially revise the program from a Fall-Interession-Spring sequence to a Spring-Summer-Fall sequence, so as to create better opportunities for students to spend extended periods in the field. We are working closely with Mexico Kellogg Foundation representative, Valeria Brabanta, and several Mexican colleagues to Chiapas both for the two-week June field trip, as well as for internship placements for an additional 6-8 weeks. In addition to earning course credit, the students, from many campus colleges, engaged each other and their professors to enrich their knowledge of language and area studies.
- **Spanish Across the Curriculum:** We implemented 6 optional Spanish discussion sections that complement core, area studies and disciplinary courses (HIST 1950, ECON 1120, SPAN 2230, IARD 4010, LSP 2010, and GOVY 3293).
- **Undergraduate Minor:** LASP currently has 29 declared minors in Latin American Studies, 19 of whom graduated in May (see photo above).



- **Graduate Minor:** We currently have close to 60 students registered as graduate minors. We are currently in the final year of a three-year Tinker Foundation grant. Thanks to the generous support from Tinker, and Einaudi matching funds, we have been able to offer 48 graduate students awards for research travel in Latin America and Spain.
- **Teatrotaller:** LASP supported the Teatrotaller Hispanic Theater Ensemble, advised by Debra Castillo. This academic year the program produced five plays: “14” by Jose Casas (October); “Iphigenia Crash Falls...” by Caridad Svich (March); “Adult Roy’s Badland” by Jorge Silva (March); “The Way of Water” by Caridad Svich (April); and “Tropicana Dreams” as part of a 5 de Mayo celebration which LASP also helped coordinate.
- **Outreach:** We sponsor 60 outreach activities including curriculum development opportunities, teacher training workshops, and school visits. LASP has Upstate New York’s most extensive Latin American-related video collection. Among the highlights is the “Cultura!” Program, including two very successful storytelling series, the storytelling series repeated for the second time this spring with an average weekly attendance of 30, as well as the “Food” series with a capacity group of 12 per meeting, a “movie” series, a weekly open house with coffee and pastries in the Worker’s Center office downtown, and upcoming classes in Spanish for children. Major events included the Latino community cookbook launch (with a half a dozen caterers, live music, and more than 200 participants), the April poetry reading, and the 5 de Mayo celebration, with activities for children, live music and dance performances, and an interactive play. The Cultura! Project has been able carry out this work in collaboration with the Latino Civic Association of Tompkins County, the Cornell Public Service Center, and the Senioritas Latinas Unidas.

Resources

All faculty administrative positions in LASP are volunteer time, with no course relief. LASP’s Director is supported by an administrative assistant and several student assistants. The program has an Associate Director, Cecilia Lawless, who coordinates the Fulbright award process, the film series, and the language across the curriculum courses, as well as an Assistant Director for International Initiatives, Tim DeVoogd, who has been traveling widely in Latin America with the goal of establishing research collaborations between Cornell and Latin American academic institutions. LASP is comprised of 35 core and 47 affiliate and 11 emeritus faculty members in 2011-2012 representing all schools and colleges at Cornell. LASP receives its major financial support from the Einaudi Center and the Tinker Foundation.

Financial Support for Programming

- 3-year Tinker grant @ \$15,000 per year for graduate student research travel.
- Kellogg Foundation grant (pending) \$619,000 for student internships in Mexico.

Contact Information

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7. South Asia Program

The South Asia Program coordinates teaching, research, and campus activities concerning the area comprising the nations of the Indian subcontinent—Afghanistan, Bangladesh, Bhutan, India, Nepal, and Pakistan—together with the Maldives and Sri Lanka. The Program began in 1953: next year will be its 60th anniversary. Maintaining distinctive strengths in areas of Indian humanities, the program is best known for social scientific and applied research on South Asia generally and for dedicated expertise in the languages and cultures of Nepal and Sri Lanka. With the Department of Asian Studies, we are committed to teaching a number of modern and classical South Asian languages, including Bengali, Hindi, Nepali, Sanskrit, Sinhala, Pali, Prakrit, and Urdu—with Persian taught in Near Eastern Studies. Our special resources include a library collection of more than 420,967 volumes, faculty in more than 29 disciplines teaching more than 92 courses, a wide-ranging collection of films, and extensive outreach materials including web-based curricula and hands-on teaching aids.

Providing a forum for interchange among students, faculty, and visitors, the program enriches the study of South Asia on campus. Since 1986, Cornell has been in consortium with Syracuse University as a National Resource Center for South Asia, one of nine sponsored by the U.S. Department of Education. The program draws on the resources of the joint center to enhance teaching, research, and outreach on the region. Undergraduates, graduate students, and professionals all have opportunities for specialized training and interdisciplinary course work. Students may take courses in any of Cornell's colleges, and graduate students may also enroll in South Asia offerings at Syracuse University. The South Asia Program also facilitates summer intensive language opportunities for students from Cornell and other universities on campus, at the South Asia Summer Language Institute held at University of Wisconsin-Madison, and at the American Association for Indian Studies language courses held in India.

Program Administration

Daniel Gold (Professor, Asian Studies/Asian Religions), Director
William Phelan, Program Administrative Manager and Fellowship Coordinator
Durga Bor, Administrative Assistant; Outreach Educator

Administration of Externally-Funded Projects

National Resource Center / FLAS Fellowship Projects PI: Daniel Gold
Introductory Sinhala Curriculum Project PI: Anne M. Blackburn

Library Personnel

Bronwen Bledsoe (Kroch Library: South Asia Collections), Curator
Lisa LeFever (Kroch Library: South Asia Collections) Assistant

South Asia Program Committees

Steering Committee

Bronwen Bledsoe (South Asia Collection, Kroch Library), Curator
Iftikhar Dadi (Art History), Associate Professor
Durba Ghosh (History), Associate Professor
Daniel Gold (Asian Studies), Professor
Ronald Herring (Government), Professor
David Holmberg (Anthropology), Professor
Neema Kudva (City & Regional Planning), Associate Professor
Michael Walter (Biological and Environmental Engineering), Professor

FLAS Fellowship Committee

Durba Ghosh (History), Associate Professor
Daniel Gold (Asian Studies/Asian Religions), Professor
David Holmberg (Anthropology), Professor
Neema Kudva (City & Regional Planning), Assistant Professor

Library Committee

Bronwen Bledsoe (South Asia Collection, Kroch Library), Curator
Iftikhar Dadi (Art History), Associate Professor
Durba Ghosh (History), Associate Professor
Larry McCrea (Asian Studies), Assistant Professor

Student Staff 2011-2012

Karan Javaji (AY, Administration & Outreach teaching Kannada and Hindi)
Anna Zhu (AY, Student Administrative Assistant)
Aastha Acharya (AY, Student Administrative Assistant)
Misbah Aamir (Winter and Summer Sessions, Graduate Student Administrative Assistant)

Student Volunteers 2011-2012

Sridhar Vedachalam (Post-doc) & Nadita Mathur (UG) – as a part of SAP's Outreach to Rural Schools, they taught Hindi Language and Culture at the Caroline Elementary School Afterschool Program, Fall 2011)

Jessica Palmer – participated in henna application program with Durga Bor, at Beverly J Martin Elementary School's International Cultures Night, April 2012.

Karan Javaji – created and tabled the activities presented by the South Asia Program at GIAC's (Greater Ithaca Activities Center) Asian Heritage Day, January 2012.

Faculty

Faculty have reported receiving \$154,080 in grants and awards over this past year.

Core Faculty

Anindita Banerjee (Comparative Literature), Associate Professor
Alaka Basu (Development Sociology), Professor (on leave)
Kaushik Basu (Economics), C. Marks Professor of International Studies; Director, Program in Comparative Economic Development (on leave)
James Berry (Economics), Assistant Professor
Anne M. Blackburn (Asian Studies), Professor
Bronwen Bledsoe (Kroch Library/Asian Studies), South Asia Collection Librarian / Adjunct Assistant Professor
Iftikhar Dadi (History of Art), Associate Professor
Shelley Feldman (Developmental Sociology), Professor
Durba Ghosh, (History) Associate Professor
Daniel Gold (Asian Studies), Professor
Banda Herath (Asian Studies), Lecturer, Sinhala
Ronald Herring (Government), Professor
David Holmberg (Anthropology), Professor
Karim-Aly Kassam (Natural Resources), Associate Professor
Mary Katzenstein (Government), Professor
Neema Kudva (City and Regional Planning), Associate Professor
Bonnie MacDougall (Architecture), Associate Professor
Kathryn March (Anthropology), Professor
Larry McCrea (Asian Studies), Assistant Professor (Associate as of July 1, 2012)
Satya Mohanty (English), Professor
Sreemati Mukherjee (Asian Studies) Senior Lecturer, Bengali
Shambhu Oja (Asian Studies), Senior Lecturer, Nepali
Lucinda Ramberg (Anthropology), Assistant Professor
Naaz Fatima Rizvi (Asian Studies), Teaching Associate
Antonia Ruppel (Classics), Senior Lecturer, Sanskrit
Paromita Sanyal (Sociology), Assistant Professor
Sujata Singh (Asian Studies), Lecturer
Robert Travers (History), Associate Professor
Michael Walter (Biological and Environmental Engineering), Professor

Affiliated Faculty

Daniel Boucher (Asian Studies), Associate Professor (on leave)
Jeffrey Chusid, (City and Regional Planning), Associate Professor
Louis Derry (Earth and Atmospheric Sciences), Associate Professor
Douglas Gurak (Development Sociology), Professor
Jere Haas (Nutrition), Professor
Martin Hatch (Music), Retired Associate Professor
Sital Kalantry (Law School), Associate Clinical Professor of Law

Ravi Kanbur (Economics), T.H. Lee Professor of World Affairs
Sarosh Kuruvilla (International and Comparative Labor), Professor
Barbara Lust (Human Development), Professor
Mukul Majumdar (Economics), H.T. and R.I. Warshaw Professor
Kaja McGowan (History of Art), Associate Professor
Saurabh Mehta (Nutrition), Assistant Professor
Viranjini Munasinghe (Anthropology), Associate Professor
Alan Nussbaum (Classics; Linguistics), Professor
Andrea Parrot (Department of Policy Analysis and Management), Professor
Barry Perlus (Art), Associate Professor, AAAP Associate Dean
Eswar Prasad (Applied Economics and Management), Tolani Sr. Professor.
Kandukuri.V. Raman (Plant Breeding), Executive Director CEEM, International Programs
CALIS; Associate Director, Agricultural Biotechnology Support Project II
Suman Seth, Science and Technology Studies, Associate Professor
Neelam Sethi (Science and Technology Studies; Philosophy), Senior Lecturer
Shawkat Toorawa (Near Eastern Studies), Associate Professor
Michael Weiss (Linguistics), Professor
Andrew Willford (Anthropology), Associate Professor
Mary Woods (Architecture), Professor

Emeritus Faculty

Roy Colle (Communication)
James Gair (Linguistics)
Kenneth Kennedy (Ecology and Evolutionary Biology)
Daniel Sisler (Applied Economics and Management)
Erik Thorbecke (Nutritional Science)
Norman Uphoff (Government)

Visitors

Postdoctoral Associate from South Asia

Sridhar Vedachalam, India, participated in the South Asia Program outreach work by teaching Hindi for our Rural Schools Afterschool Language and Culture program in the Fall of 2011 at Caroline Elementary School. Sridhar is a Postdoctoral Associate in the Department of Earth and Atmospheric Sciences.

Humphrey Fellow from South Asia

Pratim Roy, India, is a founder and the Director of the Keystone Foundation, an NGO based in Southern India's Nilgiri Biosphere Reserve. He has worked since 1995 with indigenous communities on eco-development initiatives. Roy used his fellowship year to understand how US NGOs, lobbyists, government agencies, businesses and academia work towards common strategies for ensuring sustainable livelihoods and an ethically-based environmental policy. Translating this learning to an Indian context, Roy hopes to further efforts at environmental diplomacy amongst NGOs in India.

Program Highlights

Newest Publication

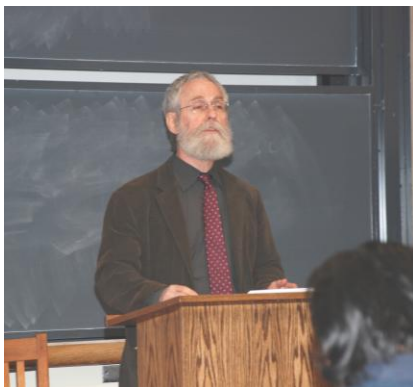
The South Asia Program's most recent publication, *Beginning Colloquial Sinhala: An Introductory Sinhala Curriculum*, by Theresa McGarry and Liyanage Amarakeerthi, was published at the beginning of this reporting period; it brought to a successful conclusion the Program's U.S. Department of Education funded Introductory Sinhala Curriculum Project. This curriculum includes a student textbook, teacher's guide, student reader, Sinhala script workbook, and audio-visual materials for teachers and students. Since then sales have included orders from users in the US, UK, Norway, Canada, Germany, Sri Lanka, and France. Purchasers include: the University of Wisconsin, Princeton University, U.C. Berkeley, Emory University, families teaching Sinhala to their children, and individuals from Massachusetts, Iowa, California, Minnesota, Michigan, Wyoming, New Jersey, Connecticut, Illinois and New Hampshire.

Rabindranath Tagore Lectureship in Modern Indian Literature

Tahmima Anam offered the third *Rabindranath Tagore Lecture in Modern Literature* September 9, 2011 with the title *An Accidental Novelist: Ethnography, Fiction, and Sultana's Dream*. Tahmima is a prizewinning Bangladeshi novelist who writes in English. Starting as a social anthropologist (she has a PhD in that field from Harvard), she later turned to writing. She has already published two novels in a projected trilogy on Bangladesh: *The Golden Age*, a story of the Bangladesh war for independence, and *A Good Muslim* about a pair of siblings who survive that war and the ensuing Mujib dictatorship.

University Lecture

The South Asia Program sponsored a University Lecture by Sheldon Pollock of Columbia University, who gave a talk entitled "Philology in Three Dimensions" (see photo). This lecture ended the year's academic events; it was very well attended and concluded with a stimulating discussion that continued into the reception.



Food, Health, and Agriculture in South Asia: Contemporary Issues and Future Directions (CU-SU SA Consortium Annual Thematic Conference)

This year Syracuse hosted the Cornell-Syracuse South Asia Consortium's annual National Resource Center (NRC)-financed conference, held on March 30-April 1st 2012. The conference theme was "Food Agriculture and Health," and began with the showing of a film by Dinaz Stafford, *Still, the Children are Here*. It was produced for the International Fund for Agricultural Development (IFAD) to demonstrate their work with minority peoples in India. The film gave viewers a perspective into the lives, struggles, joys, and issues of globalization facing the Garo people of Meghalaya, India. After the screening, there was a Skype video conversation with the film-maker where the audience was able to ask questions.

The conference was organized by Syracuse University's Professors Tim Dye and Sudha Raj and Cornell University's Professor Saurabh Mehta. There were two other Cornell presenters, a

visiting scholar, Devparna Roy, who spoke on land tenure and Amy Nichols, who spoke on food policy in Uttar Pradesh. The conference opened with a detailed presentation by Dr. Krishnendu Ray, Professor of Food Studies at NYU and closed with an equally engaging policy reflection by Rema Nagarajan, journalist and currently a visiting scholar at Harvard University. There were a total of 68 attendees, representing 13 disciplines, including 61% Social Sciences, 3% Humanities, and 27% in the Applied Sciences. The data from the survey conducted by the consortium several weeks following the conference shows that attendees appreciated the ways in which the conference integrated aspects of different disciplines and provided novel perspectives on the issues of agriculture, food security, and the diversity of food ways in South Asia.

Rasa in Theory, Practice, and Performance

This was a two-day event held from March 31 to April 1, 2012, which commenced with an all-day conference held at Ithaca College on the topic of *rasa*, “emotional expression,” in South and Southeast Asian performing arts and literature. It featured speakers on music, drama, linguistics and dance from various US and Canadian colleges and universities. Day two featured workshops by the conference participants focused on the expression of *rasa* and its application in various performing arts. On the evening of the second day, there was a performance in Cornell’s Barnes Hall auditorium featuring dancers and actors from both institutions demonstrating *rasa* in performance. This collaboration between the South Asia Program and the Theatre Arts Department of Ithaca College was co-sponsored by Cornell Council for the Arts, Society for the Humanities, Rose Goldsen Fund and the Martin F. Hatch Fund, as well as funding from Ithaca College.

Student Creation of a South Asia Student Council

Karan Javaji, sophomore, contacted the leaders of the South Asia Student organizations and they began an organization initially called the *South Asia Student Council (SASC)*. Formed at the end of the Spring semester, the council aims to give a united voice to the South Asian and South Asian American students on campus. The council members hope by Fall to finalize their name, have their organizational structure in place, and become a registered student organization. The council will be a member of ALANA multicultural student organization and its advisor will be the South Asia Program Director.

Student Awards for Work on South Asia

South Asia graduate and undergraduate students have been awarded a total of \$ 177,540 in fellowships and travel grants this year (See Appendix 7.2, 7.3 and 7.4). In addition to six Einaudi travel grants, outside awards include Junior Research Fellowships to Rumela Sen (Government) and Hayden Kantor (Anthropology), an AISLS (American Institute of Sri Lankan Studies) Dissertation Planning Grant to Aimee Douglas (Development Sociology). Both AIIS and AISLS Cornell University memberships are funded by the South Asia Program, permitting access by our students to these awards. In addition, Emme Edmunds (Development Sociology) received a World Health Organization Fellowship to be in Switzerland at their headquarters; Rishad Choudhury (History) and Carter Higgins (Asian Religions) received International Dissertation Research Fellowships from the Social Science Research Council; Asha Sharma (Biological and Environmental Engineering) the Tata Cornell Initiative Agriculture and Nutrition Exploration grant; and Saiba Varma (Cultural Anthropology) received both the Condon Prize, which includes

a small sum plus space for an article in *Ethos* in the field of Psychological Anthropology, and a Duke University Pre-/Post-Dissertation Fellowship.

South Asia Seminar Series

The South Asia weekly Seminar Series was very successful this year, attracting excellent speakers from Cornell and from Columbia University, Wilfrid Laurier University (Ontario, CA), Johns Hopkins University, Canisius College, Harvard, University of Texas/Austin NYU, and Emory, Rutgers, and Northeastern universities. The seminars spanned the humanities, social sciences, and applied sciences. It included lectures on poetry in expatriate South Asian communities in the Gulf, Sri Lanka's little Rome, and indigenous forest communities in India (see photo).



The South Asia Program has made great efforts to increase the participation of graduate and undergraduate students in program activities over the past two years. Graduate students have been involved in the choice of speakers and have been attending in greater numbers. In addition, SAP has worked to increase the diversity of the faculty and students attending from disciplines in the applied sciences. The success of the South Asia Program efforts during these past two academic years, 2010-11 and 2011-12, are clear when these two years are compared. The graphic representation of the statistics are found below in Tables 1a, 1b, 2a, and 2b showing increased undergraduate and graduate student attendance and that of the targeted disciplines as well.

Increased Attendance

The number of Seminar events has increased from 18 last year to 21 this year. The per/seminar attendance has increased from 21 attendees to 26 per seminar, this compared with previous-year average attendance of 15/seminar. The total number of attendees increased from, 371 to 542, a 31% increase. There has also been a four-fold increase in undergraduate attendance from 4% to 15%.

Attendance by Discipline

There has been an increase in the percentage of Applied Sciences attendees, from 13% last year up to 26% this year. Last year's attendance contained a large majority of faculty and staff. This year, almost an equal number of grad students (38%) attended the seminars compared with faculty and staff (41 %).

International Connections

Essence of Indian Textiles: Selections from the Parpia Collection

Banoo and Jeevak Parpia have shared their passion, extensive knowledge, and treasures to make this exhibition possible. It was held at the Johnson Art Museum, October 13 to December 23, 2011. Their collection is of astonishing range, depth, and quality, the selections presented provided an overview of India's long history of the production of cotton, silk, and wool fabrics.

Former Borlaug Fellow Establishes New Food Science Program in India

Alok Jha, as a Borlaug Fellow (a USDA-funded program) and faculty member at Banaras Hindu University in India, has established a food and science technology center following his time and exposure to the program and facilities at Cornell. The program received funding from the Agricultural Innovation Partnership under the U.S. Agency for International Development's "Feed the Future" initiative. Cornell is a lead institute of the initiative.

Distinctive Contributions of South Asian Language Faculty

Bandara Herath, Sinhala, reviewed the new SAP Introductory Sinhala curriculum, and developed complementary new instructional materials in Sinhala, authoring two of the four books in our new series: *Beginning Readings in Colloquial Sinhala* and *Reading and Writing Practice with the Sinhala Alphabet*. He is currently working on an *Advance Sinhala Reader* for his upper-level classes. He taught 8 classes over the Fall and Spring semesters. Bandara has participated in staff pedagogical development seminars conducted by the Language Resource Center at Cornell. He was featured in the Sinhala book series promotional video on our website filmed as he taught Sinhala last summer at SASLI in Madison, Wisconsin. He will attend the summer pedagogy workshop for South Asian language teachers at the University of Wisconsin, Madison. He taught the SASLI Sinhala course in Summer 2011 and will do so again in 2012.

Sreemati Mukherjee, Bengali, taught 9 courses over the Fall and Spring semesters with students ranging from beginning to advanced level. She attended 4 staff pedagogical development seminars at Cornell's Language Resource Center and 3 CALPER webinars. Sreemati is a certified ACTFL OPI Tester in Bengali and in English and is regularly requested tests students in Bengali by other universities and colleges. She attended a total of 14 Cornell University South Asia Seminar Series lectures and 5 either SEAP or Reppy Peace Studies Institute seminars. Sreemati was again a panelist and reviewer for the US State Department Critical Language Scholarship Program in 2012. For her Bengali courses, she added a "Discussion Page" on the language course site so that students could upload oral skits, discussions, readings, written articles, etc.

Shambhu Oja, Nepali, taught 6 courses during the Fall and Spring semesters with levels from beginning to advanced. During the Summer of 2011 he taught the Cornell Summer Intensive Nepali course. He attended a number of seminars at the Language Resource Center, including presentations from Center for Advanced Language Proficiency Education and Research (CALPER, Penn State University) and he participated in the sixth Webinar on Assessment.

Antonia Ruppel, Sanskrit, continues to work on the textbook that she has used for her introductory Sanskrit classes for the past two years, revising it with feedback received from her students; she hopes to get it ready for publication soon. Her book on Absolute Constructions in Early Indo-European will be published by Cambridge University Press in November 2012.

Sujata Singh, Hindi, with the help of two other instructors, has taught or supervised 10 courses in Hindi and Urdu over the Fall and Spring semesters. During the summer of 2011 Sujata produced a Web Audio Lab course for first year students; the course had with 20 lessons and 5 exercises each. She also developed a series of dialogues in conjunction with the Hindi textbook. Sujata attended training in at Columbia University for ACTFL oral language proficiency assessment.

She also attended 11 pedagogical development workshops at the Language Resource Center (LRC) and the Cornell Center for Teaching Excellence (CTE) on a variety of pedagogical topics. In June 2011 she participated in StarTalk Teacher's Training at NYU from June 24th-July 6th, 2011.

Selected Area Studies Faculty Activities

James Berry, Economics, is the Principal Investigator on a grant from the International Initiative for Impact Evaluation for a study entitled “The Impact of Mother Literacy and Participation Programs on Child Learning.” The study had a long pilot period and moved into a full field study this year. He obtained funding in 2011 for the following two additional projects in India: Elucidating Avenues for Corruption: Micronutrient Fortification strategies in India’s Midday Meals program (funding from the Marshall Family Foundation and the International Growth Center, see Appendix 7.5)

Anne Blackburn, Asian Studies, published “Early Preservation Efforts in Sri Lanka: William H. Gregory at Anuradhapura” (2011) and “Lineage, Inheritance, and Belonging: Expressions of Monastic Affiliation from Lanka,” in *How theravada is the Theravada?*, ed. Peter Skilling, Jason Carbine, and Claudio Ciuzza (2012).

Durga Bor, Dance Instructor, was invited to perform Odissi classical dance at the second annual Odissi International Festival, in Bhubaneswar, Orissa, India. The five-day festival was hosted by the two-decade old cultural organization Samskritiki in association with Orissa Tourism and the Department of Culture of the government of Orissa.

Iftikhar Dadi, History of Art, was a co-curator of a major exhibit and symposium at the Herbert F. Johnson Museum of Art entitled “Lines of Control: Partition as a Productive Space.” The exhibit was held from January through April 1st 2012 and the symposium was held March 3-4, 2012. It gathered international artists and scholars and inquired into the dilemmas of the modern nation-state; partition- and border-making practices where nations are formed through forging new identities; and the patrolling of physical and psychological borders.

Durba Ghosh, History, has been a member of the program committee of the Association of Asian Studies for the 2011 and 2012 conferences, served on the John Richards Prize for the best book in South Asian history for the American Historical Association, and served on an external review committee for the Asian Studies program at Amherst College, Amherst, Massachusetts.

Daniel Gold, Asian Studies and Director of the South Asia Program, published two book chapters: “Different Drums in Gwalior: Maharashtrian Nath Heritages in a North Indian City,” in *Yogi Heroes and Poets: Histories and Legends of the Naths*, ed. David N. Lorenzen and Adrian Muñoz (Albany: State University of New York Press, 2011); and, with Ann Grodzins Gold, “Yogic Language in Village Performance: Hymns of the Householder Naths” in *Yoga in Practice*, ed. David Gordon White. Princeton Readings in Religion. Princeton, NJ: Princeton University Press, 2012, pp. 289-306.

David Holmberg, Anthropology, continues to lead the Wenner-Gren Institutional Development Grant with Tribhuvan University (Nepal), in its second year of a five-year grant. The project continues to bring faculty without PhDs to the US for training and completion of their PhDs at Cornell. Another important impact of the project has been that Tribhuvan University Department of Sociology/Anthropology has significantly revised their PhD curriculum and distributed grants for faculty to do pure research and international travel. Cornell faculty from the South Asia Program has been significantly involved and this has enhanced the relations between the universities, which enhances Cornell research and teaching in significant ways.

Sital Kalantry, associate clinical professor of law and co-founder and faculty director of the Avon Global Center for Women and Justice, spent the spring of 2012 in New Delhi as a Fulbright-Nehru Senior Research Scholar. Kalantry studied the results of public interest litigation in favor of women in India and taught a video-conference class jointly for students of the Cornell Law School and the Jindal Global Law School in the Delhi National Capitol Region, India.

Ravi Kanbur, Applied Economics and Management, co-authored “Results Based Development Assistance: Perspectives from the South Asia Region of the World Bank” (with Thomas O’Brien, Ariel Fiszbein, Alan Gelb and John Newman) and with Anushree Sinha “Informality: Concepts, Facts and Models,” in a special issue of *Margin*, May, 2012.

Barbara Lust, Human Ecology and, *James Gair*, Professor Emeritus of Linguistics, have been working on a unique archive of Sinhala child language that will be available for use by scholars across the world via the web. This language data from 473 children, 2 to 6 years of age, learning Sinhala as their first language was collected between 1980 and 1989 in Sri Lanka and consists of about 166 hours of digital audio samples, supplemented by transcriptions. Data consists of children’s experimentally elicited production of various types of Sinhala complex sentence formation, supplemented by natural speech samples. The project has been funded through the American Institute of Sri Lankan studies (for \$13,000 over 3 years).

Lawrence McCrea, Asian Studies, gave the opening talk at the SAP Rasa Symposium, entitled “Rasa as Meaning: The Semantics of Emotional response in Traditional Indian Dramatic and Poetic Theory.” He also presented papers at the fall Annual Conference on South Asia (Madison, WI), and “The Dark Age of Nyaya: The Retreat, Resurgence, and Reformation of Brahmanical Logic” at the spring Hindu Studies Colloquium (Harvard).

Bonnie MacDougall, Architecture and Asian Studies, spent this year as a Fulbright Fellow in Sri Lanka researching a project entitled “Revisiting the Sri Lankan vernacular: Heritage, Landscape and Architectural Interpretation.” The work allowed her to take a second look at a domestic architectural tradition in a remote Kandyan community that she first studied in the 1970s.

Satya P. Mohanty, English and Minority Studies, has edited a book emerging in good part from the South Asia Program/NRC-sponsored 2009 conference on “Literary View from Below.” It includes chapters by many of the presenters from the conference. The title of the edited book is: “Colonialism, Modernity and Literature: A View From India.”

The South Asia Collection, Kroch Library

The SAP Library Committee met once a semester, in November 2011 and in March 2012, to work on reviewing the Cornell collection profile. The committee also planned and executed a serials rationalization project for a national cooperative collecting initiative.

The South Asian Curator went on an acquisitions trip to three cities in India and two in Sri Lanka in January and February 2012. She set-up vendor relations in India and worked on a digitization project in Sri Lanka to provide US scholars with electronic access to rare printed texts. The curator also visited the Delhi International Book Fair to survey current publishing output. Purchases in India included a set of Hindi language instructional materials of grammars, dictionaries, and workbooks not held in other US institutions.

The thrust of Cornell's South Asia library efforts are to continue to build on both our classic and special interest collections—such as Hindi pedagogical materials—and those that distinguish Cornell among its peers, such as those in Nepali and Himalayan studies, and, in the climate of budget constraints, to seek more efficient ways to identify, acquire, and add diverse materials to enrich the national collection, as well as our own.

Foreign Language and Area Studies Fellowship Awards

For the period between June 2011 and June 2012, the South Asia Program awarded over a quarter of a million dollars (\$264,000) to Cornell graduate students to study South Asian languages during the academic year. There was also an additional \$48,900 for students Summer 2012 study (including \$ 3,900 FLAS funding from the Cornell Institute for European Studies), giving an annual total of South Asian language fellowship funding of \$ 312,900 (see Table 7.1 below). We were, moreover, able to fund two additional Cornell Summer Intensive Nepali students through \$14,500 FLAS funding from our South Asia Consortium Partner, Syracuse University.

FLAS AY 2011-12 and Summer 2012

Academic Year 2011-12 FLAS Fellows were: Andrew Amstutz, History, Persian; Anaar Desai-Stephens, Musicology/Ethnomusicology, Hindi; Aimee Douglas, Anthropology, Sinhala; Hayden Kantor, Anthropology, Hindi; Rania Mirabueno, Landscape Architecture, Hindi; Kasia Paprocki, Development Sociology, Bengali; Rafia Usmani, City and Regional Planning (CRP), Bengali; Ariel Morales, CRP, Hindi. SAP Summer 2012 FLAS Fellows were: Andrew Amstutz, History, Sindhi (at AIIS, Pune, India), Charles Carstens (SASLI, Madison, WI), Natalie Di Pietrantonio, Art History, Urdu-Hindi (SASLI); and for the Summer Intensive Nepali course held at Cornell, SAP funded: Elise Lewison, Asian Studies (U Toronto), Luke Wagner, Sociology (Yale), Ian Woolford, Music (Ithaca College), and Kimberly Wiman, Plant Science (Undergraduate at Cornell).

South Asia Program Outreach Activities 2011-2012

In addition to our weekly seminar series and on-campus events, as a member of CERIS (Cornell Educational Resources for International Studies), the South Asia Program offers opportunities for K-12 and college-level educators to utilize our many classroom resources. Please go to <http://sap.einaudi.cornell.edu/outreach> and follow links for a complete view of the many

opportunities and online curriculums we offer to educators, including college level DVDs. Below are a few highlights of the over 20 educational outreach activities that were implemented by our Program.

The Role of Dance & Food in Indian Culture: Presentations were given at Spencer Van Etten Elementary, 6th grade Global Studies; and at Lansing Middle School's Outreach Day at Cornell University). SAP created a 6th grade global studies course curriculum using a PowerPoint presentation, a dance movement workshop, and a performance. The students learned the importance of dance in Indian culture as a form of worship, celebration, and entertainment. Classes got a chance to learn a few of the basic steps and see a dance performance. Professor Denise Nuttall (Ithaca College), accompanied Durga on the *tabla* for one of the performances.

Community College Initiative: In keeping with the mandate of our current Title VI Department of Education Grant to collaborate with community colleges, a collaboration was established and resulted in an classical Indian dance concert on 14 November 2011 and a presentation on "Veils and Veiling Across Cultures", by Cornell Anthropology Professor, Kathryn March.

Ithaca City School District/Cornell University Resource and Networking Fair (10/07/2011): The South Asia Program, as a member of CERIS, participated in a full-day resource and networking fair for Ithaca City School District's teachers. This gave a chance for all K-12 teachers to see the nature of our outreach resources, and to meet our outreach coordinator, for future collaboration.

Pandit Hari Prasad Chaurasia (flute) and Shubankar Bannerjee (percussionist): Chaurasia together with percussionist Bannerjee, were interviewed for NPR's Rootabaga Boogie radio show and then gave a performance/demonstration at Spencer Van Etten Middle School, part of the SAP Rural Schools Program. The two also gave a concert sponsored by Asha and the South Asia Program; proceeds went to education of less advantaged children in India through Asha/Cornell.

What Defines a Culture? (Curriculum for Middle and High School Students): A curriculum developed by SAP and given at Geneva HS, Cooking and Careers class and by undergraduate student and Indian national, Karan Javaji in Trumansburg Middle School, Global Studies 6-12 classes. It brought awareness to the elements that define a culture, with India as an example.

NESSA (Northeast Scholars of South Asia), a group created by the CU-SU South Asia Consortium that includes college and university scholars from around New York State, New Jersey and northern Pennsylvania held a meeting on February 25th and followed that with a tour of the Lines of Control exhibit at the Johnson museum lead by SAP faculty member and co-curator of the exhibit Iftikhar Dadi.

Contact Information

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8. Southeast Asia Program

The Southeast Asia Program (SEAP) was founded in 1950 to promote the acquisition and dissemination of knowledge about countries, cultures and languages of the region. Its 19 core and eight emeritus faculty members have collective knowledge of Southeast Asia, which amounts to one of the world's greatest concentrations of expertise on this region. Six language lecturers teach 4 levels of study in Burmese, Indonesian, Khmer, Tagalog, Thai, and Vietnamese. The U. S. Department of Education has continuously (without interruption since 1958) recognized SEAP as a Title VI National Resource Center. As such, it trains experts on the region and strives to meet strategic national needs in government, business, science and professional fields, as well as provides K- Post-2nd Outreach. SEAP has three unique resources: the John M. Echols Collection on Southeast Asia, the George McT. Kahin Center for Advanced Research on Southeast Asia, and SEAP Publications. The first is the largest collection on the region (over 461,000 monographs in 162 indigenous languages). The Kahin Center is an academic home to SEAP graduate students, visiting fellows and scholars, faculty members and SEAP's Publication and Outreach offices. SEAP publishes SEAn language textbooks and monographs, including the only journal exclusively on Indonesia. It also makes downloads of its Cornell Modern Indonesia Project (CMIP) and SEAP Data papers accessible *gratis*.

Program Administration

Tamara Loos, Director
Deborah Homsher, SEAP/CMIP Publications Managing Editor
Fred Conner, SEAP/CMIP Publications Assistant Editor
Patricia Horne, SEAP/CMIP Publications Business & Fulfillment Coordinator (until 5/12)
Cynthia Dickinson, SEAP/CMIP Publications Business & Fulfillment Coordinator (as of 5/12)
Timothy Gorman, Building Coordinator Kahin Center
Thamora Fishel, Outreach Coordinator
Nancy J. Loncto, Associate Director for Administration
Wendy Treat, Administrative Assistant (until 4/12)
Megan Pulver, Administrative Assistant (as of 4/12)

Faculty

Core Faculty

Iwan Azis (City and Regional Planning; Johnson Graduate School of Management; Asian Studies), Professor
Warren B. Bailey (Johnson Graduate School of Management; Asian Studies), Professor
Anne M. Blackburn (Asian Studies), Associate Professor of South Asia and Buddhist Studies
Abigail C. Cohn (Linguistics; Asian Studies), Professor
Magnus Fiskesjö (Anthropology; Asian Studies), Associate Professor
Greg Green (Echols Collection on Southeast Asia), Curator
Ngampit Jagacinski (Asian Studies; Thai), Senior Language Lecturer
Sarosh Kuruvilla (Industrial Labor Relations: Collective Bargaining, Law and History; Asian Studies), Professor
Fredrik Logevall (History; Dir. Einaudi Center for Int'l Studies; Asian Studies), Professor

Tamara Loos (History; Dir. SEAP; Asian Studies), Associate Professor
Kaja McGowan (History of Art; Asian Studies), Associate Professor
Andrew Mertha (Government; Asian Studies), Associate Professor
Christopher Miller (Music) Visiting Lecturer, Director of Gamelan Ensemble
Swe Swe Myint (Asian Studies; Burmese), Visiting Lecturer
Jolanda Pandin (Asian Studies; Indonesian), Lecturer
Lorraine Paterson (Asian Studies), Assistant Professor
Thomas Pepinsky (Government; Asian Studies), Assistant Professor
Hannah Phan (Asian Studies; Khmer), Lecturer
Maria Theresa Savella (Asian Studies; Tagalog), Senior Language Lecturer
Eric Tagliacozzo (History; Asian Studies), Associate Professor
Keith W. Taylor (East Asian Literature; Asian Studies: Vietnamese Cultural Studies), Professor
Thuy Tranviet (Asian Studies; Vietnamese), Senior Language Lecturer
Marina Welker (Anthropology; Asian Studies), Assistant Professor
Andrew Willford (Anthropology: Asian Studies), Associate Professor
Lindy Williams (Development Sociology; Asian Studies), Professor

Emeritus Faculty

Benedict Anderson (Government; Asian Studies), Aaron L. Binenkorb Professor of International Studies Emeritus
Randolph Barker (Applied Economics and Management; Asian Studies), Professor Emeritus
Thak Chaloemtiarana (Graduate School), Professor of Southeast Asian and Thai Studies
Martin F. Hatch (Graduate School), Professor of Music and Asian Studies
Stanley J. O'Connor (History of Art; Asian Studies), Professor Emeritus
James T. Siegel (Anthropology; Asian Studies), Professor Emeritus
Erik Thorbecke (Nutritional Sciences; Asian Studies), H.E. Babcock Professor Emeritus
John U. Wolff (Linguistics; Asian Studies), Professor Emeritus

Language Faculty

Ngampit Jagacinski (SEAP; Asian Studies), Senior Lecturer, Thai
Swe Swe Myint (SEAP; Asian Studies), Visiting Lecturer, Burmese
Hannah Phan (SEAP; Asian Studies), Lecturer, Khmer
Jolanda Pandin (SEAP; Asian Studies), Lecturer, Indonesian
Maria Theresa Savella (SEAP; Asian Studies), Senior Lecturer, Tagalog
Thuy Tranviet (SEAP; Asian Studies), Senior Lecturer, Vietnamese

Affiliated Faculty

Katia Balassiano (City and Regional Planning), Visiting Assistant Professor
Christopher Barrett (Applied Economics and Management), Professor
Rosemary Caffarella (Education), Professor
Allen Carlson (Government), Associate Professor
Lily Chi (Architecture), Associate Professor
G. Andrew Karolyi (Johnson Graduate School of Management), Professor
Susan McCouch (Plant Breeding and Genetics), Professor
Andrea Parrot (Policy Analysis and Management), Professor

Norman Uphoff (Government), Professor Emeritus
Henry Wan (Economics), Professor
Liren Zheng (Wason Collection on East Asia), Curator

Library Personnel

Ben Abel (Library Technical Services), Southeast Asia Serials/Collections Assistant
Carole Atkinson (Echols Collection on Southeast Asia), Office Assistant
Yen Bui (Library Technical Services), Cataloger, Vietnamese
Gregory Green (Echols Collection on Southeast Asia), Curator
Apikanya McCarty (Library Technical Services), Cataloger, Thai, Lao, Khmer
Swe Swe Myint (Library Technical Services), Gifts Librarian, Burmese
Lorena Nash (Echols Collection on Southeast Asia), Administrative Supervisor
Jeffrey Petersen (Echols Collection on Southeast Asia), Assistant Librarian
Sarah Ross (Library Technical Services), Southeast Asia Cataloger

Faculty Associates in Research

Ryadi Adityavarman (Architecture), Professor, Savannah College of Art and Design
Matthew Amster (Sociology/Anthropology), Assistant Professor, Gettysburg College
Brian Arnold (Photography/Fine Arts), Associate Professor, Alfred University
Peter Bell (Political Economy), Associate Professor, SUNY at Purchase
Terrence Bense (Environmental Science), Associate Professor, Allegheny College
Balbir Bhasin (International Business), Professor, Sacred Heart University
Christopher Bjork (Education) Assist. Professor, Coordinator of Childhood Ed., Vassar College
Robert Brigham (History), Professor, Vassar College
Frank Chua (History), Assistant Professor, Mansfield University
Charles Collins (Fine Arts), Professor, Rochester Institute of Technology
Robert Dentan (Anthropology), Professor Emeritus, SUNY – Buffalo
Elise DeVido (Anthropology), Professor, SUNY - Buffalo
Fred Deyo (Sociology), Professor, Binghamton University
Pilapa Esara (Anthropology), Assistant Professor, SUNY - Brockport
Maryanne Felter (English), Professor, Cayuga Community College
Jennifer Gaynor (History and Anthropology), Assistant Professor, SUNY - Buffalo
Thomas Gibson (Anthropology), Associate Professor and Chair, University of Rochester
Jim Glassman (Geography), Associate Professor, University of British Columbia
Jack Harris (Sociology), Professor, Franklin and Marshall College
Kenneth Herrmann (Vietnam Project/Social Work), Assoc/ Professor, SUNY – Brockport
Nori Katagiri (International Security), Assistant Professor, Air War College
Neal Keating (Anthropology), Assistant Professor, SUNY—Brockport
David Kummer (Economics; Geography), Assistant Professor, SUNY Westchester Community College
Abidin Kusno (Art History), Associate Professor, Center for SE Asian Studies, Institute of Asian Research, University of British Columbia
Doreen Lee (Anthropology; Political Science), Assistant Professor, Northeastern University
Ken MacLean (Anthropology and International Dev.), Assistant Professor, Clark University
Sudarat Musikawong (Sociology), Assistant Professor, Siena College
Shaienne Osterreich (Economics), Associate Professor, Ithaca College

John Pemberton (Anthropology), Associate Professor, Columbia University
 Brain Percival (Architectural History), Lecturer, CUNY at Queens College
 Jessie Poon (Geography), Professor, SUNY at Buffalo
 Douglas Raybeck (Anthropology), Professor Emeritus, Hamilton College
 Thomas Rumney (Geography), Professor, SUNY - Plattsburgh
 David Schultz (Social Sciences), Professor, Cayuga Community College
 Jeremy Shiffman (Public Administration), Associate Professor, Syracuse University
 Laura Sidorowicz (Psychology), Professor, Nassau Community College
 Ermin Sinanović (political Science), Assistant Professor, United States Naval Academy
 Deborah Tooker (Anthropology), Associate Professor, LeMoyne College
 Angie Tran (Social and Behavioral Sciences and Global Studies), Professor, California State University – Monterey Bay
 Andrew Weintraub (Ethnomusicology) Associate Professor, University of Pittsburgh
 Meredith Weiss (Political Science), Assistant Professor, SUNY – Albany
 Orvil White (Science Education) Assistant Professor, SUNY - Cortland
 Wynn Wilcox (History) Assistant Professor, Western Connecticut State University
 Ya-wen Yu (Political Science), Post-doctoral Fellow, University of Pittsburgh
 Edwin Zehner (Modern Languages Department), Visiting Teaching Fellow, St. Lawrence University

Visitors

SEAP Academic Appointment

Jane M. Ferguson (Australian National University, School of Culture, History, and Languages): PhD Anthropology, SE Asian Studies, Cornell University '08 – September 2011 through February 2012
 Jacqueline Hicks (Consultant – UK/Britain): PhD Politics, University of Leeds, UK '04 – September 2011 through September 2012
 Yumi Kitamura (Kyoto University, Center for SEAsian Studies): PhD Language and Society, Hitotsubashi University '10
 Masaaki Okamoto (Kyoto University, Center for SEAsian Studies): PhD Graduate School of Asian and African Area Studies, Kyoto University, '11.
 Laurie Ross (SSRC – Mellon Post Doc.): PhD S and SEAsian Studies, UCLA '09
 Sundra Sivachandralingam (University of Malaya, History): PhD History, University of Malaya '04 – Fulbright Fellow February 2012 through June 2012
 Liping Xu (Institute of Asian-Pacific Studies, Chinese Academy of Social Sciences): PhD SE Asian Culture, Institute of Foreign Languages, Peking University '03 – September 2010 through September 2011.
 Ziyong Zhao (South China Normal University, History): PhD Peking University '97 – September 2011 through March 2012

Other Visitors

Phoak Kung (University of Warwick, UK, PhD Candidate) – non degree student Government Department
 Jeff McNeely A. D. White Professor-at-Large – <http://www.irgc.org/-Jeff-McNeely-.html>

Thanh Phan Vice Director, Centre for Vietnamese and SEAsia Studies, University of Social Sciences and Humanities, Vietnam National University, Ho Chi Minh City, Vietnam
James Scott A. D. White Professor-at-Large – <http://www.yale.edu/polisci/people/jscott.html>
Nadi Tofghian (Stockholm University, PhD Candidate in Cinema Studies (SEAsia) – non-degree student Dept. of Asian Studies
Li Xiao Yuan (Beijing Foreign Studies University), Lecturer of School of Asian and African studies – non-degree student Art History Department
Rianne Subijanbo (University of Colorado, PhD Candidate, Media Studies, School of Journalism and Mass Communication)

Program Highlights

Area Studies

Nineteen core and three affiliated Southeast Asia Program (SEAP) faculty continue to teach 100 courses with at least 50% content on Southeast Asia. Seven of these courses are in the Life Sciences and 1 in the Johnson Business School. Ninety-one of these courses are taught across 11 disciplines in the Arts and Sciences College, including 38 courses in the Asian Studies Department. Faculty developed fourteen new courses:

A one-credit cross-disciplinary seminar taught last year has resulted in a formal collaboration to develop a new cross-listed course: Rice and Language: Geography, Movement, and Exchange (all at 4495 and 7495 LING, ANTH, ARKEO, and IARD for a total of seven listed internationalized courses). This course on Asian rice has worldwide and inter-disciplinary dimensions that reflect the recent and numerous breakthroughs in the study of early human history and the formidable role of agriculture. T. Loos (History) developed HIST 6162, a Graduate History Proseminar: Archives, Writing and Research in Southeast Asian History. K. McGowan (Art History) taught two new courses this Spring: ARTH 4852/6852 – Shadowplay: Asian Art and Performance and ARTH 4851/6851 – Performing Objects/Collecting Cultures. T. Pepinsky (Government) offered a new course entitled Asian Political Economy (GOVT 4194; Asian 4498

Three Freshman Writing Seminars had a minimum of 25% content on Southeast Asia: GOVT 1101 Power and Politics taught by PhD candidate Diego Fossati explored the negative effects of rapid economic growth in developing countries; ANTHR 1147 (A. Willford) on Southeast Asian Religions and Healing Traditions; and ASIAN 1117 (K. Taylor) on Love, Poverty, and Revolution in Vietnamese Literature.

Language Instruction

SEAP continues to offer the 6 USDE approved SEAsian Less Commonly Taught Languages at four levels: Burmese, Indonesian, Khmer, Tagalog, Thai, and Vietnamese. Fully 38% of SEAP's endowment income is dedicated to this important endeavor. All language lecturers attended the Einaudi Center's co-sponsored Language and International Studies Fair which occurs each August on the deck of Uris Hall.

Visitors

SEAP's reputation, the Echols Collection, other SEAP resources, and the Kahin Center for Advanced Research on Southeast Asia at 640 Stewart Avenue, result in numerous academic appointment requests from non-CU scholars. Further the signing of an MOU with Kyoto has resulted in a significant increase for these appointments from this important SEAn Studies Center. Most visiting scholars give a SEAP Brown Bag lecture and/or assist in teacher training and SEAP Outreach Activities. The Southeast Asia Program appointed seven Visiting Fellows this year (ref. list above) and their disciplines, home institutions, and length of stay are indicated in the list above.

Students

SEAP had 61 students in residence this academic year: 39 PhD candidates, 5 MAs, 3 MRPs, 2 MPS, 1 MS, and three non-degree students (ref. visitors). There were a total of 8 undergraduates majoring or minoring in SEAsian Studies: 6 BAs and 2 BSs. These students studied across the university in 22 disciplines. Forty students (65%) hailed from 11 disciplines in the Arts and Sciences College: Asian Studies (10), History (9), Government (5), Anthropology (5), two each in East Asian Literature, Linguistics, and History of Art, and one each in Music, Asian Religions, Linguistics, Science and Technology, and CAPS. Eleven students or 18% came from 5 disciplines in the College of Agriculture and Life Sciences: Development Sociology (7) and one each in Ecology and Environmental Science, Biological Science, Natural Resources, and Agriculture and Economics Management. Eight students or 13% of the students in Architecture, Art and Planning across three disciplines: City and Regional Planning (4) Regional Science (3) and one in History of Architecture and Planning. Two students or 3% hailed from the College of Human Ecology: one each in Policy Analysis and Management and Human Ecology. One student in ILR studied International and Comparative Labor Relations.

Fourteen students (22%) focused on Vietnam, 12 (19%) looked at the region or did comparative studies, 11 (18%) focused on either Indonesia or Thailand, while 5 (8%) worked on Cambodia, 3 (4%) Malaysia, and 2 (3%) each focused either on the Philippines or Burma. Finally, one (1%) student focused on Laos.

Additionally, SEAP had 15 students in absentia (in the field conducting dissertation research) this academic year: 13 PhD Candidates, 1 MA, and 1 MRP. These students studied across the university in 9 Disciplines. Seven Students or 47% came from the College of Arts and Sciences across 3 disciplines: Anthropology (4), History (2), and History of Art (1). Five students or 33% hailed from the College of Agriculture and Life Sciences in 3 disciplines: Development Sociology (3), Economics (1), and Education (1). Two students or 12% studied in the College of Art, Architecture, and Planning across 2 disciplines: History of Architecture (1), and City and Regional Planning (1). One student or 6% studied Animal Science in the Veterinary School.

Five students (33%) focused on Vietnam, while one (6%) looked at the area generally and did comparative studies between Vietnam and Cambodia. Three students (20%) focused on Thailand, while two (12%) did comparative studies between Thailand and Laos. Two students (12%) focused on Indonesia, and two (12%) students focused on Burma (Myanmar).

Numerous graduate students traveled to Toronto to attend the Association of Asian Studies meeting. Pamela N. Corey (Cornell University, PhD Candidate Art/Art History) presented “Artistic Rebels and Cultures of Expression: Art of the New Millennium in Cambodia - Ambiguous Avant-Gardes: Southeast Asian Artists at the Forefront of Modernity.” An additional 14 SEAP alumni attended this professional meeting from across five disciplines, each teaching at the Post-Secondary level: History (6), Anthropology (4), Government (2), and one each in Asian Studies and Art History.

SEAP continued to support student-led initiatives for weekly Brown Bag lectures and its annual symposium. This year there were 12 lectures (13 presenters) across the disciplines: 3 in Anthropology; 2 each in Linguistics, Religion and History, and 1 each in English, Cinema, Sociology, Geography, Economic/Management, Biological and Environmental Engineering. Faculty from Cornell, other NRCs, graduate students from Cornell, and Visiting Fellows were among the presenters. SEAP’s Director, Tamara Loos (SEAn History), presented the keynote at the 14th Symposium entitled “Black Sheep Biographies, Siam’s Disowned Elite.” There were 4 panels with titles: “From Engaged Arts to Political Facebook, Resistance in Modern Southeast Asian Societies,” “Making Modern Citizens,” “Farmers, Food and Development in Southeast Asia,” and “Cultural Transmissions and Connections.” These involved 15 graduate students and an audience of over 40 students and faculty. Two presenters were from universities abroad, 3 were from other NRCs, and 2 from other US institutions, with the remainder (8) from Cornell.

For the first time in a number of years the Program had two Foreign Affairs Officers from the Army enroll in the Master’s program in Asian Studies with a minor in Southeast Asian Studies. Next year we will enroll an additional FAO. It is hoped their experience at Cornell this academic year and their enrollment in SEASSI during the summer for intensive language study will renew the trend for Cornell to be the first choice for this areal training for these professionals.

SEAP provided support for summer write-up grants (6 for a total of \$15,000); travel grants (6 for a total of \$6,000) and foreign research (5 for a total of \$2,000); the Barnett for travel to Malaysia (3 for a total of \$6,000), and the Sharp Prize (1 for \$800). The financial commitment to these respectively totaled \$29,800. The NRC FLAS provided academic stipends of \$15,000 each to eight graduate students and an addition \$18,000 each in tuition subvention. One undergraduate award provided \$5,000 in stipend and \$10,000 in tuition subvention.

Outreach

As a National Resource Center (NRC) for Southeast Asia, funded through a Title VI grant from the U.S. Department of Education, SEAP’s outstanding K-12 and post-secondary outreach programs have continued (www.seap.einaudi.cornell.edu/outreach). In the K-12 arena, SEAP has focused on the Burma/Karen Project, the Rural Schools Initiative, and the visit of world-renowned shadow puppet master Purbo Asmoro. Post-secondary outreach includes the Faculty Associates in Research Program (FAR), an array of symposium, conferences, public lectures, and the Southeast Asia Visibility Project.

The Burma/Karen Project has expanded teacher training to Rochester (3 trainings held) as well as preliminary attempts to schedule distance learning PD with school district staff in Austin, Texas. However, the project has not expanded as much as we had originally targeted, due

partially to funding concerns, but much more due to the closure of all BETACs (Bi-lingual ESL Teacher Assistance Centers—funded through New York State using Title III support) across the state. BETACs had been SEAP’s primary point of contact with school districts serving large populations of refugees from Burma and they made most of the arrangements for professional development workshops and presentations. Without an increase in staff time and support at SEAP, it will take time to build new avenues through which to reach teachers in places like Albany, Buffalo, Syracuse, Utica and Rochester.

The Rural Schools Initiative is a collaboration between SEAP outreach and the five other Cornell area programs (including two NRCs) through CERIS (Cornell Educational Resources for International Studies). Both the afterschool language program and the International Studies Summer Institute (ISSI) target rural students and teachers. In the afterschool language program, SEAP students and affiliates taught Tagalog and Khmer to elementary students. SEAP also taught in two special programs for middle school students.

The most successful collaborative activity has been the annual ISSI. In June 2011, we held our most successful workshop ever, using the cost-free venue of Mann Library and focusing, for a second year, on Food Around the World—with an emphasis on the theme “Slow Food/Fast Food.” Over 50 teachers attended and Professor Eric Tagliacozzo’s presentation on the history of the spice trade was one of the most appreciated by teachers. Over half of the teachers came from rural school districts and the resources from this and the 2010 ISSI are available on-line for teachers anywhere to take advantage of.

The largest outreach event of the year took place in March 2012. When Indonesian shadow puppet master Ki Purbo Asmoro and Gamelan Mayangkara gave a special free performance for students on March 15th, over 1100 students and 120 teachers from area schools were introduced to Bima, the burliest hero of the Mahabhrata (see photo). Bailey Hall, one of the largest venues on the Cornell campus was filled to capacity with students, teachers and chaperones from eight schools: five schools from the Ithaca City School District participated as well as groups from Lansing, the TST BOCES Smith School, and as far away as Tully. The public performance the night before featured Arjuna literally tossed up into the air for amazing fight scenes and meditating despite numerous temptations. A unique part of these performances was that Cornell alumna Kathryn “Kitsie” Emerson, an expert on Indonesian shadow puppetry, provided simultaneous translation of the performances projected as supertitles.



Ki Purbo’s visit was part of a three-day residency that included a music workshop, lecture, and other events on campus. A related Indonesian shadow puppet display, curated by the students in Professor McGowan’s seminar “Shadowplay,” can be viewed in the Johnson Museum of Art’s Southeast Asia gallery through the summer of 2012.

SEAP outreach took the lead organizing the performance for K-12 students and provided extensive resource materials, training and class visits to help teachers prepare their students and connect the performance to their curriculum. A professional development workshop was held on campus January 25th with presentations by McGowan, Miller, and Fishel and a visit to the Bailey Hall venue. Professional development sessions were also held in advance at four schools and all teachers received a resource binder. Teachers also have access to a new online forum to share their plans and questions and shadow puppet templates from the Ramayana and Mahabharata can be requested through the SEAP website. The SEAP outreach coordinator also made presentations to students in 24 classes at 3 schools, preparing them for the performance. The presentations at Ithaca High School featured I Gusti Komin (a professional gamelan musician from Bali and amateur dalang) and ethnomusicology graduate student Nicole Reissner (see photo).



Ki Purbo's visit and the puppet display at the museum are examples of high-profile events that raise public awareness about Southeast Asia and SEAP. The pamphlet for the display even directs visitors to the SEAP outreach website for puppet templates. Another annual event with extensive public exposure is the Asian Elephant Extravaganza at the Syracuse Zoo. As in the past, SEAP students have helped as volunteers, and in August 2011, Professor Magnus Fiskesjö joined in the fun of helping zoo visitors place the elephants in cultural and historical context.

The SEAP Visibility Project has gotten off to a solid beginning. SEAP hired consultant Diane Gayeski to assess and advise SEAP on the steps we should take. Social media platforms (Facebook and Twitter) were launched in September and in October Gayeski conducted a faculty media training. Two students were employed to get the project off the ground and three interns were recruited to work on certain aspects of the project. As of June 2012, SEAP has nearly 300 Facebook followers and Facebook has become a key site referring viewers to the main SEAP website. A YouTube "channel" was also set up for SEAP. An online "pressroom" is under development with input from SEAP faculty (via interviews and at a faculty meeting) to help develop this resource for members of the media.

A written Strategic Media Plan was completed for SEAP by Ithaca College intern Rui Liu, outlining concrete methods for evaluating the Visibility Project, as well as preliminary analysis of the various activities in the project to date. Her recommendations for the future entail a focus on three target groups: media professionals, academic professionals (including FAR and SEAP alumni), and the general public. Another target audience, or subset of "general public" should be undergraduates.

SEAP co-sponsored a major international conference on rice in September 2011, and hosted the 14th annual graduate student symposium with Director Tamara Loos as the keynote speaker (see section students and faculty).

The SEAP Faculty Associates in Research (FAR) program has attracted eight new members. Four are highlighted in the Fall 2011 SEAP Bulletin and the newest members will be in the bulletin due out in September 2012.

Library

The Echols librarians continue to work on solutions to difficult issues facing libraries that collect materials from SE Asia such as increased costs for material, shipping and processing. CORMOSEA librarians, including those from NRCs, have proposed collaborative collecting and cataloging projects. It is anticipated that the Echols librarians will take the lead in this effort because the Echols Collection is the largest of its kind.

Echols librarians lead the project to establish an archive for digital files of Southeast Asian newspapers that are the equivalent of the print version. The archive will provide improved access and research tools while saving money by eliminating many of the costs associated with print newspapers. The Library of Congress is a partner along with several SEA NRCs and other SEA libraries. Initial funding was from SEA NRCs.

The Echols commits at least a 25% (over \$55,000) of its annual purchasing budget to collect material from and about Indonesia. To handle this material, the library employs one FTE who catalogs only Indonesian and Malay language material.

SE Asia Visions, a digital open-source, averages over 300,000 downloads per year from about one hundred countries. The Collection is also closely involved with the SE Asia Digital Library (<http://sea.lib.niu.edu/>), a collaborative project to create new online resources and bring together other digital projects focused on the region.

Publications

During the period from July 1, 2011 through June 30, 2012, Southeast Asia Program Publications has published three academic books, including two substantial volumes on Southeast Asian contemporary film and contemporary arts, and edited and published two issues of its academic journal, *Indonesia* in October and April. This journal has received an A Star (A*) in the Australian Research Council's extensive, int'l ranking of humanities journals for 2010 (only 5% receiving the A* designation). The three new books published by SEAP are:

- *Student Activism in Malaysia: Crucible, Mirror, Sideshow*, by Meredith Weiss
- *Glimpses of Freedom: Independent Cinema in Southeast Asia*, ed. May Adadol Ingawanij and Benjamin McKay
- *Modern and Contemporary Southeast Asian Art: An Anthology*, ed. Nora A. Taylor and Boreth Ly

SEAP Publications continues to work with Cornell University Press, which helps market and publicize our titles internationally, and with Asian Publishers Distribution (ADP, Singapore), which markets and distribute our titles throughout Southeast Asia.

SEAP Publications has contracted with both JSTOR and Project Muse, the two premiere academic archiving and subscription services, to post our journal, *Indonesia*, online, thereby

making it more accessible to scholars, students, and general readers both nationally and internationally. JSTOR is a not-for-profit service that helps scholars, researchers, and students discover, use and build upon a wide range of content in a trusted digital archive of over 1,500 academic journals and other scholarly content.

Faculty

Asian Studies (38 courses) has hired Arnika Fuhrmann (PhD '08, U. of Chicago, South Asian Languages and Civilization). She will join Cornell and the core faculty of the SEA Program in 2012, contributing her expertise on Thai language, cinema and literature. She has studied extensively the languages, cultures and history of SE Asia. Asian Studies has an outstanding offer to Ronit Ricci, Sr. Lecturer in the School of Culture, History and Language in the College of Asia and the Pacific at The ANU. The College of Architecture, Art, and Planning has hired Dr. Victoria Beard, Associate Professor of Planning, Policy, and Design at UC-Irvine's School of Social Ecology. Beard accepted a position at Cornell in large part based on SEAP's reputation and the chance to work within a strong community of Southeast Asianists. In each of these new hire cases, SEAP contributed financial incentives to attract and hopefully retain these important faculty additions at Cornell and in the Program. These new faculty will continue to conduct research in the region in the multiple Southeast Asian languages they know.

Benedict Anderson (Emeritus, Govt) was the recipient of the 2011 Hirschman Prize. The prize is awarded by the SRRC to scholars who have made outstanding contributions to international, interdisciplinary social science research, theory, and public communication. To quote his nomination "Anderson's contribution to the field of youth studies is even more meaningful in this time of globalization, which has greatly been formulated through information technology. The first generation of highly IT – literate youth are, as was the first generation of school-educated youth in the colonies one hundred years ago."

Director Loos presented her experience and insights on a panel addressing "Area Studies and Their Relationship to Thematic Studies" at the 50 Anniversary Symposium for the Einaudi Center for Int'l Studies during International Studies week in November.



An International Symposium was held in Sept. 2011 on "Rice and Language Across Asia: Crop, Movement and Social Change" (see photo above). One hundred academics, graduate and undergraduate students, and professionals from the disciplines of archaeology, genetics, and linguistics from Asia, Australia, Europe, and North America attended. It examined the

relationship between the beginnings and spread of rice agriculture and cultural and linguistic development of early Asian societies. Motivated by rapid advances in the fields of language reconstruction, human and plant genetics, archaeobotany and related sub-fields of archaeology, it examined the relationship between the distribution of major language families and their subgroups in Asia and the spread of rice cultivation. Two core SEAP faculty were instrumental in organizing this symposium: A. Cohn (Linguistics) and M. Fiskesjo (Anthro), who brought S. McCouch (Plant Breeding & Genetics) in as an important colleague. The final program and abstracts for papers and posters is posted on the symposium website: <http://conf.ling.cornell.edu/riceandlanguage/index.html>.

Keith Taylor (Chair Asian Studies) and John Phan (PhD candidate Linguistics), designed a symposium that took place in June 2012 called “Voices from the South: New Testimonies from the Last Leaders of South Vietnam.” SEAP is a co-sponsor of this event that brought together former leaders of the Republic of Vietnam (RVN, or South Vietnam) with scholars of the Vietnam War. It provided researchers with an opportunity to collect data directly from RVN military and civilian leaders and broke new ground by focusing on South Vietnamese history after 1963. Registration went far beyond capacity. This project represents one of the first efforts to link the academic community with former South Vietnamese officials, whose experiences have largely been overlooked in Vietnam War scholarship.

SEAP has intensified its exchanges with Singapore’s ISEAS and its journal, *Sojourn*, which will publish selected essays from the 2012 SEAP graduate student symposium.

SEAP faculty unanimously voted to lend its institutional support for the Archaeology of Peninsular Siam Project led by a SEAP PhD candidate W. Noonsuk, as Director. S. O’Connor, T. Chaloeontiarana, and T. Loos will serve on the advisory council to help institutionalize the ArcPen Project and create stronger links with Walailak University in Southern Thailand, a Muslim majority populated region of Thailand.

A SEAP faculty member presented at the NYCAS conference held at the University of Buffalo in September 2011. Andrew Mertha, (Assoc. Prof. Government) presented “Pragmatism or Ideological Affinity? Sino-Cambodian Relations, 1975-1979,” on “The Chinese Communist Party: Past and Present” panel. He also chaired the panel on “Remolding the Chinese Society: People, Cadres, and Mass Campaigns in the 1950s and 1960s.”

Fully 26% of SEAP’s core faculty members attended the Assoc. for Asian Studies conference in Toronto this year to present, chair, or act as discussant. These included: T. Pepinsky (Gov’t), A. Mertha (Gov’t), L. Paterson (Asian Studies), T. Loos (History), A. Blackburn (Asian Religions) and affiliated faculty K. Balassiano (CRP). Others attended to participate in SEASSI, AIFIS, and CAORC meetings.

Cornell Modern Indonesia Program (CMIP)

The Cornell Modern Indonesia Program (CMIP) has received the support of Cornell’s Central Administration to develop and submit a Climate Change grant proposal in partnership with the

University of Indonesia Climate Change Team. On the US side, this team includes the Vice Provost for International Relations as well as faculty in Horticulture, the Atkinson Center for Sustainable Future, and SEAP (T. Pepinsky in Govt and E. Tagliacozzo in Hist).

Encouraged by the Council for American Overseas Research Centers (CAORC), in the spring of 2011 Professors Martin Hatch, Eric Tagliacozzo, Audrey Kahin, and Tom Pepinsky began preparations to establish the American Institute for Indonesian Studies (AIFIS), a consortium of universities and colleges with a keen interest in furthering the development of Indonesian studies in the United States. After gaining start-up funding from the Department of State, the Bureau of Educational and Cultural Affairs (administered by CAORC), and the Henry Luce US Foundation, they established contacts with the Putera Sampoerna Foundation (PSF) in Jakarta, which generously offered office, seminar and library space at their Sampoerna School of Education (SSE) campus in Jakarta. In the United States, Indonesia specialists at several universities with Southeast Asia centers agreed to join with the four Cornell-related scholars as the executive committee for AIFIS. Over subsequent months other centers were approached and by the end of 2011 the AIFIS consortium consisted of Southeast Asia centers at twelve US universities, with several others expressing interest in joining. In addition, various prominent Indonesians and Americans, concerned with strengthening educational ties between the United States and Indonesia, agreed to serve on AIFIS's Board of Advisors.

The American Institute for Indonesian Studies (AIFIS) celebrated its opening at the Sampoerna School of Education in Jakarta in January of 2012. Its Executive Committee is comprised of T. B. Pepinsky (Govt) as President, E. Tagliacozzo (Hist) as Secretary, M.F Hatch (Emeritus Music) as Treasurer, and A. Kahin as President of the American wing of AIFIS. Other members of the board include representatives focused on Indonesian studies from U. of CA at Riverside, Los Angeles, and Berkeley, U. of MI-Ann Arbor, U. of WI-Madison, Princeton, the Max Planck Institute, the US Library of Congress, and Castle Asia (James Castle, a SEAP alum). AIFIS's goals are to foster scholarly exchange between Indonesian and U.S. scholars, to promote educational and research efforts by U.S. scholars in Indonesia, and to facilitate visits by Indonesian scholars to the US. Immediate activities include the development of a library, language instruction, and research facilitation. For in depth information please reference www.aifis.org.

AIFIS enlisted the services of Dr. Timothy McKinnon of the Max Planck Institute as its Supervisory Representative in Jakarta, and at the end of 2011, hired Dr. Johan Purnama as its Deputy Director in Jakarta. On January 9, 2012 it held its inaugural symposium entitled "American and Indonesian Research on Indonesia in the Sciences, Social Sciences and Humanities: Problems and Prospects." The symposium featured presentations by two American and two Indonesian scholars and was well attended by American and Indonesian scholars and government officials.

AIFIS's headquarters on the SSE campus now offers excellent facilities that are freely available to American scholars from the consortium member institutions, as well as to all interested Indonesian scholars and students. Its library consists of all SEAP and CMIP monographs on Indonesia published since establishment of the Cornell Modern Indonesia Project in 1953, as well as Cornell University Press publications and publications from Michigan, Ohio and Hawaii.

The Library of Congress representative in Jakarta, who is a member of our Board of Advisors, is assisting us expand further our collection of print offerings, which are complemented by a subscription to the electronic journal storage system JSTOR. The Sampoerna School of Education has also granted AIFIS access to their lecture halls and video conferencing facilities that can be used for lectures and symposia.

AIFIS's website (www.aifis.org) was set up in September 2011, and, in conjunction with AIFIS Jakarta staff, an interactive web-forum is being developed for Indonesia-related questions. Abstracts and other materials from past events sponsored by or held at the AIFIS Jakarta office are also posted on the website.

On March 15, 2012, AIFIS held its annual Board meeting at the AAS Conference in Toronto. At that same time the Board of Directors for the Association for Asian Studies, "enthusiastically approved" accepting AIFIS as an Affiliate. AIFIS has successfully applied for status as an AORC center.

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Development Studies Programs

9. Cornell Food and Nutrition Policy Program

The Cornell Food and Nutrition Policy Program (CFNPP), created in 1988 within the Division of Nutritional Sciences, conducts applied research and engages in technical cooperation and training on issues of poverty, human resource development, and food and nutrition policy in developing countries. Of particular interest is in understanding the determinants of schooling outcomes and cognitive achievement; examining household decision-making and the impact of household choices on health and nutrition outcomes; and exploring methods for analyzing the multiple dimensions of inequality and poverty. Emphasis is on strengthening the capability of institutions and individuals in developing countries to generate and utilize such knowledge and information. CFNPP undertakes research on the effects of government policies on the micro-economy, and its subsequent effects on the poor. Additionally, research focuses on the functioning of markets and the behavior of various agents, including enterprises, households, and individuals, in order to understand how policy changes affect welfare and living standards and trying to understand the constraints to, and opportunities to promoting human capital accumulation and improving living standards.

Program Administration

David E. Sahn (International Professor of Economics, Nutritional Science and Economics Departments), Director of Cornell Food and Nutrition Policy Program

Patricia Mason, Program Assistant

Faculty

Peter Glick (Nutritional Science), Senior Research Associate

Stephen D. Younger (Nutritional Science), Assistant Director, Cornell Food and Nutrition Policy Program

Ravi Kanbur (T.H. Lee Professor of World Affairs, Economics)

Christopher Barrett (International Professor, Applied Economics and Management),

N'Dri Assié-Lumumba (Associate Professor, Africana Studies and Department of Education)

Parfait M. Eloundou-Enyegue (Associate Professor, Development Sociology)

Program Highlights

CFNPP is focused on consider how to promote economic development and improve human capital and living standards in developing countries. CFNPP Director David Sahn is actively engaged in working directly as an advisor to various international organizations and governments, including most recently in Madagascar and Senegal, helping translate research findings into policies designed to affectively alleviate malnutrition, improve schooling outcomes and reduce risky behaviors that have adverse consequences, such as HIV/AIDS.

During the previous year we have conducted surveys in Senegal and Madagascar that will be used to examine transitions from youth to young adulthood, with a focus on the joint determination of schooling, labor market transitions, marriage, fertility and health. In a departure from previous analysis in Africa, the study is designed to not just model the reduced form determinants of these transitions, but explicitly estimate the sequencing of these changes and

their interactions. For example, how does additional time in school affect the age of marriage or first birth? What are the effects of early childbearing on work and school exit? With regard specifically to policy, the study will address the effects of access to specific reproductive health/family planning services and schools on the timing of these transitions. Furthermore, we are able to explore intergenerational of health and nutrition, as we collect data on the nutritional status of the children born to the cohort members in our study.

In Senegal, we examined the relationships among female education, age of marriage, and first birth, estimating the impact of schooling on the timing of marriage and childbearing. We also investigated impacts of programs and investments on these outcomes, focusing in particular on the roles of access to schooling and to family planning services. Finally, we investigated the role of family circumstances and background, such as wealth, on schooling and age at marriage and childbearing.

In Madagascar, we examined dynamic response of school attendance to various types of idiosyncratic household shocks. We also examined the impacts on age at entry and on dropout of access to secondary schools, local primary school quality, and a government-sponsored health program, Secaline, which provides iron/folate supplementation, deworming and other types of nutrition to enrolled primary school children. Additionally, we presented a theoretical and empirical examination of the differing impacts of credit market and labor market constraints on schooling.

In the Senegal and Madagascar surveys, we re-interviewed individuals in a nationally representative 2003 study. This group is now of the age where many of them, especially girls, will already have married and started families, while others will have entered the workforce. By collecting information on recent activities since the 2003 survey related to schooling, marriage, family formation, contraceptive knowledge and use, and work, our record of important events over the entire period of their lives since early primary age will be complete. These include, among other factors, parental illness or death, changes in household demographic structure and assets, positive and negative economic events such as long term parental unemployment and harvest shocks, and standard information on parental education and other household and community characteristics. For the individual child, in addition to the cognitive tests, detailed schooling histories, as well as information on the extent and initiation of work activities, were collected.

With respect to understanding policy impacts, the 2003 survey was designed to record detailed community level information on local policies related both to family planning and education. For example, information on when (if ever) specific contraceptive methods began to be offered at local facilities, or the nature of maternal and child health care facilities, and health and nutrition programs, were recorded. Similar information was collected on the timing of local primary and secondary school construction. This will allow modeling of policy impacts and the addressing of specific policy questions. Further, information on when services started will allow a more nuanced estimation of policy effects, because we can measure the exposure of each individual to specific services, for example, the number of years that a school-based nutrition program were available in her community.

In addition to allowing us to measure policy impacts, the individual child histories of these surveys will allow us to track the sequencing and interactions of schooling, marriage/fertility, and work choices of young women and men. In terms of econometrics analysis of these dynamic processes, an important issue, as noted, is that these outcomes are jointly determined by an individual or her family. However, the wide range of policy variables and exogenous shocks in the data can serve as instruments for these choices, allowing us to, for example, ascertain the impact of extending the duration of schooling on the timing of childbearing. This will provide an indication of how and whether policy measures to raise girls' schooling attainment beyond say primary, will affect family formation and work (hence at the aggregate level, population growth and income growth). Analogously, being able to obtain unbiased impacts of the timing of fertility on entry into informal and formal work will suggest the potential economic benefits to expanded access to family planning services.

CFNPP researchers have also been collaborating with colleagues in the world's newest country, South Sudan, to analyze pro-poor public policies in that country. The research uses the first nationally representative household survey done in Sudan (North and South) since the early 1980s. Results will help the government set priorities for public services and tax policy.

Furthermore, CFNPP is actively involved in numerous capacity building initiatives and partnerships with African universities and research institutes, including longstanding work with the African Economic Research Consortium in Nairobi, Kenya, as well as with other institutions such as the Hewlett Foundation and Population Reference Bureau. The African Economic Research Consortium (AERC), established in 1988 as a public not-for-profit organization devoted to the advancement of economic policy research and training, has as its mission to strengthen local capacity for conducting independent, rigorous inquiry into the problems facing the management of economies in sub-Saharan Africa. Dr. Sahn serves as Project Coordinator for the Steering Committee of AERC's Health, Poverty and Economic Growth Collaborative Research Program. This program has two major goals: to explore the effects of health-related variables (preventive and promotive measures, such as vaccination and nutrition, spread of health facilities, HIV/AIDS infection rates, malaria, etc.) on poverty via their impact on economic growth; and to influence public policy by affiliations of PhD students with ministries of finance, health, and planning, to address the growing health crisis in Africa with respect to budgetary constraints. This project is expected to facilitate evidence-based policy responses to managing the African health crisis with the results of the empirical evidence widely disseminated to raise awareness of African governments and policy makers on the need to invest in the health sector.

In the book that Dr. Sahn edited, *The Socioeconomic Dimensions of HIV/AIDS in Africa: Challenges, Opportunities, and Misconceptions*, published in December 2010 by Cornell University Press, we brought together leading scholars to address the persistent HIV/AIDS crisis that exists in Africa. The objective of this volume was to describe the distinct nature of the disease, its socioeconomic implications, as well as to assess the misconceptions and evidence on the results of efforts at controlling its spread and impact. The careful analytic work in this book is directed at helping us to better understand and circumscribe the socioeconomic dimensions of HIV/AIDS in Africa, about which there remains a great deal of conjecture and anecdote, despite the growing body of evidence and knowledge that has emerged in recent years, some of which is compiled in this volume.

Below is a list of selected publications from the past year. Highlights of some of these are summarized here:

- In “*Household Water Supply Choice and Time Allocated to Water Collection: Evidence from Madagascar*,” published in the *Journal of Development Studies* 47(12):1826-1850, December 2011, we used household survey data from Madagascar to examine water supply choice and time spent in water collection. We found that the choice of water source is strongly influenced by a number of household characteristics, as well as distance to sources. There are also strong substitution effects across sources. For example, increasing the distance to a public tap by 1 km increases the probability of using a well by 43% in urban areas. With regards to time spent gathering water, we focus on the effects of gender, age, and distance to water. Women and girls spend the most time gathering water. The response to reducing distance to water sources differs in rural and urban areas, as well as by gender and age of household members. Investments to reduce the distance to water sources will have larger impacts on adults than children, and on men than women.
- In “*Comparing Population Distributions from Bin-Aggregated Sample Data: An Application to Historical Height Data from France*,” published in *Economics & Human Biology*, 9(4):419-437, December, 2011, we developed a methodology to estimate underlying (continuous) population distributions from bin-aggregated sample data through the estimation of the parameters of mixtures of distributions that allow for maximal parametric flexibility. The statistical approach we developed enabled comparisons of the full distributions of height data from potential army conscripts across France’s 88 departments for most of the nineteenth century. These comparisons were made by testing for differences-of-means stochastic dominance. Corrections for possible measurement errors were also devised by taking advantage of the richness of the data sets. Our methodology is of interest to researchers working on bin-aggregated or histogram-type data, something that is still widely done since much of the information that is publicly available is in that form, often due to restrictions based on confidentiality concerns.
- In “*Family Background, School Characteristics, and Children’s Cognitive Achievement in Madagascar*,” published in *Education Economics* 19(4):363-396, September 2011, we used linked household, school, and test score data from Madagascar to investigate the relation of household characteristics and school factors to the cognitive skills of children ages 8–10 and 14–16. In contrast to most achievement test studies in developing countries, the study used representative rather than school-based samples of children and combined detailed information on school and family background. Schooling of mothers matters far more for learning than schooling of fathers, perhaps reflecting differences in parental time spent with children on schoolwork. Even these effects, however, are significantly attenuated when controlling for choice of residence or school. Skills are also affected by aspects of primary schools, including teacher experience and infrastructure.

Selected Publications

- “Nutrition, Health, and Economic Performance.” Forthcoming. In *Encyclopedia of Health Economics*, edited by Anthony J. Culyer, Oxford: Elsevier, 2014.

- “Health Challenges in Africa.” Forthcoming. In *The Oxford Companion to the Economics of Africa*, edited by Ernest Aryeetey, Shanta Devarajan, Ravi Kanbur, and Louis Kasekende. Oxford University Press, forthcoming, 2012.
- “Impact of Health on Economic Outcomes.” Forthcoming. In *The Oxford Companion to the Economics of Africa*, edited by Ernest Aryeetey, Shanta Devarajan, Ravi Kanbur, and Louis Kasekende. Oxford University Press, forthcoming, 2012.
- “Household Water Supply Choice and Time Allocated to Water Collection: Evidence from Madagascar,” *Journal of Development Studies* 47(12):1826-1850, December, 2011 (co-authors: Christopher Boone and Peter Glick).
- “Comparing Population Distributions from Bin-aggregated Sample Data: An Application to Historical Height Data from France,” *Economics & Human Biology* 9(4):419-437, December 2011 (co-authors: Jean-Yves Duclos and Josée Leblanc).
- “Family Background, School Characteristics and Children’s Cognitive Achievement in Madagascar,” *Education Economics* 19(4):363-396, September, 2011 (co-authors: Peter Glick and Jean Claude Randrianarisoa).
- “Partial Multidimensional Inequality Orderings,” *Journal of Public Economics* 95:(3–4): 225-238, April, 2011 (co-authors: Jean-Yves Duclos and Stephen D. Younger).
- *The Socioeconomic Dimensions of HIV/AIDS in Africa: Challenges, Opportunities, and Misconceptions*. Editor. Ithaca, NY: Cornell University Press, 2010.
- “Pro-Poor Policies in Sudan and South Sudan: A Study Based on the National Baseline Household Survey of 2009,” 2012, Cornell Food and Nutrition Policy Program Working Paper No. 242 (with Stephen D. Younger) . *Report to the African Development Bank*.
- “Schooling, Marriage, and Childbearing in Madagascar,” Cornell Food and Nutrition Policy Program Working Paper No. 241, Ithaca, NY, Cornell University, 2011 (co-authors: Peter J. Glick and Christopher Handy).
- “Household Shocks and Education Investment in Madagascar,” Cornell Food and Nutrition Policy Program Working Paper No. 240, Ithaca, NY, Cornell University, 2011 (co-authors: Peter J. Glick and Thomas F. Walker). *Version under review by American Economic Journal: Applied Economics*.

Selected Presentations

- “The Impact of Health on Economic Development,” African Economic Research Consortium, Nairobi, Kenya, May 2011.
- “Education, Marriage and Fertility in Madagascar,” University of Gothenberg, Sweden, April 2011.
- “Household Shocks and Education Investment in Madagascar,” L'Université d'Auvergne, France, September 2011.
- “Comparing population distributions from bin-aggregated sample data: An application to historical height data from France,” L'Université Aix-en-Provence, France, October 2011.

Contact Information

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<http://www.cfnpp.cornell.edu/> (CFNPP Home Page)

<http://www.saga.cornell.edu/> (SAGA Project: Strategies and Analyses for Growth and Access)

<http://www.ilo.cornell.edu/> (ILO Project)

10. Global Health Program

The Global Health Program (GHP) is an innovative university-wide training program at Cornell University that aims to engage undergraduate, graduate, and medical students and faculty from multiple disciplines to solve problems of global health. The program is directed by Dr. Rebecca Stoltzfus from the Division of Nutritional Sciences (College of Human Ecology and College of Agriculture and Life Sciences) and supported by a Global Health Advisory Board composed of faculty, graduate students and undergraduate students from across colleges and departments, representing diverse disciplines related to global health. Some of these disciplines include infectious disease, entomology, veterinary medicine, ethics and social justice, philosophy, medical anthropology, nutrition and agriculture/forestry.

A major goal of the Global Health Program is to bring new researchers into the field of global health and to establish new and unique research collaborations that will bring a multidisciplinary approach to examining global health issues and problems. We define Global Health as research, service, and training that address health problems that transcend national boundaries, that disproportionately affect the resource poor, and are best addressed by multidisciplinary solutions. One important way to achieve our goals is to develop a curriculum that engages undergraduate students in both course-based and experiential learning. Thus, the program has established a Global Health Minor which provides Cornell undergraduate students with the opportunity to learn more about the problems of *global health in a classroom* setting, to experience the issues in global health first-hand, either in a *laboratory or in a field-setting* and to *see the full career pathway to work in global health*, as they are exposed to a diverse spectrum of graduate and medical students and faculty who are focusing on global health.

Program Administration

Rebecca Stoltzfus, Division of Nutritional Sciences (College of Human Ecology and College of Agriculture and Life Sciences), Director
Jeanne Moseley, MPH, Associate Director

Faculty

Core Faculty

Dan Fitzgerald, MD, Medicine, Weill Cornell Medical College
Laura Harrington, PhD, Entomology, College of Agriculture and Life Sciences
Stephen Hilgartner, PhD, Science and Technology Studies, College of Arts and Sciences
Warren Johnson, MD, Medicine, Weill Cornell Medical College
Stacey Langwick, PhD, MPH, Anthropology, College of Arts and Sciences
Per Pinstrup-Anderson, PhD, Division of Nutritional Sciences, College of Human Ecology and College of Agriculture and Life Sciences
Kathleen Rasmussen, PhD, Division of Nutritional Sciences, College of Human Ecology and College of Agriculture and Life Sciences
Rebecca Stoltzfus, PhD, Division of Nutritional Sciences, College of Human Ecology and College of Agriculture and Life Sciences
Alfonso Torres, DVM, PhD, Animal Health, College of Veterinary Medicine

Affiliated Faculty

Weill Cornell Medical College

Mark Callahan, MD, Public Health
Ethel Cesarman, MD, PhD, Pathology
Kirk W. Deitsch, PhD, Microbiology and Immunology
Sabine Ehrt, PhD, Microbiology and Immunology
Madelon L. Finkel, PhD, Public Health
David F. Gardiner, MD, Medicine
Marshall Glesby, MD, PhD, Medicine
Linnie Golightly, MD, Medicine
Roy M. Gulick, MD, MPH, Medicine
John L. Ho, MD, Medicine
Inmaculada de Melo-Martin, PhD, Public Health
Anna Moscona, MD, Pediatrics
Alvin I. Mushlin, MD, ScM, Public Health
Carl F. Nathan, MD, Microbiology and Immunology
Kyu Y. Rhee MD, PhD, Medicine
Bruce Schackman, PhD, MBA, Public Health
Dirk Schnappinger, PhD, Microbiology and Immunology

College of Human Ecology

Richard Canfield, PhD, Nutritional Sciences
Jere D. Haas, PhD, Nutritional Sciences
Donald S. Kenkel, PhD, Policy Analysis and Management
David Pelletier, PhD, Nutritional Sciences
David E. Sahn, PhD, Nutritional Sciences

College of Agriculture and Life Sciences

Christopher B. Barrett, PhD, Applied Economics and Management
Kathryn J. Boor, PhD, Food Science
Louise E. Buck, PhD, Natural Resources
Philip McMichael, PhD, Development Sociology
Dennis D. Miller, PhD, Food Science
Rebecca J. Nelson, PhD, Plant Pathology
Alice N. Pell, PhD, Animal Science
Ross M. Welch, PhD, Crop and Soil Sciences

College of Veterinary Medicine

Yung-Fu Chang, DVM, PhD, Population Medicine and Diagnostic Sciences
David G. Russell, Microbiology and Immunology

International Faculty

Shams El Arifeen, MBBS, Dr.Phil., International Centre for Diarrhoeal Research, Bangladesh

Edgar M. Carvalho, MD, PhD, Federal University of Bahia and Weill Cornell Medical College, Brazil
Hilary Creed-Kanishiro, M.Phil., Instituto de Investigacion Nutricional, Peru
Daniel Dodoo, PhD, Noguchi Memorial Institute, Ghana
Ben A. Gyan, PhD, Noguchi Memorial Institute, Ghana
Joyce Kinabo, PhD, Sokoine University of Agriculture, Tanzania
Albert I. Ko, MD, Weill Cornell Medical College and Oswaldo Cruz Foundation (FIOCRUZ), Brazil
Jose R. Lapa e Silva, MD, PhD, Federal University of Rio de Janeiro and Weill Cornell Medical College, Brazil
Rachel Manongi, MD, Kilimanjaro Christian Medical College, Tanzania
Mahdi R. Mohammed, MD, PhD, Zanzibar Malaria Control Program Public Health Laboratory, Tanzania
Jean W. Pape, MD, Weill Cornell Medical College and GHESKIO Center, Haiti

Emeritus Faculty

Jean-Pierre Habicht, MD, PhD, Division of Nutritional Sciences
Gretel H. Pelto, PhD, Division of Nutritional Sciences

Visitors

Visitors from University of Zambia, Lusaka, Zambia

Dates: November 13th -19th, 2011

Mr. Vesper H. Chisumpa, Lecturer/ Head of Department, Department of Population Studies, University Of Zambia

Dr. Selestine H. Nzala, University of Zambia, School of Medicine, Department of Community Medicine & Public Health

Visitors from Kilimanjaro Christian Medical University College, Moshi, Tanzania

Dates: April 1 – 30, 2012

Dr. Adinan Juma, Visiting Short-term Scholar to Cornell, Alumni of Cornell/KCMC Collaborative Course (2010) in Moshi, Tanzania, Intern, Kilimanjaro Christian Medical College, Tumaini University, Moshi, Tanzania

Dr. Allen G. Kangalawe, Visiting Short-term Scholar to Cornell, Alumni of Cornell/KCMC Collaborative Course (2010) in Moshi, Tanzania, Intern, Kilimanjaro Christian Medical University College, Tumaini University, Moshi, Tanzania

Dates: February 26th – March 2, 2012

Dr. Rachel Manongi, Chair, Department of Community Health, Kilimanjaro Christian Medical University College, Tumaini University, Moshi, Tanzania

Dr. Declare Mushi, Faculty, Department of Community Health, Kilimanjaro Christian Medical University College, Tumaini University, Moshi, Tanzania

Program Highlights

This has been exciting year of continued growth for the Global Health program. Highlights for the year are noted below.

Enrollment in the Undergraduate Minor in Global Health

In the fall of 2007, the College of Human Ecology Curriculum Committee approved the undergraduate minor in Global Health. The minor is based in the Division of Nutritional Sciences, but is open to students in all colleges with undergraduate majors. Students are officially enrolled in the minor when they complete their 8-week field experience requirement. There are currently 80 students enrolled in the minor in Global Health. This academic year, 51 students graduated from Cornell University with a minor in Global Health. This summer 60 students are traveling abroad to resource poor settings to engage in a health-related research project, internship or volunteer service project to fulfill the field experience requirement for the minor. Last summer, we had 50 students abroad to fulfill this requirement. The number of students traveling abroad to complete the field experience requirement highlights the strong interest among Cornell undergraduates in pursuing the minor in Global Health. To learn more about the variety of global health topics being explored by students and the diversity of field sites being visited see Table 10.1.

Table 10.1: Undergraduate Global Health Field Experiences

Global Health Topic	Type	Country
HIV/AIDS & Health Education	Volunteer	Tanzania (Arusha)
Special Olympics (Disabilities)	Research	Peru
Child Health	Volunteer	Ecuador
Malaria	Volunteer	Ghana
Malaria	Research	Thailand
Maternal Health	Volunteer	India
HIV/AIDS (Palliative Care)	Intern	India
Diabetes	Intern	India
Chronic Kidney Disease	Research	Nicaragua
Women's Health & the prevention of FGM	Intern	Tanzania (Moshi)
Clinical Medicine	Intern	Tanzania (Mwanza)
Clinical Medicine	Intern	Mongolia
Health Education	Volunteer	Peru
Traditional Medicine and Healthcare	Study Abroad	China
Clinical Medicine & Lead Poisoning	Intern	Zambia

Undergraduate Courses in Global Health

NS 2600 - Introduction to Global Health

The gateway/foundation course for the global health minor, "Introduction to Global Health" was offered for the first time in the spring semester of 2007. Enrollment for the course was limited to 30 for the first offering, because we wanted to facilitate a rich class discussion and provide students with multiple opportunities to provide us with critical feedback regarding the content and structure of the new course. Since that time, enrollment is limited by room capacity. Since

2008, on average 110-120 students are enrolled in the course. Each year, we have had numerous students on the waitlist for the course. The continued high student demand for this course highlights the strong interest among Cornell undergraduates in learning about and becoming engaged in global health issues and problems.

The “Introduction to Global Health” course contributes to the undergraduate curriculum of the university as it engages faculty from multiple disciplines to educate Cornell students about global health problems and issues. The course also highlights the diverse career pathways in global health, as students are exposed to epidemiologists, clinicians, anthropologists, economists, nutritionists, entomologists, ethicists and other public health practitioners implementing programs in diverse locales. This year, NS 2600 was selected to be a University Course.

NS 4600 - Explorations in Global Health (3 Credits)

Dr. David Pelletier, an Associate Professor in the Division of Nutritional Sciences developed the required 400-level capstone course for the minor. An important goal of the course is to provide the Global Health minor candidates with an opportunity to explore a range of topics in global health in greater detail and at a higher level than was possible in the gateway course. The selection of topics reflects a combination of student interest, a generous breadth of topics relevant to global health and some of the hot topics of the day. This includes topics of interest to students destined for medical school and schools of public health, but also, in keeping with Cornell’s unique character as a land-grant university, includes topics related to the multisectoral and multidisciplinary dimensions of global health. Further goals of this course are to help global health students integrate their experiential learning (from their 8-week field experience) with core global health knowledge, relate this to their own personal values and ethical frameworks and gain experience in applying a robust analytical framework to a wide variety of problems and issues in global health.

NS 4620 - Global Service Learning Pre-departure Seminar

This year, Jeanne Moseley worked closely with Donna Ramil, Associate Director of ILR International Programs to redesign this existing pre-departure seminar to become a global service learning pre-departure seminar and orientation for students traveling abroad with Cornell Global Service Learning programs in India, Tanzania and Zambia. This seminar provides students with basic preparations for life abroad before they depart, introduce fundamental concepts related to their specific programs, and give students the opportunity to interact with each other and with collaborating faculty and staff.

NS 4630 - Global Health, Development, and Policy Issues in Tanzania

The GHP continues to offer a global service learning program in Tanzania. Cornell GHP faculty collaborate with Kilimanjaro Christian Medical University - College (KCMUC) faculty to offer NS 4630 - *Global Health, Development & Policy Issues in Tanzania*, a summer session course offered in Moshi, Tanzania for the last three summers. This summer, 14 Cornell undergraduate students and 14 KCMUC medical students are enrolled in the course. The course engages Global Health Minors and Tanzanian medical students in problem-based learning in a cross-cultural small group context. The Cornell students are in Tanzania for a total of 8 weeks and live with Tanzanian families. For the first 4 weeks of the program students are engaged in an

academic course with Tanzanian medical students. Students spend the last 4 weeks in a service placement. These experiences are designed to immerse the American students in Tanzanian culture, and provide them with service experiences related to global health.

Evaluation of the Cornell/KCMC Collaborative Course and Program

The GHP has conducted an evaluation of the Cornell/KCMC Collaborative Course and Program described above. The focus of the evaluation was to understand the Tanzanian learning experience from the students' perspective, investigating what they gained from different components of the program, whether they received adequate preparation for the challenges involved, influences on their views and knowledge related to global health, and impacts on their future plans. Cornell and KCMC students and participating faculty were interviewed for the evaluation.

Katherine Dickin, a Research Associate in the Division of Nutritional Sciences is the lead investigator of the evaluation study. She is currently writing up the evaluation results.

Visiting Short-Term Scholars from KCMC

This spring (April 1-30, 2012) the Global Health Program hosted two visiting short-term scholars from KCMUC, Moshi Tanzania. In the fall of 2011, we invited KCMUC medical college graduates who had participated in the second year of the Cornell/KCMUC collaborative course (2010) to apply to be visiting scholars at Cornell. From the applicant pool, Dr. Adinan Juma and Dr. Allen Kangalawe were selected. The objectives of this visit were to: 1) Meet with students and faculty involved in the Global Health Program; 2) Develop and revise existing policy case-studies for publication; 3) Provide feedback and insight on the development of the Visiting Scholars Program; 4) Work on a literature review of a research topic of interest to them; and 5) Explore opportunities for further graduate studies at Cornell University. Their visit was a great success and we hope that we can continue to host visiting scholars from KCMUC in each spring depending on financial resources.

Development of a Collaborative International Service and Research Program in Zambia

During the fall and spring semester, the Global Health Program has continued to work closely with Cornell's Institute for African Development and NASTAD to develop collaborative service internship programs in Zambia for GH Minors. This fall the GHP, IAD and NASTAD hosted visiting faculty, Mr. Vesper Chisumpa and Dr. Selestine Nzala from the University of Zambia (UNZA). Four Cornell undergraduate students are spending the summer in Lusaka working in collaborative service based projects with UNZA students and faculty.

Collaboration with ILR to Offer a GSL Summer Program in Mysore, India

In collaboration with the School of Industrial and Labor Relations, the Global Health Minor program now offers a Global Service Learning program in southern India with the Swami Vivekananda Youth Movement (SVYM). The goals of the eight-week summer program are to enhance the cross-cultural competence of participants and to provide students with the opportunity to gain broad knowledge about health in the Indian context, by participating in courses and service projects with SVYM. A non-profit, non-religious, non-political organization, SVYM works for the benefit of indigenous and rural populations in southern India

through effective education, accessible healthcare and sustainable empowerment initiatives. During the first two weeks, students study at SVYM's Vivekananda Institute of Indian Studies in Mysore, India – taking classes on Indian Healthcare, Gender Roles and Culture and Civilization. During the second six-weeks of the program, students work at one of SVYM's project sites, doing service work tailored to the student's interests in global health. Last year's projects included diabetes research, public health promotion and HIV/AIDS research.

Provision of Travel Grant Funds for Undergraduate Students

The Cornell undergraduate minor in Global Health requires applied global health learning experiences. To this end, the program makes funding available to provide financial assistance to Cornell University undergraduate students conducting short-term research and/or volunteering in resource poor countries outside the United States. The purpose of the field experience requirement is to challenge students to apply their classroom learning and skills in a field setting. Priority is given to students who seek a mentored research and internship opportunity in a resource poor setting where the student has not had previous experience. Awards are based on availability of resources and the quality of the student proposals. These grants provide travel support up to \$3000. Twenty students were awarded travel grants for summer 2012.

Risk Management

Procedures and Guidelines for Students Traveling Abroad to Fulfill the Global Health Minor Requirement

The Global Health Program has established a set of procedures and guidelines for those students traveling abroad to fulfill the Global Health Minor requirement. We require students to submit a proposal that describes the planned field experience and to meet with the program coordinator to discuss their proposal and a “checklist for students traveling abroad”. Students are also required to review, sign and submit the documents listed below to the program office before their departure.

- Cornell University Agreement/Release Form for student travel abroad on University-related activities.
- Checklist for Students Traveling Abroad.
- Local (US) emergency contact information and emergency contact information while you are in host country (part of the Global Health Field Experience Proposal).
- Verification of Health Insurance Coverage Emergency Plan Student standards of conduct for international travel
- Request for safety proposal from sponsoring organization/program

Each candidate for the Global Health Minor has an individual folder in the program office where these signed documents are filed. The Associate Director maintains a database of all students enrolled in the Global Health Minor. This database includes when and where students are traveling and emergency contact information.

Development of Required Health & Safety Seminar and Culture Seminar for Global Health Students Traveling Abroad

Each spring semester all students planning to travel abroad during the summer to fulfill the global health field requirement are required to attend a mandatory Health & Safety Seminar. The main objective of this seminar is to provide students with important information on the following topics:

- Trip preparation (visa, immunizations, packing tips, money, etc.)
- General health and safety issues while traveling and living abroad (developing an emergency plan, tips for staying healthy, sample first aid kit, etc.)
- MEDEX and medical health coverage while abroad
- How to prepare for and handle culture shock and re-entry culture shock
- Gender relations, anti-American sentiment, and appropriate behavior abroad

This year we also required all students to attend a mandatory seminar on Culture and Dissonance. This seminar was specifically developed for students participating in the Global Health Minor.

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11. International Programs of the College of Agriculture and Life Sciences

IP/CALS strives to: 1) Strengthen CALS' and Cornell's capacity for inter-disciplinary international knowledge generation, sharing and application, with special emphasis on integrating food systems, social issues, biotechnology/genomics, globalization initiatives, environment and natural resources, and internationalization of the curriculum; 2) Facilitate initiatives that involve CALS faculty and students in international learning, research and outreach with innovative undergraduate and graduate degree programs that feature comprehensive, interdisciplinary curricula and field experiences and internships that prepare students for careers in international agriculture and rural development, and administer professional development programs and exchanges for visiting academics, government officials and development practitioners, and administration of interagency basic and applied research projects focusing on the most significant challenges facing the world's developing countries; 3) Foster the use of science and technology as a means of sustainable productivity in agriculture and long-term resolution of urgent problems at the nexus of agriculture, the environment, and population growth; 4) Ensure that science and technology are available to resource-poor people in developing countries as a means of enhancing food security for all.

Program and Project Administration

Ronnie Coffman (Plant Breeding and Genetics): Director, Professor
James Haldeman, Senior Associate Director
Peter Hobbs, Associate Director
Anthony Shelton, Associate Director, Geneva; Professor
Linda McCandless, Associate Director for Communications
Francine M. Jasper, Assistant Director, Professional Development
Denise Percey, Assistant to the Directors
Diane Munn, Assistant to the Directors
Tammy Thomas, Administrator
Angela Smith, Finance Specialist
Gordon Cisar, PhD, Associate Director, Durable Rust Resistance in Wheat
Sarah Davidson, PhD, Associate Director, Durable Rust Resistance in Wheat
Cally Arthur, Communications Coordinator, Durable Rust Resistance in Wheat
John Bakum, Web Coordinator, Durable Rust Resistance in Wheat
Stefan Einarson, Director, Transnational Learning
Nicole Peppin, Administrative Assistant
Jenna Soule, Administrative Assistant
K.V. Raman, PhD, Associate Director for Special Projects
Frank Shotkoski, PhD, Director, ABSPII
Andrea Beasley, Communications, ABSPII Program
Joseph Tamburello, student Peace Corps Recruiter
Anna Garber-Hammond, Events Coordinator
Peter Gregory, Associate Director/Professional Development
Vern Gracen, Adj. Professor/Plant Breeding
Bob Herdt, Adj. Professor/AEM
Gina Holl, Administrative Assistant
Chris Knight, IT/Exp Spec

Patricia Meenan, ISAAA's Financial Administrator
Katie Nelson, TA
Edwin Oyer, Prof. Emeritus/CIIFAD
Jing Zhang, Media Assistant

Faculty

In 2011-2012, 69 professors from across campus devoted a majority of their time to international programs. Each of those faculty members carries the title of international professor. The only tenured faculty members formally assigned to IP/CALS include Norman Uphoff (retired 10/1/05), Ronnie Coffman, and Peter Hobbs, Adjunct Professor.

Visitors

Norman Borlaug Fellows in Agricultural Science and Technology

Five Norman Borlaug Fellows in Agricultural Science and Technology from Bulgaria, Serbia, Mexico and India were selected for training at Cornell in 2011-12. They were:

- Lucia del Carmen Favila Humara, a researcher with INIFAP in Mexico, to conduct research on *Mycobacterium avium* subspecies paratuberculosis diversity in dairy cattle, working with Profs. Ynte Schukken and Rebecca Mitchell in the Veterinary College.
- Dr. Ramana Rao Vendata Kondapally, a senior scientist with the Indian Council for Agricultural Research's Central Institute of Agricultural Engineering in Bhopal, to investigate the hydrological behavior and extent of nonpoint solution resulting from agricultural management practices, working with Professor Harold Van Es, Soils and Crop Sciences.
- Dr. Amod Kumar Thakur, a senior scientist in plant physiology with the Indian Council of Agricultural Research's Directorate of Water Management in Orissa, to undertake training and exposure to new methodologies on soil microbiology and micro-nutrients uptake, working with Professor Janice Thies, Soils and Crop Sciences.
- Dr. Svetlana Milijasevic-Marcic from Serbia, a phyto-pathologist with the Institute of Pesticides and Environmental Protection, training at Cornell (April 1- May 6) to learn new techniques in Plant Protection.
- Dr. Zvezdomir Jeleu, from Bulgaria, Assistant Professor at the Agricultural University in Plovdiv, training at Cornell (June 15-August 18) in managing grapevine powdery mildew.

Borlaug Global Youth Institute of NY (BGYI/NY)

Based on outstanding essays on food insecurity, four NY high school students were selected to participate in the World Food Prize Global Youth Institute in Des Moines, Iowa. Two former BGYI/NYers were selected for summer internships at the International Rice Research Institute in the Philippines and the Chinese Science Academy in Beijing.

Other Visitors

Dr. Xiang-ping Wang (China): College of Agriculture, Yangtze University, Jingzhou City.
Dr. Li-ping Long (China): Rice Research Institute, Guangxi Academy of Agricultural Sciences.

Dr. Tian Junce (China): Institute of Insect Science, College of Agriculture and Biotechnology, Zhejiang University, Hangzhou.

Dr. Jozsef Fail (Hungary), Corvinus University of Budapest.

Dr. Xiao-Xia Liu (China), Department of Entomology, China Agricultural University, Beijing.

Anati Canca, Eisenhower Fellow, Executive Director, Technology Transfer, Agricultural Research Council (ARC)/South Africa.

Mr. Zhuang Guo Wei, Vice President, Bright Food Group, Co., Ltd Shanghai, China

Mr. Ma Yong Jian, General Manager of Human Resources Dept., Bright Food Group, Co., Ltd Shanghai, China.

Mr. Shi Wen, Vice General Manager of Agriculture Development Dept., Bright Food Group, Co., Ltd Shanghai, China.

Mr. Zhao Guo Feng, Vice General Manager, Bright Food Group, Co., Ltd Shanghai, China.

Mr. Qian Rui Xin, Assistant General Manager, Bright Food Group, Co., Ltd Shanghai, China.

Mrs. Yu Qian Qian, Executive of Administrative Office, Bright Food Group, Co., Ltd Shanghai, China.

Ms. Shuchi MATHUR, Research Officer, National Institute of Agriculture, U.S. Department of State International Visitor Leadership Program.

Ms. Surabhi MITTAL, Senior fellow, Council for Research on International Economic Relations (ICRIER), U.S. Department of State International Visitor Leadership Program.

Mr. Nitin SRIVASTAVA, Assistant Director, Agricultural Division, Federation of Indian Chambers of Commerce and Industry (FICCI), U.S. Department of State International Visitor Leadership Program.

Ms. Hema YADAV, Deputy Director, National Institute of Agricultural Marketing, U.S. Department of State International Visitor Leadership Program.

Ms. Cynthia Willson, English Language Officer, U.S. Department of State International Visitor Leadership Program.

Martin Kropff, Rector Magnificus of Wageningen University (Provost), Netherlands.

Huub Löffler, Director of Wageningen International, Netherlands.

Frank Bakema, Deputy Director Research & Education, Wageningen University, Netherlands.

Paul Geurts, Senior Advisor International Strategy, Wageningen University, Netherlands.

Prof. Guanghong Zhou, President, Nanjing Agricultural University, China.

Dr. Qirong Shen, Vice President for International Cooperation, Professor of Plant Nutrition, Nanjing Agricultural University, China.

Dr. Hongsheng Zhang, Director of Office of International Relations; Professor of Crop Genetics and Breeding, Nanjing Agricultural University, China.

Dr. Yingheng Zhou, Dean of College of Economics and Management, Professor of Industrial Economics, Nanjing Agricultural University, China.

Dr. Hongjie Fan, Dean of College of Veterinary Medicine, Professor of Animal Microbiology and Immunology, Nanjing Agricultural University, China.

Dr. Yousheng Li, Director of Human Resource Management, Professor of Education Management, Nanjing Agricultural University, China.

Dr. Zhongxing Guo, Deputy Director of Office for Faculty Recruitment and Service, Professor of Agricultural Economics and Management, Nanjing Agricultural University, China

Ms. Rong Feng, Staff of Office of International Relations, China

Dr. Robert Zeigler, Director General, International Rice Research Institute, Los Baños, Philippines.

Anna Schnürer, Associate Professor, Swedish University of Agricultural Sciences Uppsala, Sweden.

Martin Weih, Professor, Swedish University of Agricultural Sciences, Uppsala, Sweden.

Associate Prof. Sakarindr Bhumiratana University of Technology Thonburi, KMUTT, Thailand.

Dr. Peter French, Senior Consultant, USAID Case Study of Experiential Learning in Globalization and Agriculture Partnership, USA.

Christine Allison, JBS International, USAID Case Study of Experiential Learning in Globalization and Agriculture Partnership, USA.

Mr. Yang Qifeng, Deputy Director-General, Agriculture & Farming Department, Gansu Province. Professor, Gansu Agricultural University, China.

Mr. Li Xiucheng, Deputy Division Chief, Planting Division of Agriculture & Farming Department, Gansu Province, China.

Mr. Li Fu, Stationmaster, Agricultural Technology Extension Station, Gansu Province, China.

Mr. Pu Chongjian, Stationmaster, Plant Protection and Quarantine Station, Gansu Province, China.

Mr. Zhao Ziyuan, Senior Agronomist, Agriculture & Farming Bureau of Qingyang City, China.

Mr. Ma Pingping, Director, Agricultural Technology Extension Center of Yumen City, China.

Mr. Peng Zhiyun, Director, Agricultural Technology Extension Center of Wuwei City, China.

Mr. Zhang Shifeng, Senior Agronomist, Agriculture & Farming Bureau of Huan County, China.

Mr. Yin Baoshan, Director, Agricultural Technology Extension Center of Baiyin City, China.

Mr. Yang Changde, Senior Agronomist, Agriculture & Farming Bureau of Gannan Tibetan Autonomous Prefecture, China.

Mr. Cheng Guanghua, Senior Agronomist, Agricultural Bureau of Zhangye City, China.

Mr. Yang Xinjun, General Manager, Dingxi AiLan Seed Industry Co., Ltd., China.

Mr. Wang Hanning, Deputy Dean, Gansu Agricultural University, China.

Mr. Zhang Zihua, Deputy Division Chief, Foreign Economic Affairs Division of Agriculture & Farming Department, Gansu Province, China.

Program Highlights

The flagship initiatives in IP/CALS are: the Durable Rust Resistance in Wheat (DRRW) project, the Agricultural Biotechnology Support Project II (ABSPII), the Agricultural Innovation Partnership (AIP), the West Africa Centre for Crop Improvement (WACCI), the International Agriculture and Rural Development (IARD) undergraduate major and graduate degree programs, the Masters of Professional Studies (MPS) program, The MPS with Peace Corps Option, The Hubert Humphrey Fellows (HHF) program, and Cornell Transnational Learning (CTL). Related initiatives are the CU Peace Corps Program, the Borlaug Global Youth Institute, and the USDA Borlaug Fellowship Program.

Durable Rust Resistance in Wheat (DRRW)

Phase II was funded with \$40M from the Bill & Melinda Gates Foundation and the UK Department for International Development. Scientists from over 20 institutions worldwide met or exceeded the 2011-12 DRRW project milestones: 20 at-risk countries contribute surveillance data to a global cereal rust monitoring system; 19 new resistance genes with breeder-friendly molecular markers have been identified; over 50,000 bread and durum wheat lines were screened at international nurseries in Kenya and Ethiopia. Over 17 Ug99 resistant lines with a 5% yield advantage were released to eight national programs in at-risk zones. Nearly 5,000 tons of Ug99 resistant seed is being planted on 23,000 hectares in six priority countries. Successful training initiatives were hosted at international centers and various institutions; the photo above shows DRRW team members instructing South Asian trainees about the pathology of wheat rust during a two-week training program in India.



Gender disparity within the wheat breeding community is being addressed, and a gender responsive variety selection project was initiated to better serve the needs of women wheat farmers. The Borlaug Global Rust Initiative (BGRI) fostered by the DRRW has grown into a global community of 1,400 wheat and rust scientists and other stakeholders who have significantly advanced stem rust research since the DRRW's inception in 2008. The BGRI carries out Norman Borlaug's vision of addressing serious disease challenges and securing the global wheat crop. The primary donor foundation is encouraging us to submit a Phase III proposal to continue the project beyond 2015.

ABSPII

ABSPII is a USAID-funded consortium led by IP/CALS that provides technical assistance to scientists in developing countries to conduct agricultural biotechnology research and develop



pest and disease-resistant crops of interest to small-scale farmers. ABSPII boosts food security, economic growth, nutrition and environmental quality in East Africa, Indonesia, India, Bangladesh and the Philippines. In 2011-12, ABSPII teams in Bangladesh and the Philippines continued multi-location variety approval field trials for fruit and shoot borer resistant eggplant. Other partners continued testing genetically modified late blight resistant potato (India, Bangladesh and Indonesia), and papaya ringspot virus resistant papaya (Philippines). In 2011, ABSPII received \$7M from USAID to develop resistance to multiple pests

and diseases for the East African Highland banana (Uganda). The photo above shows Frank Shotkoski (left), ABSPII director, and Tilahun Zeweldu, East Africa country coordinator, inspect a matoke banana field in Gulu, Uganda.

Agricultural Innovation Partnership (AIP)

In 2011, the USAID launched the AIP initiative (\$9.6M) under IP/CALS leadership to reduce poverty and hunger in the Indo-Gangetic Plain by enriching agricultural education and transferring technologies for improved farmer productivity through innovative extension interventions. In 2011-12, AIP helped revise and develop new curriculum for undergraduate, diploma and certificate programs in Agricultural Science, Animal Science, Biotechnology, Dairy Science, Food Science and Veterinary Science with partner institutions at Banaras Hindu University (BHU) and Sardar Vallabhbhai Patel University of Agriculture and Technology (SVPUA&T). The photo above (by Jim Morris-Knowler) shows Mary Ochs (left), director of Mann Library, receiving a ceremonial head scarf from Ajay Srivastava (right), chief university librarian at Banaras Hindu University, during the library workshop sponsored by AIP in December, 2011.



Workshops and faculty exchanges led to the proposal of 24 new and revised curriculum programs at SVPUA&T and 17 new and revised curriculum programs at BHU. Several have been adopted, including undergraduate courses in biotechnology and experiential learning at SVPUA&T, and two certificate programs in fruits and vegetable processing and sweet making at BHU. BHU also received approval for a new Veterinary and Animal Science Institute. At SVPUA&T, additional degree, vocational, diploma and certificate courses in horticulture, fisheries, seed technology, and agriculture will be implemented later this year. Also in 2011, two international workshops were conducted: one on strengthening the academic library to enhance agriculture education, and the other on ways to adopt contemporary learning practices and accelerate technology absorption strategies for enhancing the food value chain. AIP sponsored a select group of students and faculty from SVPUA&T and BHU to participate, via e-learning and 2-week study trips, in CAL's IARD 4020/6020 course. Efforts to enhance agriculture extension included technology adoption workshops organized in three villages of Western Uttar Pradesh to train farmers on modern technologies and practices for cultivating important food crops.

West African Center for Crop Improvement (WACCI)

In 2011-12, the IP/CALS Transnational Learning group continued collaboration with the Plant Breeding and Genetics (PBG) Department to train African plant breeders at WACCI in Ghana. PBG Adjunct Professor Vern Gracen helped recruit the fifth cohort of students (35% women) and conducted a second-year modules program with Lisa Earle, Susan McCouch, and Margaret Smith, assisted by PBG grad student Jennifer Spindel. Ronnie Coffman played a leadership role on the WACCI Advisory Board.

International Agriculture and Rural Development Major (IARD)

In 2011-12, IARD increased enrollment by 26 to 64, graduated 13 seniors, had many minors in other majors, and 14 double majors. Curriculum and requirements were reviewed and a checklist of courses developed and posted on a newly revised IP/CALS web site with a mapping and survey system. An external review of this program has been requested. Last year's seniors had

international experiences in 11 different countries (2 developed and 9 developing), and their experiences were posted on the IP web site. In 2011, IARD and Natural Resource majors with international experience worked on case studies projects in small groups in a new senior seminar series.

Masters of Professional Studies (MPS)

In 2011-12, the MPS programs in ID and IARD graduated a total of 15 students and enrolled 14 new students in the fall semester. A proposal to merge the ID and IARD fields into one new graduate field called Global Development (GD) was approved by ID/IARD field faculty and is awaiting approval from the Graduate School.

Peace Corp (PC)

In 2011-12, Cornell University ranked No. 4 on the PC's annual rankings of PC volunteer producing schools with 58 currently serving undergraduate alumni (in the category of medium size colleges and universities). Since the founding of Peace Corps in 1961, 1574 Cornell alumni have joined, making CU the #11 all-time producer of PC volunteers. Tompkins County leads the nation in the per capita volunteers to the Peace Corps. The Masters International Program (joint MPS with Peace Corps Option) continued to grow in 2011-12.

Hubert H. Humphrey Fellows (HHF)

The HHF program graduated 13 fellows in 2011-12 and received 11 new fellows. They volunteered in the local community, gave special presentations in classes and with student clubs, helped Alfred State University (ASU) internationalize their campus and provided volunteer services for rural communities near ASU.

Borlaug Global Youth Institute of NY (BGYI/NY)

For the second year, IP/CALS, the New York Agricultural Society, Dr. Catherine Bertini and the World Food Prize Global Youth Foundation sponsored the attendance of four high school students (and their mentors) who were interested in global food insecurity at the World Food Prize Symposium in Iowa.

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12. Population and Development Program

The Population and Development Program (PDP), based in the Department of Development Sociology, was founded in 1961 with the goals of: 1) fostering research on the links between population and other societal processes and 2) providing advanced demographic training to scholars from around the world. In pursuit of these goals, it promotes collaboration among scholars from diverse disciplines in the Cornell community who teach and conduct research on population issues and relationships.

Program Administration

Thomas A. Hirschl (Development Sociology), Professor; Director

Linda B. Williams (Development Sociology), Professor; Associate Director

Faculty

Core Faculty

Alaka M. Basu (Development Sociology), Professor; returning January 2012

David L. Brown (Development Sociology), Professor

Parfait Eloundou-Enyegue (Development Sociology), Associate Professor

Douglas T. Gurak (Development Sociology), Professor

Thomas A. Hirschl (Development Sociology), Professor

Mary M. Kritz (Development Sociology), Senior Research Associate

Dan Lichter (Policy Analysis and Management), Professor; (Bronfenbrenner Life Course Center), Director

Max J. Pfeffer (Development Sociology), Professor

Sharon Sassler (Department of Policy Analysis and Management), Associate Professor

J. Mayone Stycos (Development Sociology), Professor Emeritus

Linda B. Williams (Development Sociology), Professor

Associated Members

Marin E. Clarkberg (Institutional Research and Planning), Research Associate

Diane Crispell, Executive Editor

Bolaji Fapohunda, Research Associate

Jennifer Gerner (College of Human Ecology Administration; Policy Analysis and Management), Professor; Associate Dean

Jean-Pierre Habicht (Human Ecology: Nutritional Science), J. Jamison Professor of Nutritional Epidemiology

Kenneth Hodges, Chief Demographer

Daniel T. Lichter (Human Ecology, Policy Analysis and Management)

Dean E. Lillard (Policy Analysis and Management), Senior Research Associate

Banoo Parpia (Human Ecology Nutritional Science), Senior Research Associate

Pilar Parra (Human Ecology Nutritional Science), Research Associate

David L. Pelletier (Human Ecology Nutritional Science), Associate Professor

David Pimentel (Ecology and Evolutionary Biology; Entomology), Professor Emeritus

Nalini Ranjit (Population Studies Center, University of Michigan), Research Investigator

Martha Farnsworth Riche (Former Director U.S. Census Bureau; Center for the Study of Economy and Society Fellow)
Sharon Sassler (Human Ecology, Policy Analysis and Management)
Jeffery Sobal (Human Ecology: Nutritional Science), Associate Professor
Raymond Swisher (Policy Analysis and Management), Assistant Professor
Janis Whitlock (Family Life Development Center), Research Associate; Lecturer
Frank W. Young (Development Sociology), Professor Emeritus

Visitors

In May 2012, our program hosted a faculty group from the UK to plan research on global comparative rural development: Professors Mark Shucksmith, Melelaous Gkartzios, & Karen Scott (Newcastle University), Professor Ruth McAreavey (Queen's University Belfast), Professor Gary Bosworth (University of Lincoln), and Professor Jane Atterton (Scottish Agricultural University).

Program Highlights

Faculty program member Parfait Eloundou-Enyegue was quoted in a New York Times article on Nigeria's rapid rise in population. The article, "Nigeria Tested by Rapid Rise in Population" by Elisabeth Rosenthal, cited Professor Eloundou-Enyegue's concerns over growing inequality in Africa as reflected in a declining birthrate among rich, educated people but high birthrate among the poor. Professor Eloundou-Enyegue also drew a connection between population growth and religion, stating "Many countries only get religion when faced with food riots or being told they have the highest fertility rate in the world or start worrying about political unrest." The full article is available at <http://www.nytimes.com/2012/04/15/world/africa/in-nigeria-a-preview-of-an-overcrowded-planet.html?pagewanted=1&r=1>.

Four program graduate students presented papers at the Annual Meetings of the Population Association of America (PAA) in San Francisco: Ashon Bradford, Amanda Flaim, Scott Sanders, and Brian Thiede. The meetings were also well attended by program faculty who presented and discussed papers, and chaired sessions. Program member Daniel Lichter served as this year's president of the PAA.

Along with the Einaudi Center and the Department of Development Sociology, the program hosted the conference "Rethinking Development" in November 2011. The event took place over three days and included over 20 separate panels. Speakers from around the globe presented papers including Patrick Bond, Boeventura deSousa Santos, Michael Goldman, and Tayyab Mahmud.

Graduate student Emme Edmunds was awarded a fellowship for the summer 2012 at the World Health Organization in Geneva, Switzerland for the Department of Public Health and Environment, Climate Change and Health Unit as part of the Council of Women World Leaders' Graduate Leaders Program. Emme's research focuses on policy and access to sex education and sexual and reproductive health in a human rights context in the United States and India. Another line of research explores the connections between reproductive health and environmental sustainability. She is also a midwife and nurse practitioner.

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13. Comparative Economic Development Program

The PCED is a (financially) small but ambitious program. A major objective of the program, when it was founded in 1985 by Erik Thorbecke, was to foster an exchange of ideas on development by bringing together development specialists from different parts of the university. The same objective continues to guide the organization of the PCED. However, some new activities have been added on and some shift in focus has occurred after Kaushik Basu took over in 2000 as the new director. It was decided that, apart from the regular seminars, once every two or three years there would be a general, multi-disciplinary conference on development and, interspersed between, such conferences, in other years, there would be conferences that have a regional focus.

In keeping with this plan, in 2000, the Program organized the year 2000 NEUDC Conference at Cornell on October 6 and 7. NEUDC is an annual conference that used to move among Harvard, Williams College, Yale and Boston University. This was the first time that it came to Cornell and now Cornell is a regular member of the NEUDC set, which means that the conference will be hosted by Cornell every five years. The involvement of Cornell in NEUDC would not have been feasible without the organizational support of PCED. The first conference on a regional theme was held in April 2002 and was focused on the contemporary Indian economy. The Indian Economy Conference brought together economists from India and the U.S., as well as a number of other social scientists, who have been involved in research on India. It also brought to campus India's most successful software CEO, Mr. Narayana Murthy, who has subsequently become a trustee of Cornell, and Professor Amartya Sen, a Nobel laureate in Economics, who was also a Distinguished A.D. White Professor at Cornell some years ago.

In May 2004, PCED organized a major international conference, 75 Years of Development Research; where close to 150 papers were presented by participants from around the world. On May 5 and 6, 2006, the BREAD conference on Development Economics was hosted by PCED. This was a small conference where 8 papers were presented, but some of the world's leading practitioners of development were in attendance. On September 29 and 30, 2006, NEUDC returned to Cornell for the second time.

Program Administration

Kaushik Basu, Program Director (on leave, 2009-2012)

James Berry, Interim Director

Amy Moesch, Administrative Assistant

Faculty

Chris Barrett (Applied Economics and Management)

Kaushik Basu, Director (Economics)

Arnab Basu (Applied Economics and Management)

James Berry, Interim Director (Economics)

Nancy Chau (Applied Economics and Management)

Gary Fields (Industrial and Labor Relations and Economics)

Ravi Kanbur (Applied Economics and Management)

Steven Kyle (Applied Economics and Management)
Muna Ndulo (Law School)
Victor Nee (Sociology)
David Sahn (Nutritional Sciences and Economics)
Erik Thorbecke (Nutritional Sciences and Economics)
Henry Wan, Jr. (Economics)

Program Highlights

PCED continued to bring a set of distinguished speakers to campus to discuss cutting-edge research in development economics. In September, Carol Graham, Senior Fellow at the Brookings Institution, visited campus and gave two lectures: a University Lecture entitled “Happiness around the World: The Paradox of Happy Peasants and Miserable Millionaires,” and a development seminar entitled “Does More Money make You Happier? Why So Much Debate?” Dr. Graham’s visit was co-sponsored by the PCED.

The list that follows is of the outside-Cornell speakers who came to the campus and spoke for the development seminar. These visits were partially sponsored by the PCED.

October 6 – Nancy Qian (Yale University)
Do Local Elections in Non-Democracies Increase Accountability? Evidence from Rural China

October 13 – Gustavo Bobonis (University of Toronto)
The Dynamic Effects of Information on Political Corruption: Theory and Evidence from Puerto Rico

October 27 – Jenny Aker (Tufts University)
Zap It to Me: The Short-Term Impacts of a Mobile Cash Transfer Program

February 17 – Shanta Devarajan (World Bank)
Avoiding the Fragility Trap in Africa

February 23 – Guillermo Cruces (CEDLAS)
Work and Tax Evasion Incentive Effects of Social Insurance Programs: Evidence from an Employment-Based Benefit Extension

March 8 – Pascaline Dupas (Stanford University)
Price Subsidies, Diagnostic Tests, and Targeting of Malaria Treatment

March 14 – Jessica Goldberg (University of Maryland)
Revising Commitments: Field Evidence on the Adjustment of Prior Choices

March 29 – Stephen Smith (George Washington University)
Design of Targeting Criteria and Impact Assessment with Multiple Poverty Dimensions: Framework and Application to BRAC’s Ultra-Poverty Program

April 5 – Monica Martinez-Bravo (Johns Hopkins University)
The Role of Local Officials in New Democracies: Evidence from Indonesia

April 12 – Frederico Finan (University of California, Berkeley)
Strengthening State Capabilities: The Role of Financial Incentives in the Call to Public Service

April 20 – Jonathan Zinman (Dartmouth College)
Borrowing High vs. Borrowing Higher: Sources and Consequences of Dispersion in Individual Borrowing Costs

The PCED also provided support for Priya Mukherjee, a promising graduate student, to travel to Indonesia and collect data for her dissertation. Ms. Mukherjee had obtained a travel grant from the Graduate School but needed additional funding for data acquisition and travel expenses. The additional PCED funds were matched by a contribution from the Economics Department.

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Thematic Studies Programs

14. Comparative Muslim Societies Program

The Comparative Muslim Societies Program (CMS) was formed in Spring of 2001 to promote the comparative study of Muslims and Muslim Societies between and across the boundaries of traditional area studies programs. The Program serves as a forum for faculty and students on campus who are engaged in the study of various aspects of Muslim culture, society, and history categorized in two ways. One group studied is Muslim majority communities found in Africa, the Middle East, South Asia, Central Asia, and Southeast Asia. The other Muslim communities are those to be found in the United States, Europe, China and elsewhere in the rest of the world where Muslims are a minority. The Comparative Muslim Societies Program seeks to encourage comparison internally within the world of Islam and externally between the Muslim and non-Muslim world. We have a number of seminars and other events every term, as well as a fellowship competition at both the undergraduate and graduate levels for students going off into the world to do research.

Program Administration

Eric Tagliacozzo (Associate Professor, History), Director

Faculty

Executive Committee

Shelly Feldman (Development Sociology)	South Asia
David Patel (Government),	Middle East
David Powers (Near Eastern Studies),	Middle East and North Africa
Eric Tagliacozzo (History),	Southeast Asia

Affiliated Faculty

M.A. Garces (Romance Studies),	Iberia
Gail Holst-Warhoff (European Studies),	Europe
Allen Carlson (Government),	China
Fouad Makki (Development Sociology),	Africa
Shawkat Toorawa (Near Eastern Studies),	Indian Ocean

Visitors

Katherine Fleming, Alexander S. Onassis Professor of Hellenic Culture and Civilization
History Department, and Senior Vice Provost and Vice Chancellor, Europe, New York
University

Ruba Kana'an, Head of Research and Publications, Aga Khan Museum Project, Aga Khan
Foundation, Canada

Firoozeh Kashani-Sabet, Professor of History, University of Pennsylvania

Sivachandralingam Sundara Raja, Associate Professor, Department of History, University of
Malaya (Malaysia)

Jeanette Jouili, University of Amsterdam

Zvi Ben-Dor Benite, Professor of History, New York University

Marc Aymes, Research Fellow, Centre National de la Recherche Scientifique, Paris (Centre d'Études Turques, Ottomanes, Balkaniques et Centrasiatiques)

Darryl Li, JD Yale Law School, 2009, PhD candidate in Anthropology & Middle Eastern Studies at Harvard University

Asma Barlas, Professor of Politics, and Director of the Center for the Study of Culture, Race, and Ethnicity, Ithaca College

Program Highlights

CMS sponsored or co-sponsored ten different events during the academic year 2011/12, involving some seventeen different faculty in these presentations. Some of our speakers were in-house from Cornell, some were visiting faculty, and still others were faculty we brought in from the outside for invited lectures. The speakers came from a variety of disciplines, covered a range of geographies both inside and outside of the Muslim World, and catered to a number of different interests on campus, in addition to CMS itself. We also wrote a grant to receive funding on the subject of "Gender and Islam", which allowed us to bring two speakers to campus in the Spring of 2011, and which brought one more speaker in the Fall of the same calendar year to continue on this important theme.

We started off the year with a special event: a panel discussion of six Cornell faculty, each from a different department, speaking on "**Nine-Eleven Ten Years On, and the Arab Spring: What Does it All Mean? A Public Conversation Across the Disciplines.**" It has now been ten years since the September 11 attacks shook the United States and the world; ten years of nearly unrelenting conflict in Iraq, Afghanistan, and other points across the Middle East and North Africa. At the same time, the last year has given witness to events of another sort, which pundits and the public alike have taken to calling the "Arab Spring". Tunisia, Egypt, Bahrain, Yemen, and other countries have all seen uprisings in the streets; in Syria and Libya the events are still very much first-page news as we speak. This panel of distinguished faculty from around the university engaged in a public conversation about "what it all means" -- conflict, conflagration, and the hope of renewal, all across lands populated by hundreds of millions of people.

Following this, **Asma Barlas** (Ithaca College) then gave the third of three seminars in 2011 grouped under a special grant that CMS was able to write (and receive) on "Women and Rights in the Middle East". Her talk, entitled "On Rethinking the Qur'an" contrasted what she called foundationalist, anti-foundationalist, and post-foundationalist approaches to the Qur'an. The immediate point of departure for this contrast is Nasr Hamid Abu Zayd's last book about the need to 'rethink' the Qur'an. Professor Barlas' work focuses primarily on the ideologies, epistemologies, and practices of violence; the point of departure for her first book was chronic militarism in Pakistan, whose genealogy she traced to the political-economy of colonial rule in "British India" (*Democracy, Nationalism and Communalism: The Colonial Legacy in South Asia*, 1995). Subsequently, she became interested in Muslim sexual and textual politics, and specifically, in the relationship between patriarchal interpretations of Islam's scripture, the Qur'an, and what she labeled as the widespread abuse of Muslim women.

Darryl Li (Harvard) then gave a seminar entitled "Under the Banner of Faith, In the Shadow of Empire: Jihad as Universalist Project in Bosnia-Herzegovina". Li argued that in recent decades, transnational Islamist movements have played an increasingly prominent role in wars involving

Muslim populations worldwide, from Afghanistan to Chechnya to the former Yugoslavia. These Muslim travelers have, in the name of a multicultural world-religion theoretically open to all mankind, posited their efforts as alternatives to the interventions of the western-dominated 'international community.' His research explores how such activists, in this case Arab fighters and aid workers, concretize and contest Islam's universalist ideals in a specific context: Bosnia-Herzegovina. Bosnia is a productive site for studying cross-cultural relations within Islam (between Bosnian Muslims and arriving Arab activists) as well as the relationship between transnational Islamist movements and the 'west,' as self-consciously represented by the country's Euro-American international administration.

From here we jumped to a very different topic, delivered by **Marc Aymes**, a Research Fellow at the Centre National de la Recherche Scientifique, Paris (specifically, the Centre d'Études Turques, Ottomanes, Balkaniques et Centrasiatiques). Aymes' work aims at understanding how fakes and forgeries took part in the modern (mostly 19th-century) Ottoman Empire. His primary fieldwork consists of archival documents that framed the day-to-day authority wielded by Ottoman officials. His idea presented at Cornell was to propose an approach to administration as a conflation of social, cultural and historical features. Even though forgers would be considered outlaws in this administrative world, there is no such thing as a fake-free state, Aymes says. This means perpetually adapting to the forgers' challenge, by devising ever more finely-tuned methods of authorization and authentication. In this sense already, forgery contributed to produce and enrich the Ottoman administrative universe. For reasons not always clearly known, there existed multiple attitudes of tolerance and compromise, whereby a piece of forgery remained acknowledged by administrators even after its spurious character had been detected. And last but not least, he claimed, one has to allow for administrators being forgers themselves. While discussing the hypothesis that there could exist a quasi-symbiotic relationship between Ottoman rule and its parasitic counterfeiters, his talk first and foremost related to the material tools of knowledge and authority that administrators put in circulation. Matters of coinage and currency, Aymes suggested, provide us as observers of the past with a very privileged field of inquiry.

Zvi Ben-Dor Benite of NYU regaled us after this with a still different talk, on another part of the Islamizing world -- "Matteo Ricci and China's Muslims: The Muslim-Christian Dialogue in the 16th century Indian Ocean". His presentation discussed Ricci's encounter with Muslims in the southern city of Canton soon after he arrived in China. It analyzed the ways in which Ricci observed and described Chinese Muslims against the backdrop of local conditions and histories of Islam in southern China. His presentation concluded by offering some insights into the motives behind Ricci's very specific ways of depicting and using Islam in this context. Ben-Dor Benite is the author of, among other books, *The Dao of Muhammad: A Cultural History of Muslims in Late Imperial China* (Cambridge: Harvard Asia Center, 2005); attendance at his seminar was very large, as it brought in not only the Islamic Studies crowd, but many members of Chinese Studies on campus too.

Jeannette Jouili of the University of Amsterdam then spoke on "Fashioning Cosmopolitan Citizens: Islam, Urban Culture, and Preventing Extremism in the Post 7/7 United Kingdom". Her talk examined the complex framework in which Islamic artistic expression in the field of music and performance thrive today within urban British culture. On the one hand, she argued,

these Islamic artistic and cultural expressions have to be read in the tradition of other, earlier forms of da'wa activities, which within a larger ethico-political pedagogical project aim at shaping particular pious subjectivities. At the same time, Jouili said that they are significantly shaped by the specific post-7/7 political climate in Britain, and by governmental policies which address Muslim communities through the prevention of Islamic extremism. Thus, "preventing violent extremism" programs have become one of the important financial resources for the Islamic artistic scene in the UK. They nourish, sustain but also remake the scene, Jouili states. The funds accorded by those programs aim in particular at fashioning an urban Muslim youth culture, engaged, socially active, cosmopolitan and 'moderate' in their approach to Islamic doctrine, and more attached to a particular British Muslim identity than to the global umma. By taking the specific case study of the annual outdoor festival "Eid in the Square", orchestrated by the Mayor of London, Jouili's talk reflected about the particular intersections between an ethical pedagogical project on the one side, and governmental policies on the other.

Sivachandralingam Sundara Raja, of the University of Malaya, got us started in March with a talk entitled "Conflict and Compromise between Islam and Christianity in the Straits Settlements and Malay States in the 19th Century". He attempted to analyze the role played by Christian missionaries in spreading Christianity, publishing the works of Christianity and Islam, and the reaction of the Muslim community to the activities and presence of such missionaries in the Straits Settlements and Malay states in the 19th century. The presence of such men in the Straits Settlements and Federated Malay States has not been studied in detail by historians, Siva argued. He posited that it was interesting to examine closely the reaction of local Malays towards the establishment of the London Missionary Society (LMS) in Malacca in 1815, and the involvement of this organization and other missionaries in the work of spreading Christianity, and publishing the works of Christianity and Islam in the wider Malay World. The renowned Muslim Malay traveler Munsyi Abdullah himself was a Malay-language teacher to some of the missionaries, and helped to translate the works of Christians into the Malay language. There are scholars who believe that the presence of missionaries and their activities in the Straits Settlements was opposed by the clergy and the Muslim community alike, Siva said, but he argued that the situation was different in the Malay states than at first glance.

Firoozeh Kashani-Sabet (University of Pennsylvania) continued the thread on the nineteenth century in her own paper, entitled "From 'Mahomet' to the 'Moslem Sunrise': American Expressions of Islam." She investigated the multiple reasons why Islam, beginning with the character of the Prophet Muhammad, became a source of controversy in the nineteenth century, especially at a time when America was experiencing religious revivalism. In particular, she addressed American views of Muhammad's prophet-hood and Islam's position toward women and slavery. She argued that two dominant discourses on Islam informed public opinion about these subjects: an academic track that evolved from diplomatic exchanges, and a popular track rooted in missionary experiences. These encounters and explanations not only shaped American attitudes about Islam, but they also exposed the historical roots of the contemporary anxieties that many Americans harbor about Islam today.

Finally, toward the end of the Spring term we had two exciting presentations on Islam in very different contexts. **Ruba Kana'an of the Aga Khan Museum in Toronto** spoke on "Doctrinal Discourse, Friday Prayer, and the Architecture of the Friday Mosques: Some Ibadi, Shafi'i and

Hanafi Perspectives”. She argued that the mosque type known as the Friday mosque (*masjid al-jum‘a*, *masjid al-jama‘a* or *jami‘*) that forms the bulk of historical mosques surviving in cities such as Cairo or Damascus is extremely rare in the Ibadi interior of Oman prior to the end of the 19th century. The textual discourse of several Ibadi scholars on Friday prayer, on the other hand, survives in legal, doctrinal, and didactic texts dating between the 8th and early 20th centuries. This gap between the built and the textual reflects broad scholarly concerns that give primacy to one field of inquiry over the other. Her seminar explored a series of legal opinions (*fatwas*) issued by the Ibadi scholar Nur al-Din al-Salimi (d. 1914) on Friday prayer as a starting point for a broader discussion on patterns of mosque construction in pre-Ottoman cities.

The last seminar of the semester was given by **Katherine Fleming**, the Alexander S. Onassis Professor of Hellenic Culture and Civilization in the History Department at NYU, who is also concurrently the Senior Vice Provost for Europe at that university. Fleming told a standing-room only audience that in the early nineteenth century, the new Greece found itself independent at last, freshly "liberated" from Muslim rule. For the first century of its existence, Greece would struggle, however, to emerge from a frame whereby the Muslim world defined its longings as a nation. A series of expansionist wars spanning the nineteenth century caused tremendous international upset -- but were justified by Greece as irredentist rather than aggressive. A similar sequence of events -- and a similar worldview -- were to characterize Israel in the decades after its creation in 1948, she argued. Using an explicitly comparative framework, her paper attempted to tease out the ways in which the 19th-century Greek case might inform the current Israeli one - and possibly help normalize the terms in which both are debated.

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15. Global Business Education Program

The objective of the Global Business Education Program (GBE) is two-fold: 1) to ensure that every student of the Johnson Graduate School of Management has a significant international experience prior to graduation and 2) to foster integration of the Johnson School with Cornell's international studies community by bringing international social science and humanities activities into the School and taking international business activities to the rest of campus. Since its creation in 2002, GBE has made major improvements in the School's international offerings.

To make this happen, we have worked with a variety of other programs at Cornell, including several area studies programs (Institute for African Development, East Asia Program, Latin American Studies Program, and South Asia Program), as well as with units in the College of Arts & Sciences, the Cornell Law School, the School of Industrial and Labor Relations, and the College of Agriculture and Life Sciences.

Program Administration

The Global Business Education Program works closely with the Johnson's Institute for Emerging Markets and the Center for Global Sustainable Enterprises (CGSE). The directors of the Emerging Markets Institute are:

- Dr. Ya-Ru Chen, Co-Faculty Director of Emerging Markets Institute, Faculty Director of China Executive Education Programs and Nicholas H. Noyes Professor of Management
- Dr. Andrew Karolyi, Co-Faculty Director of Emerging Markets Institute, Alumni Professor in Asset Management and Professor of Finance

The directors of the Center for Sustainable Global Enterprise are:

- Dr. Stuart Hart, Samuel C. Johnson Professor of Sustainable Global Enterprise
- Dr. Mark Milstein, Senior Lecturer of Strategy

Faculty

Faculty who are involved with the Emerging Markets Institute and Center for Sustainable Global Enterprise include:

Maria Tereza Alexandre Lecturer in Marketing

Randy L. Allen, Senior Lecturer

Iwan Azis, Professor of Economics

Warren B. Bailey, Professor of Finance

Robert J. Bloomfield, Nicholas H. Noyes Professor of Management

Ya-Ru Chen, Nicholas H. Noyes Professor of Management, Professor of Management and Organizations

James Roland Detert, Associate Professor of Management & Organizations

Glen W. S. Dowell, Assistant Professor of Management and Organizations

Vishal Gaur, Emerson Professor of Manufacturing Management, Associate Professor of Operations Management

Melvin Goldman, Lecturer of Entrepreneurship and International Management
 James Judge Hanks, Visiting Senior Lecturer of International Management
 Stuart Hart, S. C. Johnson Chair in Sustainable Global Enterprise
 Ming Huang, Professor of Finance, Johnson, and China Europe International Business School
 Shanghai, China
 Elena Iankova, Senior Lecturer of International Management
 Vrinda Kadiyali, Nicholas H. Noyes Professor of Management, Professor of Marketing and
 Economics
 G. Andrew Karolyi, Alumni Professor in Asset Management, Professor of Finance
 Elizabeth A. Mannix, Ann Whitney Olin Professor of Management, Professor of Management
 and Organizations
 Roni A. Michaely, Rudd Family Professor of Management, Professor of Finance
 Mark Milstein, Senior Lecturer of Strategy
 Maureen P. O'Hara, Robert W. Purcell Professorship of Management, Professor of Finance
 Young-Hoon Park, AmorePacific Professor of Management, Associate Professor of Marketing
 Vithala R. Rao, Deane W. Malott Professor of Management, Professor of Marketing
 Wesley Sine, J. Thomas Clark Professor of Entrepreneurship & Personal Enterprise, Associate
 Professor of Management and Organizations
 Jan H. Suwinski, Clinical Professor of Management
 Robert J. Swieringa, Professor of Accounting

Visitors

Jung, Jin Young	Visiting Scholar
Mufti, Salman A	Visiting Associate Professor
Rossi, Stefano	Visiting Scholar
Shukla, Manish	Visiting Scholar
Tang, Yingkai	Visiting Scholar

Program Highlights

Institutional Relationships

We have had four in-bound EMBA programs from China: from Nanjing, CKGSB, CIEBS and Peking University.

We have signed an MOU with Renmin School of Business and STTDC for executive education.

We also have an Executive Development program with the King Abdullah University of Science and Technology.

Education

In November the emerging markets student fellows program was launched. The fellow candidates need to complete a rigorous program of academic coursework, an emerging markets management practicum and international study trips and/or emerging market exchange program.

The program is designed to help prepare the fellows to work in organizations in emerging markets. There are 16 fellows in the first year class accepted into the program. A slightly larger group is planned to be accepted next year.

Two international management consulting practicum courses were added to the curriculum: one with ESCP, a pan European business school, and one with the Indian Institute of Management Bangalore. The students work in teams with members from each institution on global projects for client companies and have study trips to each school to learn about culture and business in the respective countries and region.

Study trips have been expanded to include Russia, Brazil and Israel, in addition to Colombia, India, China, Eastern Europe, Turkey, Japan and Korea.

Other educational highlights included:

- Developing teaching cases for use in the curriculum.
- Successfully enrolling students for a Cornell-Queens boardroom in Bogota, Colombia and Monterrey, Mexico for our EMBA program.
- Producing two “white papers” based on published academic papers by Chen and Karolyi.
- Developing online database of emerging markets research from top journals during past five years.

NBA 6580 - SGE Immersion Practicum

Student teams completed the following engagements:

- A team of Johnson + CIPA graduate students worked with Korean cosmetics maker AmorePacific to develop a strategic growth plan for the company’s Mamonde brand in China that raises brand awareness and leverages sustainability beyond greening and CSR.
- A team of Johnson + CRP graduate students worked with the owners of Long Caye Belize in the Lighthouse Atoll, Belize to determine the best business model for mixed use sustainable development of the island.
- A team of Johnson + CRP graduate students worked with Newsweek/The Daily Beast’s Women in the World Foundation to improve multi-sector collaborative efforts to develop Shea butter industry to create economic opportunity for women in northwest Ghana.
- A team of Johnson + CIPA graduate students worked with Danish pharmaceutical firm Novo Nordisk to develop a profitable, scalable model to bring diabetes care to the working poor in Nigeria, India, and Kenya.
- A team of Johnson + CRP graduate students worked with the World Bank to determine state of solid waste processing technology options for municipalities in Latin America and Caribbean Region who comprise a portfolio of over \$300 million in lending, guarantees and carbon finance on emerging technologies.

NBA 6110 - Creative Design for Affordability

A team of Johnson students, working in partnership with peers from the K.J. Somaiya Institute of Management Studies and Research (SIMSR) in India, developed a business concept to address malnutrition for poor women in India. Their concept earned silver in the 2012 Acara Challenge.

NBA 6190 - Leaders in Sustainable Global Enterprise (New, Fall 2012)

Speakers/topics included Michael Levett, Senior Director & Vice Chair of the Board of Directors for CDC Development Solutions, an NGO engaged globally in international development; Siddhartha Das, Director and Practice Leader for Policy Advisory Services for management consulting firm Ernst & Young in India; and Ming Wong, Vice Chair of the Social Investors Club in Hong Kong.

Research

We launched the second grant program for faculty with three winners:

- Warren Bailey, Ph.D., with Wei Huang, Ph.D., Ghon Rhee, Ph.D., and Zhishu Yang, Ph.D., “What’s Different about Islamic Finance?”
- George P. Gao, Ph.D., with Pengjie Gao, Ph.D., and Yongxiang Wang, Ph.D., “Security Transaction Tax, Trading Behavior and Market Quality in China”
- Srinagesh Gavirneni, Ph.D., “Equitable Allocation of Surface Water in Indian Agriculture: Identification and Implementation of Effective and Practical Strategies”

Other research highlights include:

- Three Johnson faculty visited the Indian Institute of Management Bangalore to present their research, conduct workshops and create connections that might lead to future joint research.
- Began the work to create a web-based research portal for faculty and students and eventually our corporate partners.
- Initiated creation of an internet information hub resource for the emerging markets, with links to other web resources, a daily news feed from the Financial Times, and links to faculty research.

Outreach

We had the following outreach events this spring:

- Acara Challenge – mentored by Center for Sustainable Global Enterprise staff, five teams of Cornell students partnered with five partner teams of students from the K.J. Somaiya Institute of Management Studies and Research to participate in the 2012 Acara Challenge which invites international student teams to learn about and develop social businesses related to food and water security. Two teams were selected as finalists, and one team won silver in the challenge for their proposal to provide to address malnutrition among pregnant women in the slums of Mumbai.
- Many of our faculty have been speaking on global topics in the US and internationally.

The Emerging Markets Institute launched a global speaker series with six speakers including:

- George Ugeux, CEO of Galileo Global Advisors, who spoke on the rise of multinational firms from emerging markets and the related challenges for global capital markets.
- Dr. Aleksey Shishayev, Senior Counselor, Head of Economic Office, The Embassy of the Russian Federation in the U.S.A., discussed implications of Russian accession to the World Trade Organization.
- Cynthia Steer, Head of Manager Research and Investment Solutions for BNY Mellon Investment Management, who spoke on how events in developed nations impact emerging and frontier markets.
- David Steel, Executive Vice President of Strategy and Corporate Communications for Samsung North America spoke on “Lessons from Asia: Becoming a Global Technology Leader”.
- Ido Aharoni, Israeli Consul General in New York, spoke to students who are planning a study trip to Israel.

Other outreach highlights included:

- The institute hosted a panel of scholars to discuss the potential global impacts of the European Financial Crisis.
- The institute joined the U.S./Russia Business Council, bringing a wealth of connections to the school.
- We expanded our global clubs and activities.
- Bissell Home Care Products became the second Founding Corporate Partner for the Emerging Markets Institute.

Contact Information

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<http://www.johnson.cornell.edu/Center-for-Sustainable-Global-Enterprise.aspx> (Center for Sustainable Global Enterprise)

<http://www.johnson.cornell.edu/Emerging-Markets-Institute.aspx> (Emerging Markets Institute)

16. International Political Economy Program

The International Political Economy (IPE) Program focuses on the politics of globalization and international economic transactions, organizing conferences, workshops, and lectures that draw on both multi-disciplinary and inter-disciplinary approaches to understand this subject.

Program Administration

Kevin M. Morrison (Assistant Professor, Government), Executive Director

Faculty

Directors

Sarah Kreps (Assistant Professor, Government), Director

Thomas B. Pepinsky (Assistant Professor, Government), Director

Jessica Weeks (Assistant Professor, Government), Director

Faculty Advisory Board

Kaushik Basu (Carl E. Marks Professor of International Studies, Economics)

Lourdes Benería (Professor, City and Regional Planning)

George Boyer (Professor, Labor Economics, ILR)

Susan Christopherson (Professor, City and Regional Planning)

Maria Cook (Assoc. Professor of Collective Bargaining, Labor Law and History, ILR)

Shelley Feldman (Professor, Development Sociology)

Paul Gellert (Assistant Professor, Development Sociology)

Bill Goldsmith (Professor, City and Regional Planning)

Harry Katz (Jack Sheinkman Professor of Collective Bargaining, Labor Economics, ILR)

Peter Katzenstein (Walter S. Carpenter Professor of International Studies, Government)

Jonathan Kirshner (Professor, Government)

David Lee (Professor, Applied Economics and Management)

Barbara Lynch (Associate Professor, City and Regional Planning)

Philip McMichael (Professor, Development Sociology)

Lowell Turner (Professor of Collective Bargaining, Int'l and Comparative Labor, ILR)

Christopher Way (Associate Professor, Government)

Visitors

Sarah Bush, Research Fellow, International Security Program, Belfer Center for Science and International Affairs, Harvard University (October 21): "The Taming of Democracy Assistance"

Edward Mansfield, Chair, Department of Political Science, University of Pennsylvania (October 28): "US vs. Them: Mass Attitudes towards Offshore Outsourcing"

Laura Paler, PhD Candidate, Department of Political Science, Columbia University (February 10): "An Experiment in Windfalls, Taxes, and the Incentives to Restrain Government"

Oeindrila Dube, Assistant Professor, Department of Politics, New York University (February 24): “Bases, Bullets, and Ballots: The Effect of U.S. Military Aid on Political Conflict in Colombia”

Michael Ross, Professor, Department of Political Science, UCLA (March 2): “Unbalanced Globalization in the Oil Exporting States”

David Davis, Associate Professor, Department of Political Science, Emory University (March 9): “Looking in the Mirror: Comparing INGO Networks Across Issue Areas”

Brian Min, Assistant Professor, Department of Political Science, University of Michigan (April 6): “Electrifying the Poor: Distributing Power in India”

Dustin Tingley, Assistant Professor, Department of Government, Harvard University (April 20): “Conditional Cooperation and Climate Change”

Program Highlights

During the 2011-2012 academic year, the IPE Program focused on bringing scholars from other universities to Cornell to present their work. Our main operational goal was to gain maximum leverage from IPE funds by using them to co-sponsor events with the weekly interdisciplinary seminar hosted by the Government Department, entitled “Politics, Sandwiches, and Commentary” (PSAC). Attendance to this seminar is open to all, and announcements are distributed to the Government Field, which encompasses faculty from Economics, Sociology, Philosophy, ILR, and the Law School. All of the visitors listed above were co-sponsored with PSAC.

Invitees were chosen in order to maximize variety both in terms of subject matter and level of seniority of the guest (a mixture of established names and “fresh faces”). In terms of geographic variety, the IPE program sponsored speakers whose work focused on countries from four different regions, including Indonesia (Paler), Colombia (Dube), the Middle East (Ross), and India (Min). And in terms of subject variety, the IPE program sponsored events covering a wide range of issues from international political economy, including foreign aid (Bush and Dube), international cooperation (Davis), and environmental issues (Min and Tingley). It was an enormously stimulating year.

Contact Information

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Sarah Kreps, Executive Program Director (beginning July 1, 2012)

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<http://ipe.einaudi.cornell.edu/>

17. International Programs at the Law School

Endowed in 1992 (but existing since 1948), the Berger Program is dedicated to a comprehensive vision of world peace through law. Its endowment supports a broad range of traditional and innovative scholarly and instructional initiatives in international and comparative law. The Clarke Center for International and Comparative Legal Studies, founded in 2001, provides an administrative infrastructure for coordinating most of the law school's international programs. The Clarke Program in East Asian Law and Culture, created in 2002, brings a broad interdisciplinary and humanistic focus to the study of law in East Asia. Created in 2009, the mission of the Avon Global Center for Women and Justice is to improve access to justice in an effort to eliminate violence against women and girls. Begun in 2009, The Clarke Initiative for Law and Development in the Middle East and North Africa supports conferences, colloquia, professional travel, visiting and adjunct faculty members, scholarships for exceptional students from the region, library materials, and the Clarke Middle East Speaker Series.

The Graduate Legal Studies Program at Cornell Law School encompasses all of the graduate degrees beyond the Juris Doctor (J.D.), as well as visiting doctoral students and post-doctoral fellows. Each year the program includes 70-80 foreign-trained lawyers enrolled in the one year Master of Laws (LL.M.) degree program, who come to Cornell from 25-30 different countries. These students join the Doctor of the Science of Law (J.S.D.) students and visiting doctoral students who are pursuing advanced academic degrees, as well as post-doctoral fellows conducting advanced research and teaching at Cornell Law School. The Graduate Program is administered through the Graduate Legal Studies Office, by Assistant Dean Charles Cramton, and is part of the law school's overall International Program.

Program Administration

Faculty

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute

Elizabeth Brundige, Interim Executive Director of the Avon Global Center and Adjunct Professor of Law

Theodore Eisenberg, Henry Allen Mark Professor of Law; Cornell Law School representative to the international Ph.D. program in Institutions, Economics and Law (IEL) at the Università Torino (Italy)

Barbara J. Holden-Smith, Professor of Law; Vice Dean

Sital Kalantry, Associate Clinical Professor of Law; Faculty Director, Avon Global Center for Women and Justice

Mitchel Lasser, Jack G. Clarke Professor of Law and Director of Graduate Studies; Co-Director, Paris Summer Institute

Muna Ndulo, Professor of Law, Director of Institute for African Development

Annelise Riles, Jack G. Clarke Professor of Law in Far East Legal Studies; Director, Clarke Program in East Asian Law and Culture; Professor of Anthropology

Chantal Thomas, Professor of Law; Director, Clarke Initiative for Law and Development in the Middle East

Staff

Leigh Blomgren, Women and Justice Fellow, Avon Global Center for Women and Justice
Larry S. Bush, Executive Director, Clarke Center for International and Comparative Legal Studies; Co-Director, Paris Summer Institute (expected to retire, July 1, 2012)
Charles D. Cramton, Assistant Dean for Graduate Legal Studies
Dawne Peacock, Clarke Center for International and Comparative Legal Studies, Assistant Director
Donna Hastings, Clarke Program in East Asian Law and Culture, Administrative Assistant
Guillaume Ratel, Clarke Program in East Asian Law and Culture, Assistant Director (left position in May 2011)
Patricia Hall, Program Administrator, International Programs and Graduate Legal Studies
Jamie Weber, Program Assistant Administrator, Avon Global Center for Women and Justice
Toru Yamada, Clarke Program in East Asian Law and Culture, Postdoctoral Fellow

Faculty

All faculty members are affiliated with the Cornell Law School, unless otherwise noted.

Core Faculty

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute
Elizabeth Brundige, Interim Executive Director of the Avon Global Center and Adjunct Professor of Law
Theodore Eisenberg, Henry Allen Mark Professor of Law; Cornell Law School representative to the international Ph.D. program in Institutions, Economics and Law (IEL) at the Università Torino (Italy)
Robert A. Green, Professor of Law
Barbara J. Holden-Smith, Professor of Law; Vice Dean
Sital Kalantry, Associate Clinical Professor of Law; Faculty Director, Avon Global Center for Women and Justice
Mitchel Lasser, Jack G. Clarke Professor of Law; Co-Director, Paris Summer Institute
Odette Lienau, Assistant Professor of Law
Muna B. Ndulo, Professor of Law; Director, Institute for African Development
Jens Ohlin, Assistant Professor of Law
Annelise Riles, Jack G. Clarke Professor of Law in Far East Legal Studies; Director, Clarke Program in East Asian Law and Culture; Professor of Anthropology (on leave, Spring 2010)
Chantal Thomas, Professor of Law; Director, Clarke Initiative for Law and Development in the Middle East and North Africa
Xingzhong Yu, Anthony W. and Lulu C. Wang Professor in Chinese Law

Affiliated Faculty

Gregory S. Alexander, A. Robert Noll Professor of Law
Cynthia Grant Bowman, Dorothea S. Clarke Professor of Law
Calum Carmichael, Associate Member, Law Faculty; Professor of Comparative Literature, Cornell University

Claire Chino, Distinguished Practitioner in Residence (Fall 2011 term)
 Kevin M. Clermont, Robert D. Ziff Professor of Law
 Angela Cornell, Associate Clinical Professor of Law; Extension Associate, ILR
 Valerie Hans, Professor of Law
 George A. Hay, Edward Cornell Professor of Law; Professor of Economics
 Robert A. Hillman, Edwin H. Woodruff Professor of Law
 Robert C. Hockett, Associate Professor of Law
 Sarah Kreps, Associate Member, Law Faculty; Professor of Government, Cornell
 Bernadette A. Meyler, Associate Professor of Law
 Thomas W. Mills, Reference Attorney and Lecturer in Law
 Eduardo Peñalver, Associate Professor of Law
 David W. Plant, Adjunct Professor of Law (Spring 2011)
 David S. Powers, Professor of Arabic and Islamic Studies and Adjunct Professor of Law (spring term)
 Aziz F. Rana, Assistant Professor of Law
 Stewart J. Schwab, The Allan R. Tessler Dean and Professor of Law
 Laura Underkuffler, J. DuPratt White Professor of Law
 W. Bradley Wendel, Professor of Law
 Stephen Yale-Loehr, Adjunct Professor of Law

Cornell - Paris I SIIC Law Faculty (2011)

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law;
 Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute
 Cynthia Bowman, Dorothea S. Clarke Professor of Law
 Xavier Blanc-Jouvan, Professor of Law, Emeritus, University of Paris I
 Valerie Hans, Professor of Law
 James J. Hanks, Jr., Esq.
 Barbara Holden-Smith, Professor of Law and Vice-Dean
 Mitchel de S.-O.-l'E. Lasser, Jack G. Clarke Professor of Law; Co-Director, Paris Summer Institute
 Muna Ndulo, Professor of Law; Director, Institute for African Development
 Jeffrey Rachlinski, Professor of Law
 Donald Regan, Professor of Law, University of Michigan
 Steven Shiffrin, Professor of Law
 Chantal Thomas, Professor of Law; Director, Clarke Initiative for Law and Development in the Middle East and North Africa
 Charles Whitehead, Professor of Law

Steering Committee of Avon Global Center for Woman and Justice at Cornell Law School

Kim K. Azzarelli, Chairperson; Vice President, Corporate Engagement, Goldman Sachs
 Professor Cynthia Grant Bowman; Dorothea S. Clarke Professor of Law, Cornell Law School
 Dr. Ebby Elahi; Director, Global Health and International Programming, Virtue Foundation;
 Associate Clinical Professor of Ophthalmology and Preventative Medicine and Global Health, Mount Sinai School of Medicine
 Justice Elena Highton-Nolasco; Deputy Chief Justice, Supreme Court, Argentina

Professor Barbara J. Holden-Smith; Vice Dean and Professor of Law, Cornell Law School
Carol Kurzig; President, Avon Foundation for Women
Professor Muna Ndulo; Professor of Law, Cornell Law School and Director, Cornell University's Institute for African Development
Honorable Barbara Rothstein; U.S. District Court for the Western District of Washington and Director, Federal Judicial Center
Honorable Joanna Seybert; U.S. District Court for the Eastern District of New York
Erica H. Steinberger; Partner (ret.), Latham & Watkins LLP
Honorable Ann Claire Williams; U.S. Court of Appeals for the Seventh Circuit;
Chief Justice Georgina Wood; Supreme Court, Ghana

Emeritus Faculty

Robert Kent, Professor of Law Emeritus
Katherine Van Wezel Stone, Professor of Law Emeritus

Visitors

Faculty-Level

Ron Harris, Tel Aviv University, Visiting Professor (Fall 2011)
Ori J. Herstein, Visiting Assistant Professor
Hanno Kube, Mainz University, Visiting Scholar (Spring 2012)

Visiting Scholars (Post Ph.D. level)

Núria Casellas-Caralt, Assistant Professor, Universitat Autònoma de Barcelona
Nataly Castellanos-Morales, Professor, Universidad del Rosario, Bogota, Colombia
Yoshihisa Hayakawa, Professor of Law, Rikkyo University, Japan
Susumu Hirano, Professor, Chuo University, Tokyo, Japan
Cheng-Hsiung Huang, Prosecutor, Ministry of Justice, Taiwan
Mark Keating, Senior Lecturer in Tax, University of Auckland Business School
Prof. Sandra Liebenberg, Oppenheimer Chair in Human Rights Law, University of Stellenbosch
Margaret Munalula, Dean, Faculty of Law, University of Zambia
Pablo Martín Rodríguez, Professor of Public International Law, University of Almeria, Spain
Bing Shui, Associate Professor, School of Law, Nanjing University
Dr. Lorenzo Spadacini, Dipartimento di Scienze Giuridiche, University of Brescia, Italy
Joan- Josep Vallbe Fernandez, Assistant Professor, School of Law, University of Barcelona
Guanghua Yu, Associate Professor; Director, Centre for Chinese Law, University of Hong Kong
Suli Zhu, Professor, Peking University Law School, China

Program Highlights

General Law School Highlights

Cornell Sponsors the International Association of Law Schools' Americas Deans' Forum

Law School deans from North and South America came together on April 21, 2012, in Miami, Florida, to discuss issues in legal education. The event was sponsored by the International Association of Law Schools (IALS) and Cornell Law School. The forum was attended by [Stewart Schwab](#), the Allan R. Tessler Dean and Professor of Law, and Barbara Holden-Smith, Vice Dean and Professor of Law, who is also the General Secretary of the IALS. Cornell alumnus and IALS President Frank Wang '72 also participated.

Conference on Women and Sustainable Development Draws Participants from Across the Globe

On March 30, 2012, women activists and scholars from around the world converged on Myron Taylor Hall for "Women, Sustainable Development, and Food Security/Sovereignty," presented by the Dorothea S. Clarke Program in Feminist Jurisprudence. Hailing from Nepal, Bangladesh, the north and south Mediterranean, and Latin America, as well as from Native American peoples, indigenous tribes of the circumpolar regions, and the local food movement, participants shared observations from their involvement in a wide array of regional sustainability projects. The conference was organized by [Cynthia Grant Bowman](#), Dorothea S. Clarke Professor of Law.

Law Students Help Draft New Constitution for South Sudan (Unreported in 2011-2012)

During the spring 2011 semester, four Law School students participated in a clinic led by Muna B. Ndulo, professor of law and director of Cornell University's Institute for African Development. Their challenge: to draft a new constitution for the Republic of South Sudan. Ndulo, together with Professor Christina Murray of Cape Town University, is a consultant to the National Democratic Institute, which is advising the new state on institution building as it emerges from Africa's longest civil war.

HRH Princess Bajrakitiyabha Mahidol of Thailand Visits Cornell Law School

On May 10, 2012, Cornell Law School hosted a lecture, "Practical Approaches to Law and Diplomacy – A Brief Tour from Cornell to Thailand to the United Nations," by Her Royal Highness Princess Bajrakitiyabha Mahidol of Thailand LL.M. '02, J.S.D.'05. The princess was accompanied by a delegation including fellow Cornell Law alum Kittipong Kittayarak, LL.M.'83, Permanent Secretary of Thailand's Ministry of Justice. Afterward there was a signing ceremony for the renewal of an agreement between the Thai Bar and Cornell Law, which provides an annual scholarship, named for the Princess.

Berger International Legal Studies Program

President of the International Criminal Court Addresses Alumni and Students in Paris

On July 9, 2011, an audience of Cornell Law School alumni and students of the Paris Summer Institute convened at l'Université de Paris 1 (the Sorbonne Law School), for a lecture by Cornell Law School alumnus Sang-Hyun Song, J.S.D. '70, president of the Internal Criminal Court.

Judge Song addressed the audience on "The New International Criminal Court: What Is Its Jurisdictional Reach?" and then fielded questions during a lively Q&A session.

2012 Latin American Alumni Symposium in Miami (April 19-21, 2012)

For the third time in four years the Berger Program joined with the Alumni Office (and this time with the Johnson Business School) to hold a three-day symposium in Miami devoted to legal issues of special relevance to Latin America and to Cornell's Latin American alumni. Professor Jack Barceló was the principal faculty organizer and host for the event.

Barceló Inducted into France's Legion of Honor

John J. Barceló III, the William Nelson Cromwell Professor of International and Comparative Law and the Elizabeth and Arthur Reich Director of the Berger International Legal Studies Program, was named a Chevalier in the Ordre national de la Légion d'honneur, the highest recognition France gives non-citizens. The award was formally presented by François Delattre, French Ambassador to the United States, in a private ceremony in Ithaca on Monday, April 2, 2012. That afternoon, Ambassador Delattre delivered a public lecture on "The New Opportunities in the Franco-American and the Transatlantic Partnership."

Judge Sepúlveda of International Court of Justice Speaks at Law School

On October 31, 2011, a "broad brush of review" of the International Court of Justice was delivered by one of the Court's fifteen judges, Hon. Bernardo Sepúlveda Amor. Judge Sepúlveda, who has sat on the ICJ since 2006, is a Professor of International Law at El Colegio de Mexico. He was Mexico's Secretary of Foreign Relations from 1982 to 1988, served as its ambassador to Washington and to London, and was a member of the United Nations International Law Commission from 1997 to 2005.

Law School Enters Exchange Partnerships with University of Chile and University of Oslo

The University of Chile in Santiago, Chile, and the University of Oslo, in Norway, have joined twenty other law schools where students may spend a semester. The University of Chile's School of Law is the country's oldest and most prestigious. Studies in Chile will be in Spanish. At the University of Oslo, the oldest and largest law school in Norway, the language of instruction will be English.

2011-2012 Semester Abroad and Dual-Degree Study

Thirty-two Cornell students spent a semester abroad in 2011—2012; 32 students from partner schools came to Cornell. Five students studied in Paris in the J.D./Master en droit program.

International Internships

During the Spring 2012 semester, one student externed at the Rome headquarters of the UN Food and Agriculture Organization and one externed at the Paris headquarters of the Organisation for Economic Co-operation and Development. For the summer of 2011, there were internships at: the International Labour Organization (ILO) in Geneva, Switzerland; International Criminal Tribunal for Rwanda (ICTR) in Arusha, Tanzania; Durbar Mahila Samanwaya Committee (DMSC) in Calcutta, India; and, Human Rights Law Network (HRLN) in Delhi, India.

Clarke Program in East Asian Law and Culture

Conference--March 11-12, 2012--Japan's Earthquake and Tsunami one Year Later: How Can we Bring Closure to Crises?

Presented with the Cornell East Asia Program and the Mario Einaudi Center for International Studies, the conference was held on the one-year anniversary to address the many issues raised by the natural and nuclear disasters, their aftermath, and their surrounding histories. The overall focus of the conference and the Meridian 180 online forums was the question of how to bring closure to such crises. The Clarke Program in East Asian Law and Culture celebrated its 10 year anniversary and official launch of the Meridian 180 project on the last day of the conference.

Meridian 180 (<http://meridian-180.org>)

Meridian 180 is a community of prominent intellectuals and policy makers in Asia, the United States and around the world interested in new ways of thinking about law and markets broadly conceived. Meridian 180 is comprised of Senior Fellows and of Members, active in law, the academy, private practice and policy circles who meet regularly via an on-line platform supporting multilingual conversation, as well as periodically in face to face conferences. Meridian 180's web pages are multilingual; members can participate in online discussions in English, Chinese or Japanese. The goal of this project is to invest in the cultural and intellectual infrastructure for the next generation of trans-Pacific relations. Following each forum summaries of some discussions are posted on the website and are available to the public.

The Wang Distinguished Visitor Program

Zhu Suli was the 2011-12 Wang Distinguished Professor of Law. Professor Zhu received his JD from Peking University and his LL.M. from McGeorge School of Law. He later received his M.A. and Ph.D. from Arizona State University. In 1991, he joined the Peking University Law School, China's most highly regarded law school, where he eventually served as vice dean (1999-2000) and then dean (2001-2010). While at Cornell, Professor Zhu also delivered the Fall 2011 Clarke Lecture.

Collaboration between Cornell and the University of Tokyo

Scholars in Tokyo, Japan, and Ithaca, New York, are poised to work together on a unique form of cross-cultural research, through an agreement between Cornell University and the University of Tokyo. Cornell Law School's Clarke Program in East Asian Law and Culture played a key role in setting up the agreement that was formally signed in December.

Avon Global Center for Woman and Justice at Cornell Law School

2011 Women and Justice Conference

In October 2011, the Avon Global Center for Women and Justice held its Second Annual Women & Justice Conference in New Delhi, India. The conference centered on the theme "Gender-Based Violence and Justice in South Asia." Nearly 200 judges, advocates, policy makers, scholars, and other stakeholders convened from over a dozen countries for a substantive, multi-disciplinary dialogue on issues impacting gender justice and violence against women and girls.

Senior Roundtable on Women and the Judiciary

In Spring 2012, the Center co-hosted a Senior Judges Roundtable on Women and the Judiciary in New York City, NY. The Roundtable convened over 30 distinguished judges representing over 10 countries from all regions of the world to discuss the role of national constitutions and the judges who apply them in advancing gender equality. The event presented an opportunity for judges to share experiences, insights, and strategies for advancing gender justice through constitutional adjudication and reform.

Clarke Initiative for Law and Development in the Middle East and North Africa

Colloquium--Law, Revolution and Reform in the Arab World -- Fall 2011

This colloquium considered the constitutional and legal aspects of contemporary political transitions in the Arab world.

Conference--Workshop on Law, Revolution and Reform in the Arab World--April 20-21, 2012

This workshop followed up on the Fall 2011 Colloquium Series. The objective of the workshop was to support new and interdisciplinary approaches to these questions amongst scholars of law and politics in the Middle East and North Africa.

Labor and Migration in the Middle East--March 16-17, 2012

The Clarke Initiative partnered with the University of Toronto Faculty of Law and the journal [*Middle East Law and Governance*](#) to host a conference on migration in the Middle East and North Africa, March 16-17, 2012, at the University of Toronto. This workshop featured interdisciplinary research by an international group of scholars addressing the theme of labor and migration in the Middle East.

Water Scarcity and Policy in the Middle East and Mediterranean--November 4-6, 2011

The Clarke Initiative hosted a conference on water law and governance in the Middle East and Mediterranean at Cornell Law School on November 4-6, 2011. Participants traveled from Egypt, Ethiopia, Greece, Israel, Lebanon, the Occupied Palestinian Territories, Spain, and Tunisia; and presentations drew from law, political science, sociology, cultural studies, and engineering.

Contact Information

Berger International Legal Studies Program

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Clarke Center for International and Comparative Legal Studies

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Clarke Program in East Asian Law and Culture

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Avon Global Center for Women and Justice

Professor Sital Kalantry, Faculty Director
252 Myron Taylor Hall
Phone: (607) 255-3736
Email: sk49@cornell.edu

Elizabeth Brundige, Interim Executive Director
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Ithaca, NY 14853-4901
Phone: (607) 254-4768
Email: eb456@cornell.edu

Clarke Initiative for Law and Development in the Middle East and North Africa

Professor Chantal Thomas, Director
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Email: chantal-thomas@lawschool.cornell.edu

18. International Studies in Planning Program

The Program in International Studies in Planning (ISP), founded in the late 1960s, provides a forum for campus-wide exchange on international urban and regional development issues and encourages graduate student research on interdisciplinary lines. The Program seeks to create a research community that brings together students and planning professionals from the US and other parts of the world to develop theory, concepts, and practical tools for studying urban questions from diverse cultural and disciplinary perspectives, to engage in professional practice in a wide variety of cultural contexts, and to become committed world citizens. ISP also seeks to bridge the divide between theory and scholarship on the one side and professional practice on the other. ISP's major academic foci are: 1) urban transformations, particularly, but not exclusively in the developing world; 2) the spatial dimensions of development and of social and political conflict; and 3) the institutions of globalization and international development. ISP is both a program of the Einaudi Center and a curricular concentration within the highly ranked Department of City and Regional Planning (CRP) in the College of Architecture, Art and Planning.

ISP constitutes one of the nation's first and most-highly regarded graduate planning programs designed to train future generations of international development policy-makers, urban planners, researchers and critics. The global reputation of this program, supplemented by the success of its graduates, brought a significant number of graduate students interested in international planning to the department long before most other schools experienced this phenomenon. The presence of ISP is also critical to enhancing CRP's students' awareness of diverse global contexts. More recently a faculty effort to incorporate an international dimension into the core curriculum has been instrumental in strengthening CRP's tradition as one of the only planning departments that consistently works across geographic and expertise-based silos.

Program Administration

Neema Kudva, Director; Associate Professor, Department of City and Regional Planning
Maren Hill and Vineet John (spring 2012), Catalina Marshall (fall 2011) Graduate Student Assistants
Sarah Subin, CRP Program Assistant (assisted with Seminar Series, fall 2011)
Gar-Yin Lee, CRP Program Assistant (assists with Seminar Series, Conferences and Reports, spring 2012)

Faculty

Core Faculty

Kieran Donaghy, Professor and Chair, City and Regional Planning (CRP)
Susan Christopherson, Professor (CRP)
Jeffrey Chusid, Visiting Associate Professor, (CRP, Historic Preservation Planning Program – HPP)
Ann Forsyth, Professor (CRP)
William Goldsmith, Professor, (CRP)
Marcela Gonzalez Rivas, Visiting Assistant Professor (CRP)

Neema Kudva, Associate Professor (CRP)
Stephan Schmidt, Assistant Professor (CRP)
Michael Tomlan, Professor (CRP, HPP)
Mildred Warner, Professor (CRP)

Visitors

Visitors gave talks in the department, typically in the ISP Seminar on Friday afternoons followed by an extended 2 hour lunch discussion session for students co-organized with International Planning Students Organization (IPSO). The ISP Seminar series can be taken as a one-credit course (Kudva). This year four Modular Courses (day long master classes for 0.25 credit each) were also offered in conjunction with the seminar series. Some visitors lectured in classes of faculty hosts.

Jeff Hou, Associate Professor and Chair, Department of Landscape Architecture, University of Washington, Seattle. *Contemporary Cities* (co-sponsored with Department of Landscape Architecture)

Eduardo Vasconcellos, Adviser, Brazilian Public Transport Association. *Urban Transport in the Developing World: Equity and Sustainability Challenges in a Changing Environment* (co-sponsored with IPSO; faculty host: William Goldsmith)

John Gaventa, Director, Coady International Institute, VP of International Development, St. Francis Xavier University. *Seeing Like a Citizen: Strategies for Citizen Engagement in the Global South* (co-sponsored by CCELR, PSC, IPSO, cPARN, ISP)

****Modular course/workshop: *Participatory Action Research for Social Justice* (0.25 credits)**

Elliot Bronstein and Jacque Larrainzar, Office of Civil Rights, City of Seattle. *The Seattle Race and Social Justice Initiative: What happens when a city government decides to end racism?* (co-sponsored with PSD)

****Modular course/workshop: *Race and Social Justice in Organizations* (0.25 credits)**

Victoria Beard, Associate Professor of Planning, Policy and Design at the University of California at Irvine. *Community-Based Planning and Urban Poverty in Southeast Asia* (faculty search)

Faranak Miraftab, Associate Professor of urban Planning at the University of Illinois at Urbana-Champaign. *Transnational Developments: Rethinking Local and Global in Community Development Processes* (faculty search)

Mi Shih, Post-doctoral Researcher, China Research Centre at the University of Technology, Sydney. *Rights, Property Development, and Urban Planning in Transitional China* (faculty search)

Pamela Jerome, Wank Adams Slavin Associates and Columbia University. *The Challenges of being a Female Preservation Architect working in the Middle East* (faculty host: Jeffrey Chusid)

Marie Cieri, Co-Director, Artists-in-Context, Cambridge, MA, Critic in Graduate Studies, Rhode Island School of Design. *Adventures in Alternative Mapping* (co-sponsored with PSD, Departments of Art and Landscape Architecture)

**Modular course/workshop: *Participatory Mapping* (0.25 credits)

Andrew Rumbach, Assistant Professor, University of Hawaii at Manoa. *The Family, the Fale, and the Village: Planning for Disaster Resilience in American Samoa* (co-sponsored with FEMA, Federal Emergency Management Agency)

**Modular course/workshop: *Social Media and Disaster Planning* (FEMA certification + 0.25 credits)

Priti Parikh, Business School, UCL London. *Infrastructure and Sustainability in Resource Constrained Settings*.

Rupali Gupte, Kamala Raheja Vidhyanidhi School of Architecture, Mumbai. *Provisional Practice*

Ramón Martínez Coria, Foro Para el Desarrollo Sustentable, Chipas, Mexico. Commentator on the student presentation, *A Rights-based Analysis of the Sustainable Rural Cities Program in Chiapas, Mexico* (co-sponsored with IPSO, LASP)

Davydd Greenwood, Goldwin Smith Professor, Department of Anthropology, Cornell University. *Action Research: Better Social Research Through Participatory Processes* (co-sponsored with IPSO, cPARN)

Program Highlights

ISP is both a program within the Einaudi Center and a curricular concentration within the Department of City and Regional Planning, which has an undergraduate Urban Studies major, houses three Professional Master's Degree programs (MRP, MS, MA) and a doctoral program. This makes the ISP program unique, not just as the campus hub for faculty and students interested in internationally focused urban and regional issues but also as a program that consists of both curricular and thematic foci. We offer courses of study through the academic year; involve our students in service-learning and field work components as part of their course of study; host a well-attended speaker series every Friday afternoon in the spring; and work closely with the International Planning Students Organization (IPSO) to keep our students engaged and the program vibrant. Our core faculty publish widely on international issues; have leadership positions in academic planning associations; serve on advisory boards of international associations and editorial boards of publications; have active research programs in the EU, India, Italy, China, Cambodia, Canada, Germany, Tanzania, Mexico and Brazil to name some countries; run workshops and conferences, and both teach and administer a spring academic program in AAP's Cornell-in-Rome program in Rome, Italy, that includes coursework for all students and internships for graduate students in international organizations (a full list of internationally oriented publications, and research grants obtained by core faculty is available).

Strategic Planning Process and Faculty Search

In fall 2011, the International Studies in Planning (ISP) Program began a strategic planning process with the intention of renewing and reinvigorating its mission and goals for the coming decade. The program has seen significant challenges in the past few years due to faculty departures and retirements, as well as deep budget cuts. The process was Initiated and led by ISP Director Neema Kudva, CRP Chair Kieran Donaghy, and IPSO Presidents Thane Maxwell (2011, MRP '12) and Maren Hill (2012, MRP '13).

The strategic planning exercise started just as Cornell President David Skorton's White Paper, *Bringing Cornell to the World and the World to Cornell* reemphasized Cornell's commitment to international studies and international engagement – two concepts at the core of ISP and CRP's educational mission. In the paper, Skorton states, "...without a clear and strategic vision of its international role, Cornell faculty, students and staff risk becoming less relevant globally at just the time when challenges ... require international collaboration and when all of us need the skills to live and work effectively across cultures and national borders. Internationalization is not and should not be an end but a means by which to focus selected areas of Cornell excellence in education, discovery and engagement."

To develop this strategic vision, ISP's planning process involved several conversations between faculty and students starting in fall 2011, and brought two visitors to campus in spring to work with faculty and students, John Gaventa, Director of the Coady International Institute, and Bishwapriya Sanyal, Ford International Professor of Urban Development and Planning at MIT. It also included a number of conversations through spring 2012 with a range of people from the Cornell community, international institutions and firms, and donor agencies. These conversations, facilitated by Neema Kudva, explored directions for planning in international settings, the critical knowledge and skills-base for graduating students, and possible funding and support scenarios.

Maren Hill (MRP '13), IPSO President and an active participant in the visioning process, noted the value of these discussions, saying, "... [they have] opened the conversation between students and faculty. In addition to helping us identify changes we would like to see in ISP, through the visioning process we have identified real strengths that we do not want to change, like its focus on social justice and equity issues."

While the planning process was strenuous, it has already seen several important outcomes. In concrete terms these include

- A new faculty hire focused on urbanization and community development in international settings at the senior level
- Four modular courses offered in conjunction with the ISP seminar to foster deeper interaction with the speakers through a number of related one-day workshops (for list of titles, see Visitors List above).
- Emerging engaged learning and teaching collaborations in India, Indonesia and Tanzania.

Coursework and Internships

The **ISP seminar**, organized by the ISP director, is a long-running spring Friday speaker series that brings planning researchers and practitioners to campus. It has been offered annually since the 1960s and draws anywhere between 50 to 200 people weekly depending on the speaker and issue being discussed. There are several other courses offered by core faculty including the popular undergraduate courses CRP 1101, *The Global City* (Kudva) and CRP 3840/5840, *Green Cities* (Schmidt) that draw students from across all colleges at Cornell. In AY 2010-2011 a partial list of courses with full international content included CRP 6720 *International Institutions* (Gonzalez Rivas), CRP 4740/6740 *Urban Transformations* (Goldsmith), CRP 3720 *Contemporary Italy, Politics and Society* (Smith), CRP 3850/5850 *European Cities* (Cremaschi), CRP 6391 *Seoul Korea* (O'Toole), and CRP 4770/CRP 6770 *Issues in African Development* (NDulo). In addition, core required courses for all MRP students such as CRP 5190 *Urban Theory* (Goldsmith) and other concentration courses such as CRP 8010 *Advanced Seminar in Urban and Regional Theory* (Donaghy), CRP 8300 *Seminar in Regional Science, Planning and Policy Analysis* (Donaghy) include a substantive focus (over a quarter of all material) on international cases.

Client-based workshop courses with a field component, as well as individual student summer research projects and internships that lead to exit projects are an important focus of CRP/ISP's curriculum. Three workshops were offered within CRP and a fourth, the CIIFAD SMART trips are a popular program in which ISP students enroll.

- *CRP 4160, The Rome Workshop* (Brooks and Smith, in collaboration with University of Rome Tre) worked in five Roman neighborhoods in spring 2012.
- *CRP 5076, International Workshop on the Sustainable Rural Cities Program in Chiapas* (Gonzalez-Rivas) worked in Santiago del Pinar, Chiapas, for the second year in collaboration with a group of local NGOs. The workshop was jointly funded by the Vice-Provost's Office for International Affairs, CRP, ISP and LASP.
- A student-run CUSD workshop *CRP 3850 Sustainable Neighborhoods Nicaragua* (with faculty sponsor Neema Kudva, ISP/CRP, separate classes were sponsored by Marvin Pritts, Horticulture, and Josh Cerra, Landscape Architecture) in collaboration with the NGO, Sostenica. Funding for student travel to Mexico and Nicaragua provided by CRP, ISP and the AAP Dean's office.
- SMART trips to Kenya, Thailand, Honduras, Zambia and Dominican Republic through CIIFAD. Funding for student travel provided by Graduate School, Einaudi Center, CRP and AAP Dean's Office.

As important are **student internships and independent research projects** (at the undergraduate honor's thesis, Master's exit project and doctoral dissertation levels) supervised by core faculty. Two graduate students interned at FAO and WFP offices in Rome, Italy, in spring 2012 and several ISP students have received research travel awards from the Einaudi Center and the Graduate School to work in South Africa, Brazil, Mexico, Palestine, China, Tunisia, Bolivia, Burma, Chile, India and Indonesia through AY 2011-2012. The Cooperative Internship Program in CRP provides matching funds for a selected number of summer 2012 internships. In addition

to securing funding for internships, 5 ISP students won FLAS fellowships at Cornell for AY 2011-2012, and doctoral students received the Lee Teng Hui Fellowship, and the Canadian Embassy Fellowship.

Conference Organizing and Participation

As part of their professional activities, core faculty participate in various international conferences, professional association conferences and other symposia as invited speakers, presenters, discussants and session chairs. A longer list outlining such activities is available. In addition, core faculty helped organize two symposiums:

- Historic Preservation and Planning faculty Jeff Chusid and Program Director Michael Tomlan together with the Preservation Students organized a symposium, *International Perspectives on Preservation and Conservation* (speakers Michael Brammah, Jeff Cody, Martha Demas and Michael Tomlan)
- ISP Director Neema Kudva collaborated with faculty in the Departments of Architecture (Lily Chi and Caroline O'Donnell) and Landscape Architecture (Jeremy Foster) to help organize an interdisciplinary conference *Design Tactics and the Informalized City* on April 13-14, 2012, at Milstein Auditorium. Keynote speakers included Teddy Cruz, Alfredo Brillembourg from ETH, Zurich, Rahul Mehrotra from Harvard GSD, and Neil Gershenfeldt from MIT. In addition, there were 9 international panelists and a large audience from across Cornell and other institutions. The conference was supported by the Preston Thomas Fund, Department of Architecture, the Einaudi Center, ISS, and ISP. For more information on the conference see <http://aap.cornell.edu/events/informalized-city/synopsis.cfm>

Events

In addition to speakers in the ISP series and longer-term visitors, organizing symposia and workshops, ISP also helped support other events. In AY 2011-2012 this included

- The DELHI2050 exhibit opened simultaneously at the International Architecture Biennale Rotterdam and in the CRP Gallery in Sibley Hall in April 2012. Jeff Chusid (who organized the exhibit), ISP Director Neema Kudva and Aditya Ghosh (an architect involved in the exhibit who is currently a MARCH student at Cornell) gave talks and had a discussion on the project's aims and outcomes at the Exhibition opening. Chris Hayes (MRP '12) commented that "The DELHI2050 opening was an all-too-rare opportunity to see two CRP professors and students from many disciplines ... engage and challenge one another intellectually in an intimate setting," ... "the exhibit has prompted discussion in the halls long after the opening was over."
- ISP fall and spring dinners where all ISP students and faculty make short presentations on their summer 2011 research and internship experiences. Held at the Miller Heller House. Additional dinners were hosted in conjunction with speaker visits in collaboration with IPSO.

Outreach Activities

The range of outreach activities include engagement of ISP faculty in professional activities such as making presentations on their work on and outside campus, in planning programs across the world through talks and short-term teaching engagements, and with the public through talks,

radio shows, magazine interviews and other such activities. Examples for AY 2010-2011 include Stephan Schmidt's collaboration with Professor Penalaver of the Law School, two Tanzanian think tanks, and the University of Dar Es Salaam Department of City and Regional Planning to examine the limitations of using GIS in peri-urban informal settlements in Dar Es Salaam (funded by ACSF). Susan Christopherson continued in her role as Consultant Expert to the OCED Project on Higher Education and Regional Economic Development in which capacity she served on an expert review team in Sonora, Mexico, and presented a paper on innovation and collaborative economic development at an OECD meeting in Paris. Kieran Donaghy spoke with a visiting delegation from Kuwait on *Managing Changes in Infrastructure Systems*.

ISP core faculty are active in a range of programs across the university including ISS (Christopherson), the Cornell Population Program (Gonzalez Rivas, Warner, Schmidt), LASP (Karriem, Goldsmith and Gonzalez Rivas who is chairing LASP's 50th Anniversary Committee), SAP (Chusid, Kudva, who serves on SAP's Steering Committee), CES (Schmidt, Christopherson, Donaghy) and IAD (Schmidt, Kudva).

ISP Director Neema Kudva is leading a cross-departmental initiative (with faculty and staff from 9 departments, 4 colleges) to develop a Field Learning Center (FLC) in the Nilgiri Biosphere region of the Western Ghats in collaboration with the Keystone Foundation, India and the Critical Ecosystem Partnership Fund. Currently in its pilot phase, the project is supported by the Einaudi Center, the Vice Provost for International Affairs, the Provost's Fellow for Public Engagement, CCELR, the South Asia program, the Departments of Anthropology and City and Regional Planning, and ISP.

ISP core faculty are also active in professional associations worldwide. ISP director Neema Kudva currently serves as chair of the international development planning track for Association of Collegiate Schools of Planning's (ACSP) annual conference (2010-2012). She is also the ACSP nominated member on the International Editorial Board of *Dialogues*, the biennial publication (Routledge) of the best articles published by member faculty and practitioners from GPEAN, the network of professional and academic planning associations worldwide, and an invited member on the International Task Force of the Planning Accreditation Board. Susan Christopherson currently serves on the International Advisory Boards of the Centre for Urban and Regional Studies, Newcastle University, the Program on Globalization and Regional Innovation Systems at The Munk Center, University of Toronto, and The Media industries Research Centre at Leeds University. ISP core faculty also serve on a number of editorial boards of well-regarded planning journals, including the internationally focused *Community Development* (Warner), *Urban Design International* (Forsyth) *Networks and Spatial Economics* (Donaghy is area editor for regional Science) and *Planning Theory* (Kudva).

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19. Judith Reppy Institute for Peace and Conflict Studies

The Reppy Institute is an interdisciplinary program devoted to research and teaching on the problems of war and peace, arms control and disarmament, and more generally, instances of collective violence. Founded in 1970 with the support of the Einaudi Center for International Studies and the Program on Science, Technology and Society, the Institute maintains an abiding interest in issues in science and security. Building on its long-standing attention to nuclear non-proliferation, the Reppy Institute now focuses as well on the threat posed by biological weapons. Institute members are also concerned with other security issues, among them ethnic conflict, human rights, regional security, terrorism, international humanitarian law (laws of war), and economics and national security. As of July 1, 2010, the Reppy Institute, formerly the Peace Studies Program, was renamed to honor Judith Reppy for her dedication to the program over the decades.

Program Administration

Matthew Evangelista (Government), Professor and Director of Graduate Studies of the minor graduate field of peace studies and peace science
Jonathan Kirshner (Government), Professor and Director of the Reppy Institute
Sandra Kisner, Administrative Assistant
George Lewis (Reppy Institute), Senior Research Associate
Judith V. Reppy (Science and Technology Studies), Professor Emeriti and Associate Director of the Reppy Institute
Elaine Scott, Administrative Manager
Kathleen M. Vogel (Science and Technology Studies; Reppy Institute), Associate Professor and Acting Director of the Reppy Institute (2012-2013)

Faculty

Steering Committee

Holly Case (History), Associate Professor
Matthew Evangelista (Government), President White Professor of Political Science
William Cushing Ghiorse (Microbiology), Professor
Peter Katzenstein (Government), W.S. Carpenter Jr. Professor of International Studies
Jonathan Kirshner (Government), Professor
Sarah Kreps (Government), Assistant Professor
Fredrik Logevall (History), Professor and Director, Mario Einaudi Center for International Studies
David Patel (Government), Assistant Professor
Judith V. Reppy (Science and Technology Studies), Professor Emeritus
Kathleen M. Vogel (Science and Technology Studies; PSP), Associate Professor
Zellman Warhaft (Mechanical and Aerospace Engineering), Professor

Visitors

Malagros Alvarez, Visiting Scholar
Chip Gagnon, Visiting Scholar and Professor of Political Science at Ithaca College
Bharath Gopalaswamy, Postdoctoral Associate
Changhong Qu, Visiting Scholar
Stefan Senders, Visiting Scholar and Cornell University Fulbright Scholar Advisor
Wang Ting, Postdoctoral Associate

Program Highlights

During 2011-2012 the Reppy Institute continued to focus on research and training in the area of security and technology with funding from the John D. and Catherine T MacArthur Foundation. In addition to providing salary and research support for Kathleen Vogel (Assistant Professor, Science and Technology Studies and the Reppy Institute), George Lewis (Senior Research Associate, Reppy Institute), Wang Ting, Bharath Gopalaswamy and other postdoctoral associates, the MacArthur grants have supported a number of other activities. The grant will provide program support through June 2013.

Several off-campus speakers were invited to Cornell to address issues of technology and security and most of these visitors presented a talk during the program's weekly seminar series. The MacArthur grant also provided funding for workshops, graduate student fellowships, teaching assistantships, and travel grants. A series of small group meetings between graduate students and Reppy Institute seminar speakers visiting Cornell from other universities continued this year. The Reppy Fellows, a group of nine graduate students selected each year for their interest in peace and conflict issues, organized the visit of a seminar speaker each semester

Kathleen Vogel was on sabbatical leave in 2011-2012 as a Senior Fellow in the International Security Studies Program at the Woodrow Wilson International Center for Scholars in Washington, DC. Her project at the Wilson Center involved creating a new unclassified dialogue between nongovernmental experts and intelligence analysts focused on issues of expertise and secrecy in intelligence assessments on weapons of mass destruction (WMD). The project formed unclassified study groups that would examine how WMD assessments can involve an integrated synthesis of social and technical factors, drawing on important sources of unclassified information and methodologies. The goal of these study groups was to discuss new unclassified, multidisciplinary social approaches to study WMD problems that can be useful to intelligence assessments. This project will continue over the coming years and aims to provide information and expertise to improve the accuracy of WMD assessments in order to better inform U.S. national security policymaking.

In addition, Vogel continued work on her Carnegie Corporation of New York project on "Living Legacy: An Oral History of U.S. and Soviet Bioweaponers and Its Implications for Understanding Past, Present, and Future Biosecurity Threats." She also had grants from the Federation of American Scientists/Virtual Biosecurity Center and the Einaudi Center for her

documentary project “The Anthrax Diaries.” Her documentary was shown at Cornell in spring 2012. Her work on this project continues. Vogel will be the Acting Director of the Reppy Institute for 2012-2013 while Jonathan Kirshner is on leave.

George Lewis’ research has focused on several issues involving ballistic missile defenses. A major focus of his work has been assessing the capabilities and limitation of the United States’ national missile defense system (known as the Ground-Based Midcourse, or GMD, system), now that most of the basic elements of that system are in place. In particular, he has focused on the testing program for the system, which has exposed several of its fundamental limitations. He has also been analyzing the capabilities of current and potential future sensor systems to support the European Phased Adaptive Approach (EPAA) system the United States is currently developing and building. This work indicates these sensors do not have the range and discrimination capabilities necessary to achieve the objectives of the EPAA system.

In March 2012 Lewis launched the blog mostlymissiledefense.com. The blog covers ballistic missile defense and outer space security issues, primarily from a technical perspective.

Other Reppy Institute activities in 2011-2012 focused on the Institute’s central missions of supporting student and faculty teaching and research, cross-campus interactions, and off-campus outreach. Activities included the weekly seminars. In addition to the Thursday seminars, the Reppy Institute co-sponsored a number of speakers, symposia, and other special events with other campus groups. These are listed in the Institute’s annual report (see <http://pacs.einaudi.cornell.edu>).

In October 2011 the Reppy Institute organized PK Fest 2011, a two-day gala event honoring Peter Katzenstein, the Walter S. Carpenter, Jr. Professor of International Studies. Katzenstein’s former students, colleagues, and friends participated in the symposium. Papers that were presented by more than 30 of his former students and discussed in six panels reflected the influence of his research agendas over the years (see photo below).



Students

Graduate Student Support

The Reppy Institute awards fellowships each year to PhD graduate students: five graduate students received fellowships in 2011-12 and seven students will be funded in 2012-13. The Institute also funds teaching assistants and provides summer support and travel grants to students. In fall 2011 Nicole Weygandt (Government) assisted Peter Katzenstein with “American Foreign Policy” (Government 3857) and Maeve Kane (History) assisted Jon Parmenter with “America at War to 1898” (History 1581). In spring 2012 Brian Cuddy (History) assisted Matthew Evangelista with “The Cold War” (Government 3837) and Triveni Gandhi (Government) assisted Nicolas van de Walle with “Issues Behind the News” (Government 3553). Two graduate students received support for summer 2012. In 2011-12 three graduate students received grants for domestic travel. In spring 2012 awards for international travel were awarded to two graduate students and domestic travel grants were awarded to six graduate students. Graduate student support is provided through the Institute’s Franklin Long endowment, MacArthur Foundation grant, and Scott Travel Fund; as well as support from the Graduate School, the Einaudi Center, and the College of Arts and Sciences.

Reppy Fellows Program and Small Group Meetings

The Reppy Institute Fellows program was initiated in spring 2011. Fellows recognized in the 2011-12 year are: Katrina Browne (Government); Brian Cuddy (History); Anna Dolidze (Law School); Michael Genkin (Sociology); Sinja Graf (Government); Julie Jacoby (History); Jason Oaks (Government), Director’s Fellow; Benjamin Wang (Science & Technology Studies); and Pablo Yanguas (Government).

The Fellows actively participated in institute activities and organized and hosted the visits of Page Fortna (Saltzman Institute of War and Peace Studies, Columbia University) in November 2011 and Patrick O. Cohrs (Yale University) in March 2012.

Fellows selected for 2012-2013 are: Michael “Fritz” Bartel (History), Brian Cuddy (History), Joseph Florence (Government), Michael Genkin (Sociology), Sinja Graf (Government), Darragh Hare (Natural Resources), Matt Hill (Government), Gaurav Kampani (Government), and Jake Nabel (Classics).

This graduate student development initiative is funded by the institute’s MacArthur Foundation grant and by the Walter S. Carpenter, Jr. Chair of International Studies. The fellows will be hosting the visits of two seminar speakers in 2012-13.

The initiative of holding small group meetings with graduate students and outside speakers to discuss the students’ research projects continued in 2011-12. Jonathan Kirshner organized these meetings with Jason Oaks, the Director’s Fellow, serving as the graduate student host. Sinja Graf will host the meetings in 2012-13.

Graduate Minor Field of Peace Studies and Peace Science

The graduate minor field of peace science and peace studies is administered through the Reppy Institute. A minor in peace studies is available to graduate students in any discipline. Matthew

Evangelista, President White Professor of History and Political Science in the Department of Government, is the director of graduate studies for the minor field. Other field members come from the College of Arts and Sciences, the College of Engineering, the College of Architecture, Art, and Planning, the Cornell Law School, and the College of Agriculture and Life Sciences.

Harrop and Ruth Freeman Endowment

The Harrop and Ruth Freeman Prize in Peace Studies, given to a Cornell senior in the spring of each year, was awarded in 2012 to Kit Dobyns, a senior majoring in Africana Studies in the College of Arts and Sciences. The Freemans established the prize to offer recognition and encouragement to Cornell undergraduate students actively engaged in promoting peace.

The program also awarded Harrop and Ruth Freeman Fellowships to Cornell undergraduates to support their otherwise unpaid summer internships. In summer 2011 support was awarded to Kit Dobyns for his internship with QuadPara Association of South Africa. He was one of two students selected by the Employment and Disability Institute of the Cornell College of Industrial and Labor Relations to participate in this service learning internship opportunity. In summer 2012 support was given to David Bishop, a junior in the College of Arts and Sciences majoring in Near Eastern Studies, to support his internship with Charitas in Amman, Jordan; and to Justin Tyvoll, a junior in the College of Arts and Science majoring in Philosophy and History, to support his internship with the Enough Project in Washington, DC.

Reppy Institute Seminars

This weekly seminar series takes place every Thursday when classes are in session. The 2011-2012 schedule, organized by Jonathan Kirshner, was as follows:

Fredrik Logevall, Director of the Einaudi Center for International Studies and Professor of History, "Prelude to Vietnam: Rethinking the First Indochina War."

Avery Goldstein, David M. Knott Professor of Global Politics and International Relations, Political Science Department, University of Pennsylvania, "First Things First: The Present Dangers of the US-China Crises."

Nora Bensahel, Deputy Director of Studies and Senior Fellow, Center for New American Security (CNAS), "The U.S. Withdrawals from Afghanistan and Iraq."

Jason Lyall, Assistant Professor of Political Science, Yale University, "Explaining Support for Combatants During Wartime: A Survey Experiment in Afghanistan."

Richard J. Smethurst, University Center for International Studies Research Professor and Professor of History, University of Pittsburgh, "Going Along or Going Alone: Japan and World War II."

Allen Carlson, Associate Professor of Government, "A Singular World View? On the Often Overlooked Plurality of Views within Chinese Foreign Policy Establishment"

Aziz Rana, Assistant Professor, Cornell Law School, "Who Decides on Security?"

Page Fortna, Professor of Political Science, Saltzman Institute of War and Peace Studies, Columbia University, "Do Terrorists Win? Rebels' Use of Terrorism and Civil War Outcomes."

Lester Friedman, Professor of Media and Society, Hobart and William Smith Colleges, "History as Image/Image as History: World War Two Combat Movies."

Llewelyn Hughes, Assistant Professor of Political Science and International Affairs, The Elliott School of International Affairs & Department of Political Science, George Washington University, "Institutions, Firm Heterogeneity, and Economic Liberalization: Evidence from Oil Markets."

Barak Mendelsohn, Assistant Professor of Political Science, Haverford College, "Al Qaeda and Global Governance: Ideology Rigidity and Propaganda Strategy."

James Richter, Professor of Politics, Bates College, "Civil Society And the New Authoritarianism: Encouraging and Containing Civic Activism in Russia and China."

Andrew Mertha, Associate Professor of Government, "'Cadres, Guns, and Money': Chinese Assistance to Democratic Kampuchea, 1975-1979."

Francis J. Gavin, Director, Robert S. Strauss Center for International Security and Law, University of Texas, "Nuclear Statecraft: Reassessing the History of the Atomic Age."

Durba Ghosh, Associate Professor of History, "Detention for 'Gentlemanly' Terrorists: Political Prisoners in Interwar India."

Andrew Gilbert, Department of Anthropology, University of Toronto, "Foreign Publicity, the Democratization Paradox, and the Limits of International Intervention in Bosnia-Herzegovina."

Patrick O. Cohrs, Associate Professor, Department of History, Yale University, "Towards an American World Order? New Perspectives on the Transformative Era of the Two World Wars."

Heather Hendershot, Professor in the Media Studies Department at Queens College and the Coordinator of the Film Studies Certificate Program at the City University of New York (CUNY) Graduate Center, "Before the Tea Party: William F. Buckley, *Firing Line*, and the Conservative Movement."

Mark Lawrence, Associate Professor of History, The University of Texas, Austin; and Stanley Kaplan Visiting Professor of American Foreign Policy at Williams College, "Myth, Memory, and Manipulation: JFK and the Developing World."

Robert Skidelsky, AD White Professor-at-Large, "Globalization and Peace: The Missing Link."

Pablo Yanguas, Cornell graduate student in government, "Western Donors, Former Warlords, and Fragile States: Norms and Politics in Security Sector Reconstruction."

Publications

Publications by program affiliates are listed in the Reppy Institute's annual report on their website.

University Events

The Reppy Institute supported a number of workshops, speakers, exhibits, films, discussions, and events on campus organized by other Cornell organizations. A list of these activities will be included in the Institute's 2011-2012 annual report. Support for these cosponsored events was made possible in part with funding from the Einaudi Center for International Studies.

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